Student Learning Outcomes Survey, Spring 2015

Notes for February 2015 University Assessment and Accreditation Committee Meeting

A quick summary of the survey effort:

In January, a student learning outcomes survey was distributed to 67 department or program chairs. The survey included a list of academic degree programs assigned to the department/program in the PeopleSoft Student Admin system. We asked respondents to indicate whether each academic degree program had identified student learning outcomes and to summarize department/program assessment activities and data used to determine necessary changes. The response rate was 70% with 47 faculty members completing to the survey.

The packet:

There is a packet for each school/college. The cover page includes a list of the respondents from your school/college with each department's student learning outcomes information attached.

Each results page includes a color code, which is found at the top of the page. The code was determined by the survey responses as well as conversations Jerry has had with chairs, associate deans, or deans.

- **Red** indicates that there were no student learning outcomes for the listed degree program(s) or the respondent may have been unsure about student learning outcomes; if student learning outcomes were indicated, direct evidence was not being collected. This designation denotes the highest priority for outreach.
- **Yellow** indicates that the department seems to be in the process of student learning outcomes assessment; although, some degree programs may not have student learning outcomes and the department may or may not be collecting direct evidence. We would like to reach out to these departments after following up with the highest priority departments.
- **Green** indicates to us that the department has student learning outcomes for most or all of its programs and seems to be collecting direct evidence as far as we can tell. It is less of a priority in terms of immediate outreach.

Each results page also includes a notation for whether or not an assessment binder was prepared by the department for the 2008 Middle States decennial review. This is also found at the top of the page. If there is an assessment binder, this may be a good place for a department to start or continue with the assessment process.

Finally, the cover page of the packet includes a list of any non-respondents in your school/college and the department's academic degree programs on record.

52 of the 252 reported academic degree programs were labeled “not active” (20%)

Of the remaining 200 programs:

- 63.5% have student learning outcomes*
- 16.5% do not have student learning outcomes
- 20.0% are unknown

* We don’t know how the identified student learning outcomes are worded; therefore, they may or may not be written as we define SLO.

Additionally, eight new academic degree programs were identified; of those, half reportedly had identified student learning outcomes.