SYRACUSE UNIVERSITY
COLLEGE OF LAW

Academic Handbook

Academic Rules for J.D. Students

Academic Rules for LL.M. Students

Code of Student Conduct

Grievance Procedure

Procedure for Student Complaints
Concerning the Program of Legal Education

Community Service/Pro Bono

Curricular Programs

2016-2017

Class of 2017 | Revised August 2016

Table of Contents

STUDENT RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ..... - 15 -
HANDBOOK OBJECTIVES AND SOURCES OF RULES ..... - 18 -
ACADEMIC RULES ..... - 19 -
A. REQUIREMENTS FOR THE JURIS DOCTOR DEGREE ..... - 19 -
1. General Requirements ..... - 19 -
(a) Credit Hours in Residence ..... - 19 -
(b) Minimum Grade Point Average ..... - 19 -
(c) Structured Curriculum Requirement ..... - 19 -
(d) Required Courses ..... - 19 -
(e) Pre-Matriculation Credit ..... - 19 -
(f) Minimum University Credit ..... - 19 -
(g) Credit Hours Defined ..... - 19 -
(h) Good Standing ..... - 20 -
2. Status Requirements ..... - 20 -
(a) Full-time Students ..... - 20 -
(b) Part-time Students ..... - 20 -
(c) Successful Completion Defined ..... - 20 -
3. Required Courses and Seminars ..... - 20 -
(a) First-Year Courses ..... - 20 -
(b) Writing Requirement ..... - 20 -
(c) Professional Responsibility and Legal Communication and Research III. ..... - 20 -
(d) Constitutional Law II ..... - 20 -
(e) Structured Curriculum Requirement ..... - 20 -
B. FULL-TIME AND PART-TIME STUDENT STATUS ..... - 21 -
1. Full-time Students ..... - 21 -
2. Full-time Student Course Loads ..... - 21 -
(a) Regular Course Loads ..... - 21 -
(b) Reduced Full-time Course Loads for First-Year Students ..... - 21 -
3. Part-time Students ..... - 22 -
4. Change of Status ..... - 22 -
C. PROGRAM DURATION ..... - 22 -
1. Three-year Program ..... - 22 -
2. Four-year Program ..... - 22 -
D. MINIMUM AND MAXIMUM COURSE LOADS ..... - 22 -
1. Full-time Students ..... - 22 -
(a) Academic Year Minimum Course Load ..... - 22 -
(b) Academic Semester Maximum Course Load ..... - 22 -

Table of Contents

(c) Summer Sessions ..... - 23 -
(d) Employment ..... - 23 -
(e) Extracurricular Activities and Organizations ..... - 23 -
2. Part-time Students ..... - 23 -
(a) Academic Year Minimum Course Load ..... - 23 -
(b) Academic Year Maximum Course Load ..... - 23 -
(c) Summer Sessions ..... - 23 -
E. ACADEMIC OFFERINGS FOR CREDIT ..... - 23 -
1. Courses ..... - 23 -
(a) Electives ..... - 23 -
(b) Course Examinations ..... - 24 -
2. Seminars, Faculty Tutorials, and Independent Research ..... - 24 -
(a) One-Semester Seminars ..... - 24 -
(b) One-Semester Independent Research Projects ..... - 24 -
(c) Two-Semester Seminars ..... - 24 -
(d) Two-Semester Faculty Tutorials ..... - 24 -
(e) Two-Semester Independent Research Projects ..... - 24 -
3. Clinics and Externships ..... - 25 -
4. Special Activities Credit ..... - 25 -
(a) Moot Court ..... - 25 -
(b) Law Review ..... - 25 -
(c) Journal of International Law and Commerce ..... - 25 -
(d) Syracuse Journal of Science and Technology Law ..... - 26 -
(e) National Italian American Bar Association Journal ..... - 26 -
(f) Impunity Watch ..... - 26 -
5. Non-Law Offerings ..... - 26 -
6. Joint Degree Programs ..... - 26 -
(a) Admission to Program ..... - 26 -
(b) Semi-Annual Review ..... - 26 -
(c) Minimum Credit Hours ..... - 27 -
7. Curricular Programs ..... - 27 -
(a) Minimum Credits ..... - 27 -
(b) Prerequisite for Obtaining the Curricular Program Completion Document ..... - 27 -
(c) Minimum GPA and Grade Requirement ..... - 27 -
(d) Mandatory Courses ..... - 28 -
(e) Elective Courses ..... - 28 -
(f) Written Work Product Requirement ..... - 28 -

Table of Contents

(g) Experiential Learning Requirement ..... - 28 -
(h) Cross Listed Course Requirement ..... - 28 -
(i) Capstone requirement ..... - 28 -
(j) No Double Counting of Capstone Work ..... - 28 -
(k) Maximum Number of Curricular Programs ..... - 29 -
8. Transfers and Visiting Student Status ..... - 29 -
(a) General ..... - 29 -
(b) Approval for Study at an ABA-Accredited Law School ..... - 29 -
(c) Summer Sessions ..... - 29 -
9. Semester Exchange Partnerships with Foreign Law Schools ..... - 29 -
(a) General ..... - 29 -
(b) Compliance with the American Bar Association Standards ..... - 29 -
(c) Approved Programs of Foreign Study ..... - 30 -
10. Foreign Study by Students of the College of Law ..... - 30 -
(a) General ..... - 30 -
(b) Approval for Foreign Study ..... - 30 -
(c) Assessment of College of Law Students for Foreign Study ..... - 30 -
(d) Special Activities and Foreign Study ..... - 30 -
(e) Academic Requirements and Foreign Study ..... - 31 -
(f) Honors ..... - 31 -
(g) Transcript ..... - 31 -
11. Study by Students from Foreign Law Schools ..... - 31 -
(a) General ..... - 31 -
(b) Approval of Foreign Study ..... - 31 -
(c) Assessment of Foreign Visiting Students ..... - 31 -
(d) Minimum Credit for Foreign Visiting Students ..... - 31 -
(e) Academic Offering for Foreign Visiting Students ..... - 32 -
(f) Pre-Matriculation Credit ..... - 32 -
(g) Transcript ..... - 32 -
F. CONDUCT OF CLASSES ..... - 32 -
1. Class Attendance ..... - 32 -
2. Recording ..... - 32 -
G. LEAVES OF ABSENCE ..... - 32 -
1. General ..... - 32 -
2. Readmission ..... - 33 -
3. Credit Retention ..... - 33 -
H. DROPPING AND ADDING COURSES ..... - 33 -

Table of Contents

1. Dropping Courses - First Year Students ..... - 33 -
2. Dropping Courses - Upper-class Students ..... - 33 -
   (a) Academic Drop Rules ..... - 33 -
   (b) Financial Deadline to Drop Courses ..... - 33 -
   (c) Faculty Drop ..... - 33 -
3. Adding Courses ..... - 33 -

I. AUDITING OF COURSES ..... - 34 -

J. GRADES ..... - 34 -

1. Letter Grades ..... - 34 -
2. Pass/Fail Grades. ..... - 34 -
3. Pass/Fail Option ..... - 34 -
4. Pass/Fail Defined ..... - 34 -
5. Availability of Pass/Fail Option ..... - 35 -
6. Incomplete Grades ..... - 35 -
7. Grading Deadline ..... - 35 -
8. Class Participation ..... - 35 -
9. Grade Changes ..... - 35 -
10. Calculation of Grade Point Average ..... - 36 -
11. Mandatory First Year Grading Curve ..... - 36 -
12. Legal Communication and Research (LCR) First Year Grading Curve ..... - 36 -
13. Mandatory Upper-Class Grading Curve ..... - 36 -

K. EXAMINATIONS ..... - 37 -

1. General ..... - 37 -
2. Types of Examinations ..... - 37 -
   (a) Standard Examination ..... - 37 -
   (b) Take-Home Examination ..... - 37 -
   (c) Floating Examination ..... - 37 -
3. Duration of Examinations ..... - 37 -
4. Proctoring and Grading ..... - 37 -
5. Postponed Examinations ..... - 37 -
   (a) General ..... - 37 -
   (b) Illness ..... - 37 -
   (c) Completing Postponed Examinations. ..... - 38 -
   (d) Unauthorized Postponement ..... - 38 -
6. Variations in Examination Schedules ..... - 38 -
   (a) Same Day Examination ..... - 38 -
7. Retention of Examination Papers and Review ..... - 38 -

Table of Contents

(a) Deposit ..... - 38 -
(b) Right of Review ..... - 38 -
L. DISMISSAL FOR ACADEMIC DEFICIENCY ..... - 38 -
1. General ..... - 38 -
2. Probation and Readmission to Repeat First-Year Coursework ..... - 38 -
(a) Petition for Probation ..... - 38 -
(b) No Probation Unless GPA is at Least 2.000. ..... - 39 -
(c) Students on Probation. ..... - 39 -
(d) Other Terms of Probation ..... - 39 -
(e) No Petitions to Repeat First Year. ..... - 39 -
(f) Reapplication by Dismissed Students ..... - 39 -
(g) Readmitted Students Must Repeat Courses. ..... - 39 -
3. Summer Grades ..... - 39 -
4. Failed Courses ..... - 39 -
5. Repeat Courses ..... - 40 -
M. HONORS ..... - 40 -
1. Graduation Honors ..... - 40 -
(a) Requisite Grade Averages ..... - 40 -
(b) Minimum Graded Credit Hours ..... - 40 -
(c) Final Semester Grades ..... - 40 -
(d) Special Rule for Joint Degree Students ..... - 40 -
(e) Determination of Maximum Honors ..... - 40 -
2. Dean's List ..... - 40 -
N. RULE REVISIONS ..... - 41 -
O. TIMELY COMPLETION OF DEGREE ..... - 41 -
P. PETITIONS TO ACADEMIC STANDARDS COMMITTEE AND FINAL DECISIONS BY ADMINISTRATIVE DEANS ..... - 41 -
Q. EFFECTIVE DATE ..... - 41 -
ACADEMIC RULES FOR LL.M. STUDENTS ..... - 42 -
A. REQUIREMENTS FOR THE MASTER OF LAWS DEGREE ..... - 42 -
1. General Requirements ..... - 42 -
(a) Credit Hours in Residence ..... - 42 -
(b) Minimum Grade Point Average ..... - 42 -
(c) LL.M. Assessment ..... - 42 -
(d) Required Courses ..... - 42 -
(e) Pre-Matriculation Credit ..... - 42 -
(f) Minimum University Credit ..... - 43 -

Table of Contents

(g) Good Standing ..... - 43 -
2. Status Requirements ..... - 43 -
(a) Full-time Students ..... - 43 -
(b) Part-time Students ..... - 43 -
(c) Successful Completion Defined ..... - 43 -
3. Required Courses and Seminars ..... - 43 -
(a) LL.M. Courses ..... - 43 -
(b) Writing Requirement ..... - 43 -
(c) Required LL.M. Courses ..... - 43 -
B. FULL-TIME AND PART-TIME STUDENT STATUS ..... - 44 -
1. Full-time Students ..... - 44 -
2. Full-time Student Course Loads ..... - 44 -
(a) Regular Course Loads ..... - 44 -
(b) Reduced Full-time Course Loads for LL.M. Students ..... - 44 -
3. Part-time Students ..... - 44 -
4. Change of Status ..... - 44 -
C. PROGRAM DURATION ..... - 44 -
1. One-year Program ..... - 45 -
2. Two-year Program ..... - 45 -
D. MINIMUM AND MAXIMUM COURSE LOADS ..... - 45 -
1. Full-time Students ..... - 45 -
(a) Academic Year Minimum Course Load ..... - 45 -
(b) Academic Semester Maximum Course Load ..... - 45 -
(c) Summer Sessions ..... - 45 -
2. Part-time Students ..... - 45 -
(a) Academic Year Minimum Course Load ..... - 45 -
(b) Academic Year Maximum Course Load ..... - 45 -
(c) Summer Sessions ..... - 45 -
E. ACADEMIC OFFERINGS FOR CREDIT ..... - 45 -
1. Courses ..... - 46 -
(a) Required Courses ..... - 46 -
(b) Electives and Pre-Requisite Courses ..... - 46 -
2. Seminars, Faculty Tutorials, and Independent Research ..... - 46 -
(a) One-Semester Seminars ..... - 46 -
(b) One-Semester Independent Research Projects ..... - 46 -
(c) Two-Semester Seminars ..... - 46 -
(d) Two-Semester Faculty Tutorials ..... - 47 -

Table of Contents

(e) Two-Semester Independent Research Projects - 47 -
3. Clinics and Externships - 47 -
4. Special Activities Credit - 47 -
5. Non-Law Offerings - 47 -
F. CONDUCT OF CLASSES - 47 -
1. Class Attendance - 47 -
2. Recording - 48 -
G. LEAVES OF ABSENCE - 48 -
1. General - 48 -
2. Readmission - 48 -
3. Credit Retention - 48 -
H. DROPPING AND ADDING COURSES - 48 -
1. Dropping Courses – Required Courses - 48 -
2. Dropping Courses - Electives - 48 -
(a) Academic Drop Rules - 48 -
(b) Financial Deadline to Drop Courses - 49 -
(c) Faculty Drop - 49 -
3. Adding Courses - 49 -
I. AUDITING OF COURSES - 49 -
J. GRADES - 49 -
1. Letter Grades - 49 -
2. Pass/Fail Grades. - 50 -
3. Pass/Fail Option - 50 -
4. Pass/Fail Defined - 50 -
5. Availability of Pass/Fail Option - 50 -
6. Incomplete Grades - 50 -
7. Grading Deadline - 50 -
8. Grade Changes - 51 -
9. Calculation of Grade Point Average - 51 -
K. ASSESSMENT - 51 -
1. General - 51 -
2. Types of Examinations - 51 -
(a) Standard Examination - 51 -
(b) Take-Home Examination - 51 -
(c) Floating Examination - 51 -
3. Duration of Examinations - 52 -
4. Proctoring and Grading. - 52 -

Table of Contents

5. Postponed Examinations ..... - 52 -
(a) General ..... - 52 -
(b) Illness ..... - 52 -
(c) Completing Postponed Examinations. ..... - 52 -
(d) Unauthorized Postponement ..... - 52 -
6. Variations in Examination Schedules ..... - 52 -
(a) Same Day Examination ..... - 52 -
7. Retention of Examination Papers and Review ..... - 52 -
(a) Deposit ..... - 52 -
(b) Right of Review ..... - 53 -
L. DISMISSAL FOR ACADEMIC DEFICIENCY ..... - 53 -
1. General ..... - 53 -
M. TIMELY COMPLETION OF DEGREE ..... - 53 -
N. EFFECTIVE DATE ..... - 53 -
CODE OF STUDENT CONDUCT ..... - 54 -
A. PREAMBLE ..... - 54 -
1. Purpose ..... - 54 -
2. Purpose of this Code ..... - 54 -
3. Distribution ..... - 54 -
4. Violations ..... - 54 -
B. RULES OF CONDUCT ..... - 54 -
1. Structure of Rules ..... - 54 -
2. Ambiguity ..... - 54 -
3. Conflicting Rules ..... - 55 -
4. Who is a “Law Student?” ..... - 55 -
5. Academic Integrity Expectations Rules of Conduct ..... - 55 -
C. INTEGRITY PROCEDURES – DISCIPLINE AND PENALTIES ..... - 57 -
1. Applicability and Conflicts ..... - 57 -
2. Procedures for Complaints ..... - 58 -
(a) Content and Filing of Charging Statement ..... - 58 -
(b) Decision to Prosecute. ..... - 58 -
(c) Notice of Charging Complaint, Deadline for Answer and Administrative Settlement Conference. - 58 -
(d) Answer to Charging Complaint. ..... - 59 -
(e) Assistant Student Prosecutors. ..... - 59 -
(f) Prosecutor’s Obligation to Assure Fair Presentation of Case. ..... - 59 -
3. Mandatory Settlement Conference With Prosecutor. ..... - 59 -
(a) Scheduling of Settlement Conference ..... - 59 -

Table of Contents

(b) Purpose and Conduct of Settlement Conference. - 59 -
(c) Agreement - 59 -
(d) Scheduling Hearing - 60 -
4. Formal Hearing Procedures - 60 -
(a) Hearing Panel Composition - 60 -
(b) Conduct of Hearing. - 60 -
(c) Disposition and Penalties. - 62 -
5. Appeals To The Faculty - 62 -
(a) Appeal of Right; Timing. - 62 -
(b) Standard of Review. - 63 -
(c) Hearing on Appeal. - 63 -
6. Effective Date - 63 -
(a) Substantive Provisions Not Retroactive. - 63 -
(b) Procedural Provisions Retroactive. - 63 -
GRIEVANCE PROCEDURE - 64 -
A. STATEMENT OF PURPOSE - 64 -
B. STRUCTURE - 64 -
1. Stage One: Ombudsperson. - 64 -
2. Stage Two: Mediation. - 64 -
C. SELECTION AND TRAINING - 65 -
1. Ombudsperson. - 65 -
2. Mediation Panel. - 65 -
3. Training. - 65 -
D. PROCEDURE - 65 -
1. Grievances. - 65 -
2. Mediation. - 65 -
E. CLOSURE AND REMEDIES FOR BREACH - 66 -
1. Notice of the Completed Dispute - 66 -
2. Notice of Resolution - 66 -
3. Subsequent Willful Breach - 66 -
PROCEDURE FOR STUDENT COMPLAINTS - 67 -
COMMUNITY SERVICE/PRO BONO AT THE COLLEGE OF LAW - 68 -
A. VOLUNTARY PRO BONO PROGRAM - 68 -
B. SPECIAL RECOGNITION FOR PRO BONO AND COMMUNITY SERVICE - 68 -
CURRICULAR PROGRAMS - 69 -
A. OVERVIEW - 69 -
B. APPLYING TO A CURRICULAR PROGRAM - 69 -

Table of Contents

C. PROGRAM REQUIREMENTS ..... - 69 -
D. PROGRAM ADMINISTRATION ..... - 69 -
E. EFFECTIVE DATE ..... - 69 -
ADVANCED PROPERTY STUDIES ..... - 70 -
A. PROGRAM DESCRIPTION ..... - 70 -
B. REQUIREMENTS ..... - 70 -
1. Required Course: ..... - 70 -
2. Elective Courses: ..... - 70 -
3. Capstone Project ..... - 70 -
C. OTHER PROVISIONS ..... - 71 -
1. Program Director ..... - 71 -
COMMUNICATIONS LAW ..... - 72 -
A. PROGRAM DESCRIPTION ..... - 72 -
B. REQUIREMENTS ..... - 72 -
1. Required Courses ..... - 72 -
2. Electives ..... - 72 -
3. Experiential Learning Requirement ..... - 73 -
4. Cross-Campus Course Requirement ..... - 73 -
5. Capstone Requirement ..... - 73 -
C. OTHER PROVISIONS ..... - 73 -
1. Program Director ..... - 73 -
2. Completing the Program ..... - 73 -
3. Optional Additional Opportunities ..... - 73 -
CORPORATE COUNSEL ..... - 74 -
A. PROGRAM DESCRIPTION ..... - 74 -
B. REQUIREMENTS ..... - 74 -
1. Minimum GPA and Grade Requirements ..... - 74 -
2. Required Courses ..... - 74 -
3. Elective Courses: ..... - 74 -
4. Capstone Project ..... - 74 -
C. OTHER PROVISIONS ..... - 75 -
1. Program Director ..... - 75 -
DISABILITY LAW AND POLICY ..... - 76 -
A. PROGRAM DESCRIPTION ..... - 76 -
B. REQUIREMENTS ..... - 76 -
C. PROGRAM REQUIREMENTS ..... - 76 -
1. Required Courses (9 credits) ..... - 76 -

Table of Contents

2. Elective Courses (6 credits) ..... - 76 -
D. CAPSTONE PROJECT ..... - 77 -
E. WRITING REQUIREMENT ..... - 77 -
F. THE EXPERIENTIAL LEARNING COURSE REQUIREMENT ..... - 77 -
G. ACADEMIC AND C0-CURRICULAR PROGRAMS ..... - 77 -
ENTERTAINMENT AND SPORTS LAW ..... - 78 -
A. PROGRAM DESCRIPTION ..... - 78 -
B. PROGRAM REQUIREMENTS ..... - 78 -
1. Minimum GPA and Grade Requirements ..... - 78 -
2. Mandatory Courses ..... - 78 -
3. Elective Courses ..... - 78 -
4. Written Work Requirement ..... - 78 -
5. Experiential Learning Requirement ..... - 78 -
6. Cross Listed Course Requirement ..... - 78 -
7. Capstone Project Requirement ..... - 78 -
8. Application Requirement ..... - 79 -
9. Further Information ..... - 79 -
C. OTHER PROVISIONS ..... - 79 -
1. Program Director ..... - 79 -
2. Completing the Program ..... - 79 -
ESTATE PLANNING ..... - 80 -
A. PROGRAM DESCRIPTION ..... - 80 -
B. REQUIREMENTS ..... - 80 -
1. Required Courses ..... - 80 -
2. Elective Courses ..... - 80 -
3. Capstone Project ..... - 80 -
C. OTHER PROVISIONS ..... - 80 -
1. Program Director ..... - 80 -
2. Completing the Estate Planning Program ..... - 80 -
FAMILY LAW AND SOCIAL POLICY ..... - 81 -
A. PROGRAM DESCRIPTION ..... - 81 -
B. REQUIREMENTS ..... - 81 -
1. Required Course ..... - 81 -
2. Elective Courses ..... - 81 -
3. Capstone Projects ..... - 82 -
C. EXPERIENTIAL LEARNING REQUIREMENT ..... - 82 -
D. CROSS-CAMPUS COURSE REQUIREMENT ..... - 82 -

Table of Contents

E. CAPSTONE REQUIREMENT ..... - 82 -
F. OTHER PROVISIONS ..... - 82 -
1. Program Director ..... - 82 -
2. Completing The Program ..... - 82 -
GLOBAL LAW AND PRACTICE ..... - 83 -
A. PROGRAM DESCRIPTION ..... - 83 -
B. PROGRAM REQUIREMENTS ..... - 83 -
1. Required Courses ..... - 83 -
2. Elective Courses ..... - 83 -
3. Capstone Project ..... - 84 -
4. Writing Requirement ..... - 84 -
5. Experiential Requirement ..... - 84 -
6. Cross-listed Course Requirement ..... - 84 -
C. OTHER PROVISIONS ..... - 84 -
1. Program Director ..... - 84 -
2. Completing the program ..... - 84 -
LAW, POLITICS AND THE MEDIA ..... - 85 -
A. PROGRAM DESCRIPTION ..... - 85 -
B. REQUIREMENTS ..... - 85 -
1. Completing the Program ..... - 85 -
2. Minimum GPA and Grade Requirements ..... - 85 -
3. Required Courses ..... - 85 -
4. Elective Courses ..... - 85 -
5. Capstone Requirement ..... - 85 -
6. Research Paper ..... - 85 -
7. Applied Learning Requirement ..... - 86 -
8. Elective Courses ..... - 86 -
C. OTHER PROVISIONS ..... - 87 -
1. Program Director ..... - 87 -
NATIONAL SECURITY LAW ..... - 88 -
A. PROGRAM DESCRIPTION ..... - 88 -
B. REQUIREMENTS ..... - 88 -
1. Required Courses ..... - 88 -
2. Elective Courses ..... - 88 -
3. Capstone Project ..... - 89 -
C. OTHER PROVISIONS ..... - 89 -
A. Program Director ..... - 89 -

Table of Contents

B. Completing the Program ..... - 89 -
TECHNOLOGY COMMERCIALIZATION LAW STUDIES ..... - 91 -
A. PROGRAM DESCRIPTION ..... - 91 -
B. REQUIREMENTS ..... - 91 -
1. Required Courses ..... - 91 -
2. Elective Courses ..... - 91 -
3. Capstone Project ..... - 92 -
C. OTHER PROVISIONS ..... - 92 -
1. Program Director ..... - 92 -
2. Application Requirement ..... - 92 -
3. Completing the Program ..... - 92 -

STUDENT RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Syracuse University fully complies with the federal Family Educational Rights and Privacy Act (FERPA) and with procedures recommended by the American Association of Collegiate Registrars and Admissions Officers. This legislation gives students the following rights with respect to their education records:

I. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

Students should submit to the University Registrar (106 Steele Hall, Syracuse University, Syracuse, NY 13244-1120) written requests that identify the record(s) they wish to inspect. The University Registrar will make arrangements for access and will notify the student of the time and place where the records may be inspected.

II. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the University to amend a record that they believe is inaccurate or misleading, although this does not include challenges to the accuracy/fairness of grades in courses or any other assessment of academic performance. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision, of his or her right to a hearing regarding the request for amendment, and of the hearing procedures. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

III. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. Specific exceptions include:

A. School officials with legitimate educational interest. "School official" means:

1. a person employed by the University;
2. a person, company, or agency with whom the University has contracted for a service; or
3. a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

"Legitimate educational interest" means an educationally related purpose which has a directly identifiable relationship to the student involved and is consistent with the purposes for which the information is maintained. A school official has a legitimate educational interest if, in the judgment of the data custodian responsible for requested information, the official needs to review an education record in order to fulfill his or her professional responsibility. The information sought and provided must be pertinent to and used within the context of official University business and not for a purpose extraneous to the official's area of responsibility. Release of a student's education record to a school official having legitimate education interest does not constitute institutional authorization to transmit, share, or disclose any or all of the information to a third party, within or outside the University.

B. Officials of another school in which a student seeks or intends to enroll, upon the request of such officials.

C. Parents of a dependent student as defined by the Internal Revenue Service. A "parent" is a parent, guardian, or someone acting as a parent who meets the IRS standard. Undergraduates at Syracuse University are assumed to be dependents of the parent(s) they list on application materials unless they prove otherwise. Divorced or separated parents will be provided equal access unless the University is provided with evidence of a court order, state law, or legally binding document that

specifically revokes those rights. Graduate students will be presumed to be independent of their parent(s) unless the parent(s) provide their most recent IRS tax return with evidence to the contrary.

D. Appropriate parties in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals.

[Note: Students should refer to their individual school/college(s)' policies concerning parental notification in cases of academic misconduct and academic performance issues.]

IV. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Syracuse University to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

The Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

V. The right to prevent disclosure of personally identifiable information that Syracuse University has designated as "Directory Information."

At its discretion, Syracuse University may provide "directory information" in accordance with the provisions of FERPA. Directory information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated directory information at Syracuse University includes the following:

Name*
Current address and phone number*
Permanent address* and phone number
SU e-mail address*
Dates of attendance
Full/part-time status
Class/level*
SU school/college(s)*
Major(s)/degree program(s)
Degree(s) earned and date(s)
Academic awards and honors
Prior postsecondary institutions attended
Athletic participation

* Asterisked items are printed in the University's telephone directory

Students may block the public disclosure of directory information (all or in part) by filing a Request to Prevent Disclosure of Directory Information form with the Office of the Registrar, 106 Steele Hall. Although the initial request may be filed at any time, requests to prevent disclosure will be honored by the University until removed, in writing, by the student. To prevent asterisked items from appearing in the University's annual printed telephone directory, students must file the request form within the first two weeks of classes in the fall semester. Requests filed after this deadline in the fall semester will remove designated directory information from the online directory and in subsequent years' printed directories.

If you select an option to prevent disclosure of some, but not all, directory information, additional action must be taken to prevent release of information regarding athletic participation and for announcements of academic achievements to your hometown newspaper(s) and/or printing in the annual Register of Graduates. Filing of a Request to Prevent Disclosure will also prevent information from loading to Blackboard, an online course management system used in many SU classes. If you are required to use Blackboard for a class or multiple classes, additional action must be taken. The Registrar's Office will provide information about these additional steps.

Students should very carefully consider the consequences of a decision to prevent disclosure of Directory Information. Regardless of the effect upon students, the University assumes no liability as a result of honoring instructions that such information be withheld. Syracuse University assumes that a student's failure to specifically request blocking access to any element of directory information constitutes approval for disclosure. Questions about FERPA, students' privacy rights, and Syracuse University's compliance procedures may be directed to the Office of the Registrar, 106 Steele Hall, Syracuse University, Syracuse, NY 13244-1120, 315-443-2422.

Individual Responsibility

Under Article 156 of the New York State Penal Code, criminal sanctions are imposed for offenses involving computers, software, and computer data. The offenses include unauthorized use of a computer, computer trespass, computer tampering, unlawful duplication, and unlawful possession of computer-related material. Improper or unauthorized access to, or release or manipulation of, any student record in such form is included within those offenses.

All computers, software, data, business records, and student records of the University in any form, electronic or paper, belong to the institution. Any person committing an offense with respect to them may be subject personally to criminal sanctions and other liability. The University will cooperate with law enforcement authorities in prosecuting all persons who commit any such offense.

HANDBOOK OBJECTIVES AND SOURCES OF RULES

While this handbook is designed to inform students of many of the rules most likely to affect their academic careers, it is only one of several basic sources of such rules. Students should also consult the catalog of the College of Law, the instructions distributed to all students before every semester's registration, and the rules which control admission to the bar in the jurisdictions of their choice.

The Office of the Assistant Dean of Students is responsible for providing each entering student with a copy of this Handbook that contains Academic Rules, Curricular Programs, Code of Student Conduct, and Grievance Procedure. The Faculty from time to time may amend and interpret particular rules. The Assistant Dean of Students shall inform the student body of all amendments to the rules. These amendments will be prominently posted on the official bulletin boards and copies will be placed in an accessible file in the Office of the Assistant Dean of Students. Students relying on any published rules have the responsibility of informing themselves of any subsequent amendments or interpretations by inquiring at the Office of the Assistant Dean of Students.

When a student has a special problem or question relating to his or her academic career that is not clearly or consistently answered by referring to the several basic sources or rules, he or she has the responsibility to consult the Assistant Dean of Students for clarification. In all cases where the Assistant Dean of Students makes a final decision concerning students according to these rules, there will be a record kept, and a report made to the Associate Dean for Academic Affairs for oversight purposes.

All students are required and assumed to know the contents of this handbook, the College of Law catalog, all notices posted on the official bulletin boards, and registration instructions.

ACADEMIC RULES

A. REQUIREMENTS FOR THE JURIS DOCTOR DEGREE

1. General Requirements

(a) Credit Hours in Residence

The Juris Doctor degree will be awarded upon the successful completion of a minimum of 87 semester credit hours earned during the requisite period in residence prescribed for the program in which the student is enrolled. "Successful completion" of a course means receiving a grade of "D-" or higher, or a grade of "P", "C-", "D" or "D-" if the course is graded on a Pass/Fail basis.

(b) Minimum Grade Point Average

A cumulative grade point average and a final year grade point average of 2.200 on a 4.000 scale is required for satisfactory completion of the J.D. degree requirements. The final-year grade point average will be computed over the final two semesters of full-time attendance or the last 29 fully graded credits if the final two semesters in attendance were both not full-time.

(c) Structured Curriculum Requirement

i. Students with a grade point average of 2.500 and lower at the end of the 1L year shall be required to take a structured curriculum as outlined in section A.3.(e) of this handbook. The structured curriculum is developed and approved by the Curriculum Committee and the faculty.
ii. Students required to take a structured curriculum shall take the structured curriculum courses for a grade.

(d) Required Courses

All required courses and writing requirements prescribed by the Faculty must be completed with passing grades in order to satisfy the J.D. degree requirements. A passing grade is a grade of "D-" or higher, or a grade of "P", "C-", "D" or "D-" if the course is graded on a Pass/Fail basis.

(e) Pre-Matriculation Credit

Except in the case of credit accepted for transfer students, no credit towards the J.D. degree will be given for offerings taken prior to full matriculation in the College of Law. Credit earned by transfer students at prior law schools will be accepted only for offerings graded C or higher (or the equivalent) and will be recorded by the College of Law on a pass basis.

(f) Minimum University Credit

A minimum of 58 of the semester credit hours required for the Juris Doctor degree must be earned in the College of Law or approved Syracuse University courses. Approved courses include courses taken in joint degree programs, including courses taken pursuant to a joint degree in the College of Environmental Science and Forestry, and other non-law offerings taken pursuant to Academic Rule E.5.

(g) Credit Hours Defined

A "credit hour" is an amount of work that reasonably approximates:

i. not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for fifteen weeks, or the equivalent amount of work over a different amount of time. Fifty minutes suffices for one hour of classroom or direct faculty instruction. An "hour" of out of class work is sixty minutes. The fifteen week period includes one week for final examinations.

OR

ii. at least an equivalent amount of work as required in subparagraph (1) of this definition for other academic activities as established by the institution, including simulation, field placement, clinical, co-curricular, and other academic work leading to the award of credit hours. Thus one credit hour work required for clinics, externships, simulations and co-curricular work (Law Review, Moot Court Honor Society, etc.) requires a minimum of at least three sixty-minute hours over a fifteen-week period.

(h) Good Standing

Students must maintain a cumulative grade point average of at least 2.200 to be considered in good standing at the College of Law. Students with a GPA of 2.500 and lower at the end of the 1L year shall be required to take a structured curriculum as outlined in section A.3.(e) of this handbook.

2. Status Requirements

(a) Full-time Students

A full-time student must satisfy all requirements for the J.D. degree during a period in residence of not less than 90 calendar weeks and not more than 105 calendar weeks.

(b) Part-time Students

A part-time student must satisfy all requirements for the J.D. degree during a period in residence of not more than 105 calendar weeks.

(c) Successful Completion Defined

"Successful completion" of a course means receiving a grade of "D-" or higher, or a grade of "P", "C-", "D" or "D-" if the course is graded on a Pass/Fail basis.

3. Required Courses and Seminars

(a) First-Year Courses

All courses identified as required first-year courses must be completed with passing grades by students in the three and four year programs in order to satisfy the J.D. degree requirements. A passing grade is a grade of "D-" or higher for all first year courses and all upper level required courses.

(b) Writing Requirement

Each student must satisfy an upper level writing requirement in order to receive the J.D. degree by completing a paper of 25 or more double-spaced pages with a twelve point font and ordinary margins. The paper must demonstrate substantial in depth analysis, reflection, and revision. Only papers prepared under faculty supervision, including extensive written feedback on at least one substantial draft of the student's writing project can satisfy the requirement. Only papers prepared for courses or activities certified by the Associate Dean for Academic Affairs can satisfy the writing requirement. The Associate Dean for Academic Affairs may certify a course or any other activity (including independent study) as a vehicle for satisfying the writing requirement, provided that a faculty member will provide the required supervision in conjunction with the activity.

(c) Professional Responsibility and Legal Communication and Research III.

The successful completion of these courses is a requirement for the J.D. degree and must be taken during a student's second year of law school or the summer semester between the first and second year. "Successful completion" of required courses means receiving a grade of "D-" or higher.

(d) Constitutional Law II

The successful completion of this course is a requirement for the J.D. degree. Students must register for this course in their second year or the summer semester between the first and second years. Successful completion of this required course means receiving a grade of "D-" or higher.

(e) Structured Curriculum Requirement

Students with a Grade Point Average (GPA) of 2.500 and lower (with no rounding) at the end of the first year are required to take the following nine (9) courses prior to graduation.

- Business Associations
- Commercial Transactions
- Constitutional Criminal Procedure (Adjudicative)
- Constitutional Criminal Procedure (Investigative)
- Evidence
- Family Law
- Foundational Skills for Attorney Licensing

  Students required to take this course must attend College of Law sponsored workshops and programs related to bar exams as determined by the course instructor working with the Office of Student Life. The required workshops and programs will be defined by the Office of Student Life.

  This course will be offered for 3 credits. Students with a GPA above 2.500 can take this course for 2 or 3 credits by filing the appropriate petition with the Office of Student Life.

- New York Civil Practice

  This course may be offered for up to 4 credits. Students with a GPA of 2.500 and lower who do not intend to take the New York bar can petition to be excused from taking this course. However if a student opts out but later decides to take the NY bar exam, that student must take this course prior to graduation. Failure to do so will preclude graduation.

- Wills and Trusts

Each of the nine required courses must be taken for a grade with the exception of Foundational Skills for Attorney Licensing which is only offered Pass/Fail. The Pass/Fail grade received for Foundational Skills for Attorney Licensing will not reduce the number of Pass/Fail credits that students are permitted to take. (see section J.4)

In addition to the above nine courses, it is strongly recommended that students with a GPA of 2.500 and lower at the end of the first year take the following courses: Conflicts of Laws and Federal Courts.

B. FULL-TIME AND PART-TIME STUDENT STATUS

1. Full-time Students

   Any student admitted to the three-year program shall be deemed a full-time student and shall be required to satisfy the course load requirements of full-time students so long as he or she remains a full-time student.

2. Full-time Student Course Loads

   (a) Regular Course Loads

   Full-time students will be required to satisfy the regular course requirements unless they qualify under (b) below for reduced load status in their first year.

   (b) Reduced Full-time Course Loads for First-Year Students

   First-year students, upon a showing of compelling circumstances, may petition the Assistant Dean of Students to take a reduced course load of no less than 12 credits per semester. Prospective or admitted first-year students interested in a reduced load should contact the Office of Student Life to discuss his/her circumstances and to review the reduced course load guidelines listed below. See also, H.1 for dropping one first-year course after the semester has begun.

   i. Petition

   A petition form may be obtained from the Office of the Dean or the Office of Student Life. Petitions should demonstrate compelling circumstances in accordance with the guidelines below. The Office of

Student Life is available to assist the student in developing a plan showing how course credits needed for graduation will be earned.

ii. Guidelines for Reduced Full-Time Student Status

A first-year law student may petition the Assistant Dean of Students to take a reduced full-time schedule upon a showing of compelling circumstances which include, but are not limited to, the following:

- Financial circumstances requiring the student to work while attending law school;
- Family circumstances;
- Physical disabilities, learning disabilities, temporary and long-term health problems;
- English language difficulties

iii. Filing

After approval, the petition will be given to the College of Law Registrar who shall file the approved petition in the student's permanent record and register the student accordingly.

3. Part-time Students

Any student admitted to the four-year program shall be deemed a part-time student and shall be required to satisfy the course load requirements of part-time students so long as he or she remains a part-time student.

4. Change of Status

A student may petition to transfer from full-time to part-time status or from part-time to full-time status. The petition must be approved by the Assistant Dean of Students before the completion of registration for the semester in which the change of status is petitioned and approved.

C. PROGRAM DURATION

1. Three-year Program

Students in the three-year program must successfully complete six academic year semesters in full-time status, or alternatively, five such semesters plus at least summer sessions in full-time status.

2. Four-year Program

Students in the four-year program must successfully complete eight semesters in part-time status, including at least seven academic year semesters and not more than two summer sessions; such summer sessions may be taken in any of the 3 summers falling within the program.

D. MINIMUM AND MAXIMUM COURSE LOADS

1. Full-time Students

(a) Academic Year Minimum Course Load

Full-time students must register for and complete a minimum of 12 credit hours during each fall and spring semester in residence. Approval to register for fewer than 12 credit hours requires a petition and approval by the Assistant Dean of Students to transfer to part-time student status.

(b) Academic Semester Maximum Course Load

Full-time students may register for a maximum of 16 credit hours during any fall or spring semester. Petitions for over 16 credits will not be considered where the request violates ABA Standard 304(e) that not more than 20 percent (20%) of the total coursework required for graduation may be taken in any given semester. Exceptions to the maximum course load requirement for full-time students must be approved in advance and will only be granted in circumstances where the overage is a result either audited courses (not counted toward graduation credits) or participation in a joint degree program AND the requesting

student in not subject to the Structured Curriculum. Qualifying petitions for over 16 credits will be reviewed by the Assistant Dean of Students or the Academic Standards Committee as appropriate.

(c) Summer Sessions

Full-time students may register for a maximum of 8 credit hours during any summer session. There is no minimum course load requirement for summer sessions.

(d) Employment

i. Full time students may not engage in employment, whether inside or outside the College of Law, in excess of 20 hours per week.
ii. Students must have a GPA of 2.500 or higher to be a teaching assistant (TA), research assistant (RA), or a tutor.

(e) Extracurricular Activities and Organizations

i. Students with a GPA of 2.500 and lower at the end of the 1L year shall have restrictions on the number of hours devoted to extracurricular activities and organizations as established by the Associate Dean for Academic Affairs in consultation with the Assistant Dean of Students.

ii. Students with a GPA above 2.500 at the end of the 1L year may apply for joint degrees, teaching assistantships, research assistantships and tutoring positions; there are no restrictions placed on the number of hours devoted to extracurricular activities and organizations for students with a GPA above 2.500 at the end of the 1L year.

2. Part-time Students

(a) Academic Year Minimum Course Load

Part-time students must register for and complete a minimum of 8 credit hours during each fall and spring semester in residence. Exceptions to the minimum course load requirement for part-time students must be approved in advance upon petition to the Assistant Dean of Students.

(b) Academic Year Maximum Course Load

Part-time students may register for a maximum of 11 credit hours during any fall or spring semester in residence. Approval to register for more than 11 hours requires petition and approval by the Assistant Dean of Students to transfer to full-time student status.

(c) Summer Sessions

Part-time students may register for a maximum of 4 credit hours during any summer session. Approval to register for more than 4 hours requires petition and approval by the Assistant Dean of Students to transfer to full-time student status.

E. ACADEMIC OFFERINGS FOR CREDIT

1. Courses

All College of Law academic offerings for credit are courses, except those offerings described in Academic Rule E.2 (Seminars, Faculty Tutorials, and Independent Research), E.3 (Clinics and Externships), and E.4 (Special Activities Credit).

(a) Electives

Except first-year required courses, Professional Responsibility, Constitutional Law II, and Legal Communication III, all courses are electives and may be taken whenever the student chooses, except as otherwise provided by specific course prerequisites. Instructors in individual courses may require prerequisites upon posting of written notice. Professional Responsibility and Legal Communication III must be taken in the summer after the first year, or in the second year. Constitutional Law II must be taken in the summer after the first year, or in the second year.

(b) Course Examinations

All courses must be evaluated by written examination, anonymously graded, which comprises at least two-thirds of the basis for the course grade, except courses such as trial practice, other simulated or practice skills courses, courses which are principally concerned with legal research and writing, and, with the prior approval of the Associate Dean for Academic Affairs, courses in which the professor believes that such examination is inappropriate because substantive learning can best be evaluated through alternative pedagogical tools, including, but not limited to, drafting legal documents or statutes, legal writings, journals or preparation of course notebooks, papers or essays addressing materials studied in the course, or research papers. In all courses instructors will inform students in writing on the first day of class about the grading formulas to be utilized. For further information on examinations, see Rule K.

2. Seminars, Faculty Tutorials, and Independent Research

(a) One-Semester Seminars

One-semester seminars are one-semester offerings in which students may earn 2 or 3 hours of fully graded credit, which offerings are normally restricted to 16 students or, at the instructor's option, to 20 students, and in which offerings the instructor must require written work which comprises at least two-thirds of the basis for the grade. The satisfactory completion of a one-semester seminar may constitute satisfaction of the writing requirement pursuant to the requisite certification under Rule A (3) (b).

(b) One-Semester Independent Research Projects

A student may earn 2 hours of fully graded credit for independent research under faculty supervision which results in a significant research product by the student, on a topic of the student's choice. The student's research product is to be completed in one semester. The student must secure approval of a supervising faculty member before registering for such credit. Credit will be given only for research undertaken after the student actually registers for the independent research project. The satisfactory completion of a one-semester independent research project may satisfy the writing requirement for graduation provided that the project satisfies the requirements of Rule A.3.(b).

Students may not register for more than four credits of independent research projects during their law school careers without first seeking the approval of the Academic Standards Committee. Such approval shall be granted if in the judgment of the Committee, taking into consideration the student's academic record, the academic integrity of the student's overall program will not be impaired.

(c) Two-Semester Seminars

Two-semester seminars are two-semester offerings in which students may earn 3 hours of fully graded credit which offerings are normally restricted to 16 students or, at the instructor's option, to 20 students, and in which offerings the instructor must require the writing of a research paper or papers which meet standards established by the faculty, which research paper or papers must comprise at least two thirds of the basis for the grade. The satisfactory completion of a two-semester seminar may constitute satisfaction of the writing requirement pursuant to the requisite certification under Rule A.3.(b).

(d) Two-Semester Faculty Tutorials

Two-semester faculty tutorials are two-semester offerings in which students may earn 2 hours of fully graded credit, which offerings are normally restricted to 16 students or, at the instructor's option, to only 8 students, and in which offerings the instructor must require the writing of a research paper or papers which must comprise the sole basis for the grade. Faculty tutorials, like independent research projects, do not include regularly-scheduled class meetings. The satisfactory completion of a two-semester faculty tutorial may constitute satisfaction of the writing requirement pursuant to the requisite certification under Rule A.3.(b).

(e) Two-Semester Independent Research Projects

A student may earn 2 hours of fully graded credit for independent research under faculty supervision which results in a significant research project by the student on a topic of the student's choice. The student's research product is to be completed over a two-semester period. The student must secure

approval of a supervising faculty member before registering for such credit. Credit will be given only for research undertaken after the student actually registers for the independent research project. Satisfactory completion of a two-semester independent research project may satisfy the writing requirement for graduation provided that the project satisfies the requirements of Rule A.3.(b).

Students may not register for more than four credits of independent research projects during their law school careers without first seeking the approval of the Academic Standards Committee. Such approval shall be granted if, in the judgment of the Committee, taking into consideration the student's academic record, the academic integrity of the student's overall program will not be impaired.

3. Clinics and Externships

Clinics and externships are offerings with limited enrollments designed to expose the student to a range of professional practical experiences. A student may earn a maximum of 30 hours of credit in offerings designated as clinics or externship placements. Upon the requisite certification under Rule A.3.(b), clinics and externships may constitute satisfaction of the writing requirement. Students who have not taken a clinic or externship will be given priority in enrollment.

4. Special Activities Credit

Students may receive credit, graded on a Pass/Fail basis unless otherwise specified, for certain special activities approved by the Faculty. Students with questions or problems regarding such special activities credit should consult the Office of Student Life. No student may earn more than a total of four hours of special activities credit during his or her entire period of enrollment in the College of Law. Academic credit may be earned for the following special activities:

(a) Moot Court

i. The directors of the Moot Court Board may each earn two credit hours for the academic year. The two credit hours may be earned by registering for one credit hour each semester or two credit hours for either the fall or spring semester. All other third year members may earn one credit hour.

ii. Subject to the approval of the Moot Court Honor Society's Faculty Director, inter-collegiate advocacy team members may each earn up to two credit hours for the academic year. The credit hours will be earned in the semester in which the competition is completed.

(a) For two hours credit, students must satisfactorily complete their obligation to the team including: participating in no fewer than 100 hours of supervised practices or work for the competition (certified by the coach), complete a fair portion of required research and written work product, and complete the competition.
(b) For one hour credit, students must satisfactorily complete their obligation to the team including: participating in no fewer than 50 hours of supervised practices or work for the competition (certified by the coach), complete a fair portion of required research and written work product, and complete the competition.

(b) Law Review

i. Senior Editors of the Law Review may earn three credit hours; and other third year student editors of the Law Review may earn two credit hours;
ii. Second-year members of the Law Review may write a student Note or Comment in satisfaction of the writing requirement as set forth in Rule A.3.(b) if such Note or Comment is supervised by a faculty member and the faculty member certifies to the Registrar that the writing project has been completed in compliance with all requirements agreed to between the student and the faculty member.

(c) Journal of International Law and Commerce

i. Third-year student editors of the Law Journal may earn three credit hours, except associate editors who may earn two credit hours;

ii. Second-year members of the Law Journal may write a student Note or

iii. Comment in satisfaction of the writing requirement as set forth in Rule A.3.(b) if such Note or Comment is supervised by a faculty member and the faculty member certifies to the Registrar that the writing project has been completed in compliance with all requirements agreed to between the student and the faculty member.

(d) Syracuse Journal of Science and Technology Law

i. Third-year members of the Syracuse Journal of Science and Technology Law who satisfactorily complete the requirements contained in the Reporter bylaws shall be eligible for up to two academic credits. Approval to receive credit must be obtained from the editor-in-chief and the faculty advisor.

(e) National Italian American Bar Association Journal

i. The managing editor and the associate managing editor of the NIABA Journal (the Digest) may receive one credit hour each semester, for a maximum of two credit hours.

(f) Impunity Watch

i. Third year student Executive Board and Senior Staff members may earn up to three credits, and other third year associate members of Impunity Watch may earn one credit hour.

5. Non-Law Offerings

Students, other than those enrolled in a joint degree program, may earn a total of six credit hours toward the J.D. degree by successfully completing graduate-level non-law offerings in other branches of the University or other accredited colleges or universities. Credit for such non-law offerings taken at other accredited colleges or universities shall be recorded by the College of Law on a pass basis, provided that the student receives a grade of “C+” or higher. No credit will be given if the student receives a grade below “C+”. The Pass/Fail option is not available to law students taking non-law courses outside of the College of Law.

Students must first secure the approval of the Assistant Dean of Students before registering for such courses. The student must demonstrate, to the Senior Assistant Dean’s satisfaction, that such non-law offerings will contribute to his or her professional development or will advance career-related goals. A student may enroll for any non-law offering without receiving law school credit provided his or her total semester load does not exceed 19 hours. First-year students may not take courses outside of the College of Law. Grades earned in non-law offerings shall not be calculated into a student’s law GPA except as described in Rule M.1.(d).

6. Joint Degree Programs

Students may enroll in any of several joint degree programs (Ph.D., Masters, and Certificate) established by the College of Law in cooperation with other schools and colleges of the University. Admission to joint degree candidacy must be approved in advance by the Assistant Dean of Students in consultation with the Associate Dean for Academic Affairs.

(a) Admission to Program

Admission to the joint degree program shall be open to all law students who have a GPA of 2.5 or higher at the end of the 1L year. Students doing a joint degree program shall have their progress reviewed periodically. For purposes of review, the Assistant Dean of Students in consultation with the Associate Dean for Academic Affairs will determine if satisfactory progress is being made by considering the following factors: (1) the number of and reasons for "Incompletes" in course work; (2) failure to maintain a 2.5 cumulative grade-point average in the College of Law; (3) the student's standing in the non-law degree program; and (4) progress made and plans for satisfying the writing and optional oral defense requirements of the joint-degree program.

Upon approval of the student's petition, the Assistant Dean of Students shall recommend that the Associate Dean for Academic Affairs approve joint degree candidacy.

(b) Semi-Annual Review

A semi-annual review of each joint degree candidate's progress will be conducted by the Assistant Dean of Students. The advisor from the other school or department within Syracuse University will provide the Assistant Dean of Students with data on the student's progress.

Continuation in a joint degree program shall be dependent upon the student's satisfactory progress in each of the joint degree fields. Incomplete work or other evidence of unsatisfactory progress may lead to a decision by the Assistant Dean of Students in consultation with the Associate Dean for Academic Affairs to reduce the student's workload directed toward the non-law degree or to take other appropriate action. Continued unsatisfactory progress may result in dismissal from the joint degree program by the Academic Standards Committee. It is expected that dismissal from the joint degree program will occur only under extreme circumstances, and that limited course load requirements will insure educationally sound progression toward the joint degrees.

Failure to maintain a 2.200 or above cumulative grade-point average in the College of Law shall result in termination of joint degree candidacy. Upon return to good standing, a student will be restored to joint candidacy only after securing the approval of the Assistant Dean of Students.

(c) Minimum Credit Hours

Students enrolled in joint degree programs, other than the Certificate of Graduate Study in Environmental Decision-Making at the SUNY College of Environmental Science and Forestry, must earn a minimum of 72 credit hours required for the J.D. at the College of Law. In addition, a minimum of 15 credit hours must be earned by successfully completing offerings outside the College of Law pursuant to the approved joint degree program. Said credit hours shall be awarded as provided in subparagraph (h) below.

Students enrolled in the Certificate of Graduate Study in Environmental Decision-making in the SUNY College of Environmental Science and Forestry program must take Environmental Law and must earn a minimum of 78 credit hours required for the J.D. at the College of Law. In addition, a minimum of 9 credit hours must be earned by successfully completing offerings outside of the College of Law pursuant to the approved joint degree program. Said credit hours shall be awarded as provided in subparagraph (i) below.

Credit hours shall be awarded on the following basis:

i. One credit hour for each of the first 6 credit hours awarded by the cooperating department or school;

ii. One credit hour for every two credit hours awarded by the cooperating department or school beyond the first six, on condition that the student (a) has successfully completed all the requirements for the non-law degree component of the joint degree as of the time he or she is otherwise eligible to receive the J.D. degree, or (b) had, in the opinion of the Assistant Dean of Students, substantially adhered to the schedule of non-law offerings approved by the Assistant Dean of Students upon the student's entering the joint degree program, with such amendments to the schedule as the Assistant Dean of Students may have approved, so long as he or she continued in the program.

7. Curricular Programs

The College of Law may from time to time, with the approval of the faculty, create new specialized curricular programs. Students who complete the requirements of a curricular program receive a document recognizing this achievement upon graduation. Requirements for the curricular programs shall be published annually in the Academic Handbook. The directors of the curricular programs are responsible for reviewing student compliance with the curricular program requirements and certifying the student's compliance to the College of Law Registrar for the purpose of issuing the document recognizing completion of the curricular program.

(a) Minimum Credits

A curricular program shall require that a student complete a minimum of 15 academic credits worth of work as specified in the terms of the program.

(b) Prerequisite for Obtaining the Curricular Program Completion Document

A curricular program shall include:

i. At least 9 credits of mandatory courses and; ;

ii. At least 6 credits in elective courses.

(c) Minimum GPA and Grade Requirement

Successful completion of a curricular program represents competence in an area of specialized knowledge. A minimum average GPA of 3.000 must be earned in the courses being counted towards the program requirement, whether deemed mandatory or elective.

Courses must be taken for a grade. No course counted towards the curricular program requirement, whether deemed mandatory or elective, can be taken Pass/Fail

(d) Mandatory Courses

Mandatory courses must be in the subject matter of the curricular program. If necessary, a curricular program director ("program director") may choose to list up to five such specialized courses from which the student must take a minimum of nine credits. If any mandatory course is cancelled, the program director must propose a suitable alternate in consultation with the chair of the curriculum committee to ensure that the alternate mandatory course adequately satisfies the requirement of specialized content.

(e) Elective Courses

Elective courses must be substantially related to the subject matter of the curricular program. If class cancellations make it impossible for a student to satisfy the elective course requirement by the end of the spring semester of the third year, the program director must propose a suitable alternate in consultation with the Chair of the Curriculum Committee to ensure that the alternate elective course adequately meets the goal of being substantially related to the subject matter of the curricular program.

(f) Written Work Product Requirement

Every student must take at least one course, whether mandatory or elective, that leads to the production of a significant written work product in the subject matter of the curricular program. This work product can be an academic paper satisfying the upper class writing requirement or be any other written work product that is qualitatively equivalent as determined by the program director in consultation with the chair of the curriculum committee.

(g) Experiential Learning Requirement

Every student must take at least one course, whether mandatory or elective, that provides an experiential learning experience. The substantive content of this experiential learning experience must be substantially related to the subject matter of the curricular program. While preferable, this experience need not be through live client representation. Examples of courses meeting this requirement include clinics, externships, courses designated as applied learning, courses that include simulated exercises, etc.

(h) Cross Listed Course Requirement

Every student must take at least one course, whether mandatory or elective, that is offered at another graduate program at Syracuse University or that is cross-listed with another graduate program at Syracuse University. This course must be substantially related to the subject matter of the curricular program.

(i) Capstone requirement

i. A curricular program shall require that each student complete a "capstone" project.

ii. A capstone project is a project through which students undertake significant research and produce a substantial work product, or series of such products, which demonstrates the student's comprehension of core themes in the curricular program's field of focus, and also demonstrates the student's particular specialized interests within the field. Capstone projects include, but are not limited to: research papers, clinical work, externships, and substantial collaborative projects.

iii. Each curricular program director will provide a list of acceptable capstone projects and will approve each such project, including appropriate projects not included in the published list of acceptable capstone projects.

(j) No Double Counting of Capstone Work

A student who wishes to complete more than one curricular program may not count work done for one program's capstone project in order to satisfy the requirements of the other program's capstone project.

(k) Maximum Number of Curricular Programs

A student may be recognized for completing no more than two curricular programs from the College of Law through his/her work with two or more curricular programs. No class taken to fulfill the requirements of one curricular program may be used to fulfill the requirements of another curricular program.

8. Transfers and Visiting Student Status

(a) General

A student may earn limited credit toward the J.D. degree by taking offerings at other American Bar Association (ABA) accredited law schools. Credit from another law school is recorded by the College of Law on a pass basis provided that the student receives a grade of "C" or higher. No credit is given if the student receives a grade below "C." A student who visits at an ABA accredited law school must still meet the requirements of Rule A.(1).(e).

(b) Approval for Study at an ABA-Accredited Law School

A student wishing to visit at an ABA accredited law school for more than a single summer session must petition in advance for approval. Petitions must be based on one of three grounds: (1) compelling academic reasons exist for the visit, (2) the student wishes to spend more than one summer session at the other law school, or (3) the student is facing an unanticipated, extremely compelling crisis. A student seeking approval for a visit because compelling academic reasons exist for the visit or because the student wishes to spend more than one summer session at the other law school shall submit his or her petition to the Academic Standards Committee. A student seeking approval for a visit because the student is facing an unanticipated, extremely compelling crisis shall submit his or her petition to the Assistant Dean of Students. A student falling in this last category – i.e. seeking approval for a visit because the student is facing an unanticipated, extremely compelling crisis – should be aware that in almost all cases, a personal crisis requiring the student to be away from the College of Law for a period of time is appropriately handled through the Office of Student Life pursuant to Rule G Leaves of Absences.

If the Academic Standards Committee or the Assistant Dean of Students approves a petition, the petition shall be forwarded to the Dean of the College of Law for final approval. Final approval may be withheld at the Dean's sole discretion.

(c) Summer Sessions

Where the student is seeking permission to take courses at another law school during a single summer, it shall be granted, provided, however, that the law school at which the proposed study is to take place is fully accredited by both the ABA and the Association of American Law Schools (AALS). Such requests shall be handled by the Assistant Dean of Students.

9. Semester Exchange Partnerships with Foreign Law Schools

(a) General

Syracuse University College of Law will establish and administer reciprocal semester exchange partnership(s) with foreign, non-U.S. law schools, allowing students of the College of Law the opportunity to enroll in no more than one (1) semester of study at foreign partner law school. In order to accommodate the reciprocal nature of each semester exchange partnership, the College of Law will seek to host an equivalent number of students from the foreign partner law school. The details of each partnership with a foreign law school shall be set out, in writing, in a Memorandum of Understanding signed and approved by representatives from the College of Law and the foreign law school.

(b) Compliance with the American Bar Association Standards

Any period of semester foreign study by a student of Syracuse University College of Law must, at all times, be consistent and in conformity with the applicable rules and standards of the American Bar Association (ABA), specifically Standard 307, so as not to compromise the ABA's accreditation of the College of Law or the student's ability to pursue his/her J.D. degree conferred by the College of Law.

(c) Approved Programs of Foreign Study

Only those programs of foreign study which have been approved by the College of Law shall apply to the standards and guidelines set out in Rule(s) E(10) and E(11). Students seeking leave to study at any other law school must comply with the standards and guidelines of Rule E(8).

10. Foreign Study by Students of the College of Law

(a) General

A student may earn a maximum of fifteen (15) credit hours for semester study at a foreign law school that does not have ABA/AALS accreditation. During the semester of foreign study, the student must maintain full-time status, earning a minimum of twelve (12) credit hours that semester. A student who studies at a foreign law school must still meet the requirements of Rule A.(1).(e).

(b) Approval for Foreign Study

A student wishing to study at a foreign law school must petition in advance for approval by the Academic Standards Committee or the Assistant Dean of Students. Only those students who have completed at least one year of full-time study and who are in good academic standing, as specified in Rule A.(1).(g)., may be eligible for semester study at a foreign law school. The approval process shall include, but is not limited to, the development by College of Law administration and the student of a written academic program which shall include identification of the courses the student will enroll in at the foreign law school, a review of course materials for these courses, evaluation of the student's educational objectives while at the foreign law school, and clear assurances by the student of his/her fluency in, and proficiency to read, write, speak, and otherwise understand, the language in which his/her courses will be taught at the foreign law school. If the Academic Standards Committee or the Assistant Dean of Students approves a petition, the petition shall be forwarded to the Dean of the College of Law for final approval. Final approval may be withheld at the Dean's sole discretion.

(c) Assessment of College of Law Students for Foreign Study

Depending on the nature of the agreement with each foreign partner school, students of the College of Law will be assessed in one of the following ways during his/her semester of foreign study:

i. **Pass/Fail:** Credit from a foreign law school is recorded by the College of Law on a pass basis provided that the student receives a grade of "C" or higher. No credit is given if the student receives a grade below "C" or its equivalent. In the event a student fails to obtain a passing grade in a minimum of twelve (12) credit hours, the student will be required to complete a one-semester independent research project, as set out in Rule E.(2).(b). within the first two semester/summer terms following his/her return to the College of Law, but before the J.D. degree is conferred where the period of foreign study occurred in the fall semester of the students third year of full-time enrollment. Students who pursue a semester of foreign study waive the "Pass/Fail Option" set out in Rule J.(3).

ii. **Letter Grades:** Except where otherwise provided, the College of Law will accept letter grades earned by the student during his/her semester of foreign study. Students shall not receive credit from the College of Law for courses taken at a foreign law school unless the student receives a grade of "C+" or higher or its equivalent. A student receiving letter grades for foreign study will continue to be subject to Rule L of the Academic Rules regarding Dismissal for Academic Deficiency during his/her semester of foreign study. A student receiving letter grades may not use any part of his/her Pass/Fail Option, as set out in Rule J.(3)., during his/her semester of foreign study.

(d) Special Activities and Foreign Study

A student may not earn Special Activities Credit, as set out in Rule E.(4)., for the period of time in which he/she pursued a semester of foreign study.

(e) Academic Requirements and Foreign Study

A student who pursues a semester of foreign study is nevertheless expected to complete the same requirements of the J.D. degree as set out in the Rules, as well as fulfill the commitments of any other activities he/she undertakes while a student at the College of Law, including but not limited to Joint Degree Programs, see Rule E.(6)., Curricular Programs, see Rule (E).(7)., and Special Activities see Rule (E).(4).

(f) Honors

A student who participates in a semester of foreign study will be eligible for and subject to the provisions of Rule H.(1)., regarding Graduation Honors as well as Rule (H).(2)., Regarding Dean's List.

(g) Transcript

A transcript from the student's foreign study must be supplied to the Registrar's Office as soon as reasonably practicable after the student's grades have been recorded by the foreign law school.

11. Study by Students from Foreign Law Schools

(a) General

A student who is enrolled full-time at an approved foreign partner law school, see Rule 9.(c). which has been accredited by the accrediting body of that jurisdiction to confer a first degree in law (LL.B., J.D., etc.) may spend one (1) semester of study at the College of Law as an exchange student under these Rules. A student participating in such a semester exchange shall be referred to as a "Foreign Visiting Student" or "the student."

(b) Approval of Foreign Study

Only those Foreign Visiting Students who have completed at least one year of full-time study, or a minimum of twenty (20) credit hours, at his/her home institution, and who are in good academic standing may be eligible for one (1) semester of study at the College of Law. The student must complete all administrative procedures and requirements established by the College of Law, Syracuse University, and/or otherwise expressed in the Memorandum of Understanding between the College of Law and any foreign partner law school. The student must be nominated by his/her home institution to pursue a semester of study at the College of Law. The student must be able to clearly and sufficiently demonstrate his/her listening, comprehension, speaking, and overall proficiency in the English language while enrolled in courses at the College of Law.

(c) Assessment of Foreign Visiting Students

Assessment of Foreign Visiting Students is not anonymous. In courses in which J.D., LL.M., and/or Foreign Visiting Students are enrolled, the Course Instructors may create a form of assessment for these students separate and distinct from that of the J.D. and/or LL.M. students. Such assessment may include, but is not limited to, research papers, class participation, oral assessment, and practicums. Foreign Visiting Students are to be assessed separately from J.D. and LL.M. students. The assessment of these students shall have no effect on the J.D. grading curves or other J.D. grading requirements. Depending on the nature of the agreement with the each foreign partner school, Foreign Visiting Students will be assessed in one of the following ways during his/her semester of foreign study, but not both:

i. **Pass/Fail Option:** Credit for Foreign Visiting Students is recorded by the College of Law on a pass basis provided that the student receives a grade of "C" or higher. No credit is given if the student receives a grade below "C." Foreign Visiting Students do not receive letter grades.

ii. **Letter Grades:** Letter grades for Foreign Visiting Students may be recorded by the College of Law based on the provisions set out in Rule J.(1). Foreign Visiting Students may not use the Pass/Fail Option, set out in Rule J.(3). during his/her semester of study at the College of Law.

(d) Minimum Credit for Foreign Visiting Students

A minimum of twelve (12) credit hours is required for full-time enrollment status in the College of Law.

(e) Academic Offering for Foreign Visiting Students

i. **General Courses:** Foreign Visiting Students may only enroll in courses with the "LAW" prefix, indicating such courses are offered by the College of Law for credit toward the J.D. and/or LL.M. program(s). Unless otherwise indicated in the Rules, Foreign Visiting Students may enroll in any First Year Courses, Professional Responsibility, Constitutional Law II, Electives, see Rule E.(1).(a)., One-Semester Seminars, see Rule E.(2).(a)., and One-Semester Independent Research Projects, see Rule E.(1).(b).

ii. **Legal Communication & Rhetoric:** A Foreign Visiting Student may not enroll in Legal Communication & Rhetoric I or II; but he/she may enroll in a section of Legal Communication & Rhetoric III or in Legal Writing for International Students (fall semester only).

iii. **Clinics and Externships:** Clinics and Externships, see Rule E.(3)., are not open to Foreign Visiting Students.

iv. **Special Activities Credit:** Special Activities Credit, see Rule E.(4)., is not open to Foreign Visiting Students.

v. **Non-Law Offerings:** Non-law offerings, see Rule E.(5)., are not open to Foreign Visiting Students.

vi. **Joint Degree Programs:** Joint Degree Programs, see Rule E.(6)., are not open to Foreign Visiting Students.

vii. **Curricular Programs:** Curricular Programs, see Rule E.(7)., are not open to Foreign Visiting Students.

(f) Pre-Matriculation Credit

Any credits obtained by a Foreign Visiting Student who then seeks to enroll in a full-time J.D. or LL.M. degree program will be subject to Rule A.(1).(e).

(g) Transcript

A transcript from the Foreign Visiting Student's semester at the College of Law shall be supplied to the Registrar's Office of the student's home institution as soon as reasonably practicable after the student's grades have been recorded by the College of Law Registrar.

F. CONDUCT OF CLASSES

1. Class Attendance

Regular and punctual class attendance is required to earn academic credit and to satisfy residency requirements.

2. Recording

The consent of the instructor is required before a student may a recording of a class session or any part thereof. The instructor shall announce his or her policy regarding recording, if any, on the first day of classes.

G. LEAVES OF ABSENCE

1. General

The Assistant Dean of Students may approve any student petition to take a leave of absence for a specified period of time not to exceed two years. Such leave allows the student to withdraw from the College of Law and continue studies later without going through the usual admissions process. Appeals of the decision may be made to the Academic Standards Committee in accordance with the standard in Rule P.

2. Readmission

   Students who take unauthorized leaves of absence, and those who do not return to the College of Law when their approved leave expires, shall be considered for readmission only through the normal admission process upon submitting the application for admission and such other materials as the College of Law requires of all first-time applicants. Such students shall not retain all prior courses or prerequisites except with the approval of the Academic Standards Committee.

3. Credit Retention

   Students who are granted a leave of absence and who return from their leave within the agreed upon time shall retain credit for the work completed satisfactorily, as described in Rule A.1.(a), prior to leaving the College of Law.

H. DROPPING AND ADDING COURSES

1. Dropping Courses - First Year Students

   A first-year student may drop a required first-year course or not register for the continuation of a full-year course only with the advance approval of the Assistant Dean of Students. Approval will be granted only to students who demonstrate, to the Senior Assistant Dean's satisfaction, compelling reasons for dropping a required first-year course.

2. Dropping Courses - Upper-class Students

   (a) Academic Drop Rules

   The following rules apply to second, third or fourth year students.

   i. No-Drop Courses. Clinics, externships, or any other limited enrollment course designated in the registration instructions as NO DROP courses may not be dropped at any time after the close of the Registration period, except with the permission of the instructor and the Assistant Dean of Students.

   ii. Limited-Drop Courses. Seminars, applied learning courses, trial practice courses and other courses designated in the registration instructions as limited enrollment courses may be dropped during the Add/Drop period which shall begin two business days before the first day of classes in any semester and end five business days after the first day of classes in any semester.

   iii. Other Courses. All other courses may be dropped at any time prior to the thirty-fifth class day of the fall or spring semester or the seventeenth class day of the summer semester with the advance approval of the Assistant Dean of Students.

   (b) Financial Deadline to Drop Courses

   The financial deadline to drop courses and receive a refund (if applicable) is twenty-one consecutive days after the beginning of the University's fall or spring semester.

   (c) Faculty Drop

   i. At any time during the semester, if a student's absences exceed those permitted by a faculty member's attendance policy previously announced in the course syllabus, or, in a clinical course, if the student is not consistently working on cases the required number of hours as outlined in the course requirements, the faculty member may, with the approval of the Associate Dean for Academic Affairs and two weeks' advance notice to the student, direct that the student be dropped or withdrawn from the course.

3. Adding Courses

Students may add courses during the Add/Drop period which shall begin two business days before the first day of classes in any semester and end five business days after the first day of classes in any semester.

I. AUDITING OF COURSES

No limited enrollment course may be taken as an audit. All other courses may be audited, or changed to an audit, with the advanced approval of the Assistant Dean of Students and the consent of the faculty member at any time prior to the thirty-fifth class day of the fall or spring semester or the seventeenth class day of the summer semester. Non-law courses may be audited with the approval of the faculty member and the Assistant Dean of Students.

J. GRADES

1. Letter Grades

   Except when otherwise specifically approved by the faculty, student performance in all offerings shall be graded by assignment of one of the following grades with indicated grade points:

Grade	Grade Points
A	4.000
A-	3.660
B+	3.330
B	3.000
B-	2.660
C+	2.330
C	2.000
C-	1.660
D	1.000
D-	0.660
F	0.000

2. Pass/Fail Grades.

   Offerings approved by the Faculty to be graded Pass/Fail only shall be so designated in each semester's registration instructions.

3. Pass/Fail Option

   Offerings that are graded, but which can be taken with the Pass/Fail option, shall be so designated in each semester's registration materials. Any student may elect to be graded on a Pass/Fail basis a total of 7 credit hours of Pass/Fail option courses. The option may be elected in any one or more semesters, so long as the total does not exceed 7 hours during the student's entire period of enrollment in the College of Law. This option must be elected, by the completion of a form available from the Office of Student Life, not later than the last day of classes in the semester during which the course is taken. Students cannot change their election. The Pass/Fail option is available to students notwithstanding credit earned in other offerings specifically approved for Pass/Fail grading.

4. Pass/Fail Defined

College of Law offerings taken on a Pass/Fail basis, a grade of “Pass" shall be given only when a student's performance would have merited a “C+” or higher grade had the offering not been subject to Pass/Fail grading. Students who earn a grade of “”C”, C-,” “D,” “D-“ or “F” in College of Law offerings shall receive that grade irrespective of an election to take the course on a Pass/Fail basis. As a result, a Pass/Fail election is effectively an election to receive a “Pass”, “C,” “C-,” “D,” “D-” or “Fail”, as appropriate. Students shall not receive credit from the College of Law for courses taken at other schools unless the student receives a grade of “C+” or higher.

Students who are required to take a structured curriculum as defined in section A.3.(e) do not have the pass/fail option for courses that are part of the structured curriculum. Courses required by the structured curriculum must be taken for a grade.

5. Availability of Pass/Fail Option

   The Pass/Fail Option is not available for first year courses, trial practice courses, clinics, externships, seminars, applied learning courses, skills courses, upper level required courses, independent research projects and courses included in a structured curriculum as outlined in section A.3.(e).

6. Incomplete Grades

   Upon the approval of the instructor and the Assistant Dean of Students, a student may be given a grade of "incomplete" when the required work for any offering has not been completed by the end of the semester due to serious illness or other extenuating or compelling circumstances. Course work must be completed and the grade "incomplete" replaced by a final grade at the earliest possible reasonable time before the end of the next regular academic year semester, as determined by the Assistant Dean of Students in consultation with the course instructor, or such "incomplete" shall be converted to an F. Exceptions may be granted in appropriate cases by the Academic Standards Committee. No student shall receive credit towards graduation for a grade of "incomplete."

7. Grading Deadline

   In the fall Semester, all College of Law instructors shall submit a final grade for each of their students within four weeks of the date they are notified that their examinations are ready for grading. In the spring semester, all College of Law Instructors shall submit a final grade for each of his or her upper-class students within three weeks of the date they are notified that their examinations are ready for grading and for first year students within four weeks of the date they are notified that their examinations are ready for grading. For classes where the grade is not based upon a final examination, all College of Law instructors shall submit a final grade for each of their students within four weeks of the date of the first examination in the fall semester and in the spring semester, within three weeks of the date of the first examination in all upper-class courses. Hardship exceptions to this rule may be arranged with the Associate Dean for Academic Affairs, but in no case shall a hardship exception be granted beyond three weeks after the date of the last examination. All College of Law instructors shall submit a final grade for each of their students within two and one half weeks of the date they are notified that their examinations are ready for grading in the summer semester.

   In the event that a College of Law instructor does not or, due to exigent circumstances, cannot submit grades when due, the Associate Dean for Academic Affairs is authorized to implement alternative grading procedures to ensure timely recordation of grades.

8. Class Participation

   All College of Law instructors shall announce on the first day of classes the extent to which class participation shall be considered in determining the final grade in the offering. In no event shall class participation count for more than one-third of such final grade in courses which are not based upon a final examination. Where the instructor does choose to consider class participation in determining the final grade, the administrative process used to calculate such final grade shall be such as to assure anonymity.

9. Grade Changes

   After grades in a course are officially posted by the Registrar, the instructor may not change any individual's grade without the approval of the Academic Standards Committee. Such approval shall be granted only upon the instructor’s petition and a showing of a mathematical or similar type error in the determination of the

posted grade. Student petitions challenging a posted grade shall not be entertained by the Academic Standards Committee; a student should consult the faculty member first if possible and then any petition should be submitted to the Assistant Dean of Students. No appeal will be considered unless the student has established a prima facie case of abuse of process. The decision of the Assistant Dean of Students may be appealed to the Associate Dean for Academic Affairs, whose decision is final. Any appeal filed under this section must be filed within 30 days of the date the final grades are posted.

10. Calculation of Grade Point Average

    A student's College of Law grade point average shall be calculated on the basis of the grades received by the student in courses taken at the College of Law. A student's College of Law class rank will be based on the student's College of Law grade point average.

11. Mandatory First Year Grading Curve

    The final grades in each first year course except Legal Communication and Research and Legislation & Policy must satisfy the following requirements, unless the faculty rules provide for a variance:

    a. 5% of the grades must be "A";

    b. 10% of the grades must be "A-";

       Remainders can be rounded up to the nearest whole number. For example, in a class of 24 students, the professor may give two "A's" and three "A's." If percentages for "A" and "A-" cannot be met due to tie(s) in raw scores, percentages for "A" and "A-" can be reduced, but not enlarged;

    c. 5% of the grades must be "C-"; (Does not apply to LCR – see section 12)

    d. 5% of the grades must be "D"; (Does not apply to LCR – see section 12)

    e. The greater of 2% or one (1) must be "D-" or "F"; (Does not apply to LCR – see section 12)

    f. The average of the grades must be in the "B" range (between a 2.900 and a 3.100) calculated without including grades of "C-", "D," "D-" or "F."

12. Legal Communication and Research (LCR) First Year Grading Curve

    a. 5% of the grades must be an "A";

    b. 10% of the grades must be an "A-";

       Remainders can be rounded up to the nearest whole number. For example, in a class of 24 students, the professor may give two "A's" and three "A-'s." If percentages for "A" and "A-" cannot be met due to tie(s) in raw scores, percentages for "A" and "A-" can be reduced, but not enlarged;

    c. No fewer than 5% and no more than 10% must be a combination of "C-", "D," "D-," "F."

    d. The average grades must be in the "B" range (between 2.900 and 3.100) calculated without using grades of "C-", "D," "D-" or "F."

13. Mandatory Upper-Class Grading Curve

    Final grades in each upper class course must satisfy the following requirements unless the faculty rules provide for a variance, or unless the course is exempt under subparagraph d) below

    a. 5% of the grades must be "A";

    b. 10% of the grades must be "A-";

       Remainders can be rounded up to the nearest whole number. For example, in a class of 24 students, the professor may give two "A's" and three "A-'s." If percentages for "A" and "A-" cannot be met due to tie(s) in raw scores, percentages for "A" and "A-" can be reduced, but not enlarged;

    c. The average of the grades must be in the "B" range (between a 2.900 and a 3.100), calculated without including grades of "C-," "D," "D-," or "F." This average grade rule, shall not apply to courses with enrollments of fewer than 15 students, but rules 13.a and 13.b shall still apply.

d. Courses in which grades are not assigned substantially on the basis of an anonymously graded final written examination as permitted under Academic Rule E.1.(b) are exempted from this mandatory upper-class grading curve.

K. EXAMINATIONS

1. General

Examinations must be written and are of three general types, as described below. The decision as to which type of examination will be given is made by the instructor. When an instructor intends to give either a take home examination or floating examination, he or she shall so advise students at the first meeting of the class for the semester. Before an instructor may give an examination which permits students to consult with others in connection with the preparation of their answers, written notice describing the proposed examination must be provided to the Associate Dean for Academic Affairs at least six weeks before the start of the examination period. Such examination may then be given in the form proposed unless it is determined to violate applicable accreditation rules or is disapproved by vote of the Faculty.

2. Types of Examinations

(a) Standard Examination

A standard examination is one which is conducted in the law school at a time and place regularly scheduled by the College of Law Registrar. All students enrolled in the offering take the examination at the same time and place, except as provided in paragraphs 5 and 6, below.

(b) Take-Home Examination

A take-home examination is written at any location not prohibited by the instructor. The student picks up the examination and returns it at specific times fixed by the instructor and the College of Law Registrar that fall within the regular examination period, subject to the limitations of paragraph 3, below.

(c) Floating Examination

A floating examination is written at any location not prohibited by the instructor. Each student enrolled in the offering can pick up the examination from the College of Law Registrar at any time within the reading or examination period. The student returns the examination within the time period allotted by the instructor, subject to the limitations of paragraph 3, below.

3. Duration of Examinations

Take-home and floating examinations may not require a period of more than 24 hours to complete. In no event shall the time period allotted for completion be such as to require the student to return the examination at an hour when the College of Law's administrative offices are not regularly open.

4. Proctoring and Grading

Examinations may be given pursuant to such proctored or honor system as the Faculty may determine. All course examinations, including take-home and floating examinations, are to be graded anonymously.

5. Postponed Examinations

(a) General

Students are required to take their examinations as scheduled. Except as provided in paragraph 6 below, a student will be permitted to postpone an examination only after securing approval from the Assistant Dean of Students. Such approval will be granted only on the basis of extremely compelling justification.

(b) Illness

Extremely compelling justification includes serious illness. When a student wishes to postpone an examination for medical reasons, he or she may be required to provide the Assistant Dean of Students with certification of serious illness by a medical doctor. Students who become seriously ill during the

examination period, and are for that reason unable to take a scheduled examination, must make all reasonable efforts to inform the Office of the Assistant Dean of Students.

(c) Completing Postponed Examinations.

In the event a student is permitted to postpone an examination pursuant to subparagraph (a) above, the postponed examination must be completed (1) within the exam period; or (2) no later than a week before the final grading deadline for the semester in which the course was taken; or (3) if (1) or (2) are not possible, then by the end of the following semester with the permission of the instructor and the Assistant Dean of Students.

(d) Unauthorized Postponement

Absent extremely compelling circumstances, any student who fails to appear for a scheduled final examination and has not received permission from the Assistant Dean of Students to postpone the examination shall receive a grade of zero (0) on the exam. Students who arrive late for a scheduled examination shall complete the examination in the scheduled time remaining for the exam.

6. Variations in Examination Schedules

Students may arrange the following variations in the examination schedule with the approval of the Assistant Dean of Students.

(a) Same Day Examination

When a student has two examinations scheduled on a single calendar day, he or she may postpone the date of one such examination to a subsequent date according to the published examination schedule. If possible, the subsequent date shall be within the scheduled examination period.

7. Retention of Examination Papers and Review

(a) Deposit

All examination papers shall be retained by the instructor or, upon suitable arrangement, by the instructor's secretary, until the beginning of the eighth week of classes in the succeeding regular semester, at which time they must be deposited with the Office of the Registrar. Once deposited, examination papers shall be retained by the Registrar for two years.

(b) Right of Review

Students shall have the right to review their graded examination, by arrangement with the instructor or the instructor's secretary, as the case may be, between the time grades are posted until the time examination papers must be deposited with the Registrar in accordance with Rule K .7.(a) above. Instructors at their discretion may widen the period of review. In cases in which the instructor deems it appropriate, the instructor may require that the student not remove the graded examination or examination questions from the instructor's office or the office of the instructor's secretary.

L. DISMISSAL FOR ACADEMIC DEFICIENCY

1. General

Except as otherwise approved upon petition to the Academic Standards Committee, as provided below, any student whose cumulative grade point average is below 2.200 at the end of any spring semester shall be academically dismissed.

2. Probation and Readmission to Repeat First-Year Coursework

(a) Petition for Probation

A student who has been academically dismissed may petition the Academic Standards Committee to be placed on academic probation for one or more semesters if: (1) the student's cumulative grade point average is from 2.000 to 2.199, (2) the student demonstrates that his/her prior poor performance is the

result of hardships or other compelling circumstances that are not likely to continue; and (3) the student makes an affirmative showing that he/she possesses the requisite ability, and will make the requisite effort, to complete his/her studies with a final GPA of 2.200 or higher.

Students appealing dismissal for failure to achieve a continuation GPA of 2.200 or higher shall have no right of personal appearance. All appeals must be on record only. Students will be permitted to submit personal documents to this file.

The Academic Standards Committee shall have absolute discretion to grant or deny a petition for academic probation, and its decision shall be final. The range for appeal is 2.000 to 2.199

(b) No Probation Unless GPA is at Least 2.000.

The Academic Standards Committee shall not entertain petitions from, nor grant any petition for probation to, a student whose cumulative grade point average is not 2.000 or higher.

(c) Students on Probation.

Students who do not meet the continuation GPA of 2.200 and who are readmitted on appeal may be required to re-take the entire first year curriculum or required to re-take certain courses in which grades below C were earned; the original grade given in the repeated course will continue to appear on the student's transcript but will not be calculated in the cumulative grade point average.

(d) Other Terms of Probation

Students on probation may be subject to any requirements that the Academic Standards Committee may deem appropriate, such as counseling with the Office of Student Life, limits on activities or employment, restrictions and prescriptions on courses taken, tutoring, etc.; conditions of probation may include achieving both a 2.200 semester average for probationary semester(s) as well as 2.200 cumulative grade point average. The Assistant Dean of Students will review all students on academic probation each semester and report to the Academic Standards Committee any deviations from conditions set by the terms of probation evident from the record.

(e) No Petitions to Repeat First Year.

Students who are academically dismissed and are not eligible or not granted probation may not petition to the Academic Standards Committee or the Faculty to repeat the first year.

(f) Reapplication by Dismissed Students

Students who are academically dismissed and are not eligible or not granted probation may re-apply for admission to the College of Law through the normal admissions process, but only after taking at least one year off from law studies and demonstrating that they have used that year to remediate the deficiencies that caused their failure in their first attempt.

(g) Readmitted Students Must Repeat Courses.

A student who is readmitted under subparagraph (f) must retake all courses previously taken unless the Academic Standards Committee, for cause shown, grants an exception. The student's transcript will show both sets of grades for repeated courses, but the original grades will not count in the student's cumulative grade point average.

3. Summer Grades

No grades earned by an academically deficient student during the summer session following the semester in which his or her grade average fell below 2.200 shall be considered in determining whether the student should be dismissed or placed on academic probation.

4. Failed Courses

Any student who receives a grade of "F" in a first-year or required course must retake and successfully complete as defined in Rule A.1.(a) such course. The original "F" will be retained on the student's record but not calculated in the GPA. No additional credit hours or credit for residence will be given for courses in which the "F's" are received.

5. Repeat Courses

Students who are not on probation and have earned a C- or lower in a first year course may elect to repeat the course; the original grade given in the repeated course will continue to appear on the student's transcript but will not be calculated in the cumulative grade point average. No additional credit toward graduation will be awarded for a repeated course.

M. HONORS

1. Graduation Honors

(a) Requisite Grade Averages

College of Law graduation honors shall be awarded as follows:

i. Summa Cum Laude, top 2% of class;

ii. Magna Cum Laude, next 8% of class;

iii. Cum Laude, next 15% of class. In calculating graduation honors, grade point averages shall be rounded to the nearest hundredth.

(b) Minimum Graded Credit Hours

To qualify for graduation honors, students must earn at least 58 fully graded credit hours in offerings completed in this College of Law.

(c) Final Semester Grades

Honors for December and May graduates shall be awarded on the basis of all grades through the fall semester preceding May commencement; honors for August commencement graduates shall be awarded on the basis of all grades through the preceding spring semester; provided, however, those graduates whose grade point averages are raised, on the basis of their final semester's grades, to the honors levels established pursuant to the percentages set forth in paragraph (a), above, shall be graduated with the specified honors.

(d) Special Rule for Joint Degree Students

Non-College of Law courses taken pursuant to an approved joint degree program are not counted in the College of Law GPA or class rank. However, in recognition of the special status of students participating in an approved joint degree program, students participating in an approved joint degree program who would qualify for the honors specified in subparagraph (a) above if their non-College of Law grades were to be counted in their College of Law GPA and class rank shall be awarded the specified honors. The granting of additional honors to joint degree students under this provision shall not reduce the number or level of honors awarded to other students.

(e) Determination of Maximum Honors

The determination of the maximum percentage set forth in subparagraph (a) above, shall be calculated each year on the basis of class standings (including all grades through fall semester) of the combined December graduates and prospective May graduates. The resulting determination of minimum honors grade point averages shall then be applied as described in subparagraphs (c) and (d) above, even though such maximum percentages may thereby be exceeded.

2. Dean's List

In recognition of excellence in academic achievement, any student who is in the top 25% of that student's class during a given semester shall be designated on the Dean's List for such semester, provided that no student shall be designated on the Dean's List for any semester in which he or she did not complete courses totaling at least 12 credit hours, of which 9 credits hours must be taken for letter grades in the College of Law, or did not receive final grades for all courses scheduled to be completed during such semester.

N. RULE REVISIONS

The faculty reserves the right to amend all rules contained in this handbook at any time. The Faculty shall not, however, amend any rule in a manner which unfairly prejudices a student who has justifiably relied upon it. Amendments may be proposed by any student or faculty member or the Office of the Dean. Such proposals shall be directed to the Academic Standards Committee. Proposed amendments approved by two-thirds of the members voting on that Committee shall be referred to the Faculty as a whole with the Committee's recommendation for adoption. The Faculty reserves the right to adopt amendments not recommended by the Committee after the Committee has considered and rejected them. To allow time for consideration by the College of Law community, the Faculty shall take no action on such proposed amendments for two weeks after the date on which the proposal was considered by the Academic Standards Committee.

O. TIMELY COMPLETION OF DEGREE

Students must complete all degree requirements within seven years of their start date, regardless of part-time status, leaves of absence, failed courses, repeated courses or other delays.

P. PETITIONS TO ACADEMIC STANDARDS COMMITTEE AND FINAL DECISIONS BY ADMINISTRATIVE DEANS

Students must comply with the rules of the College of Law. A student, however, may appeal administrative decisions made pursuant to the rules by petition to the Academic Standards Committee. Notwithstanding the foregoing, the Academic Standards Committee shall not consider any petition seeking an exception to the rules set forth in Rule J.9 or L.2.(b) of this Handbook. The Committee shall consider each such petition individually. The goal of the Committee is to fairly apply the rules to particular cases.

When two-thirds of the members of the Academic Standards Committee voting on any petition are in agreement as to its disposition, it shall be considered finally disposed of and no further action will be allowed. In the event a two-thirds decision is not made, the petition shall be referred for action to the Faculty as a whole.

Final Decisions by Administrative Deans: If the designated administrative officer charged with the final decision under these rules is not available for any reason, the Dean of the College of Law may appoint an administrative substitute to make the decision.

Q. EFFECTIVE DATE

The academic rules contained herein reflect new changes which will become effective to all students of the College of Law in the 2016-2017 academic year and new changes that will be effective for students of the College of Law in the 2016-2017 academic year and until further revision.

ACADEMIC RULES FOR LL.M. STUDENTS

This statement of Rules is specific to the LL.M.- Masters of Laws Program for Foreign Trained Lawyers. These Rules shall be deemed to trump any General Rule of the Student Handbook for the J.D. Program. However, all Rules not addressed in this Section are deemed to be supplemented by the General Rules and all students are subject to the Rules of both the College of Law and Syracuse University in their entirety.

A. REQUIREMENTS FOR THE MASTER OF LAWS DEGREE

1. General Requirements

(a) Credit Hours in Residence

The Master of Laws degree will be awarded upon the successful completion of a minimum of twenty-four (24) semester credit hours earned during the requisite period in residence prescribed for the program in which the student is enrolled. "Successful completion" of a course means receiving a grade of "D-" or higher, or a grade of "P", "C-", "D" or "D-" if the course is graded on a Pass/Fail basis.

(b) Minimum Grade Point Average

A cumulative grade point average and a program grade point average of 2.20 on a 4.000 scale is required for satisfactory completion of the LL.M degree requirements. The program grade point average will be computed over the two semesters of full-time attendance, or the last twenty-four (24) fully graded credits if the final two semesters in attendance were both not full-time.

(c) LL.M. Assessment

i. LL.M. grading is not anonymous.
ii. In courses in which both J.D. and LL.M. students are enrolled, the Course Instructors may create a form of assessment for the LL.M. students separate and distinct from that of the J.D. students. LL.M. assessment is to be conducted in any course in accordance with the goals of that course. Such assessment may include, but is not limited to, research papers, class participation, oral assessment and practicums.
iii. LL.M. students are to be assessed and graded separately from J.D. students. LL.M. grades have no effect on J.D. curves or other J.D. grading requirements.
iv. The LL.M. students are not subject to any mandatory grading curve. In general, the course instructor is expected to award an LL.M. student a grade of "B" or higher.

(d) Required Courses

All LL.M. required courses and writing requirements prescribed by the Faculty must be completed with passing grades in order to satisfy the LL.M. degree requirements. A passing grade for the acquisition of credit for the course is a grade of "D-" or higher, or a grade of "P", "C-", "D" or "D-" if the course is graded on a Pass/Fail basis.

(e) Pre-Matriculation Credit

Except in the case of credit accepted for transfer students, no credit toward the LL.M. degree will be given for offerings taken prior to full matriculation in the College of Law. Credit earned by transfer students at prior law schools will be accepted only for offerings graded C or higher (or the equivalent) and will be recorded by the College of Law on a Pass basis.

(f) Minimum University Credit

A minimum of 24 of the semester credit hours required for the LL.M. degree must be earned in the College of Law.

(g) Good Standing

Students must maintain a cumulative grade point average of at least 2.200 to be considered in Good Standing at the College of Law.

2. Status Requirements

(a) Full-time Students

A full-time student must satisfy all requirements for the LL.M. degree during a period in residence of not less than 28 calendar weeks.

(b) Part-time Students

A part-time student must satisfy all requirements for the LL.M. degree during a period in residence of not more than 56 calendar weeks.

(c) Successful Completion Defined

"Successful completion" of a course means receiving a grade of "D-" or higher, or a grade of "P", "C-", "D" or "D-" if the course is graded on a Pass/Fail basis.

3. Required Courses and Seminars

(a) LL.M. Courses

All courses identified as required LL.M. courses in Rule A(3)(c) below must be completed with passing grades by students in the one and two year programs in order to satisfy the LL.M. degree requirements. A passing grade is a grade of "D-" or higher for all LL.M. courses and all upper level required courses.

(b) Writing Requirement

Each student must satisfy an upper level writing requirement in order to receive the LL.M. degree by completing a paper of twenty-five (25) or more double-spaced pages with a twelve-point font and ordinary margins.

The paper must demonstrate substantial in depth analysis, reflection, and revision. Only papers prepared under faculty supervision, including extensive written feedback on at least one substantial draft of the student's writing project can satisfy the requirement. Only papers prepared for courses or activities certified by the Associate Dean for Academic Affairs can satisfy the writing requirement. The Associate Dean for Academic Affairs may certify a course or any other activity (including independent study) as a vehicle for satisfying the writing requirement, provided that a faculty member will provide the required supervision in conjunction with the activity.

(c) Required LL.M. Courses

The following required courses must be successfully completed in order to satisfy the LL.M. degree requirements:

i. American Legal System;
ii. Professional Responsibility;
iii. Legal Writing for International Students; and
iv. International LL.M. Prep course.

B. FULL-TIME AND PART-TIME STUDENT STATUS

1. Full-time Students

Any student admitted to the LL.M. program shall be deemed a full-time student and shall be required to satisfy the course load requirements of full-time students so long as he or she remains a full-time student.

2. Full-time Student Course Loads

(a) Regular Course Loads

Full-time students will be required to satisfy the regular course requirements unless they qualify under (b) below for reduced load status.

(b) Reduced Full-time Course Loads for LL.M. Students

LL.M. students, upon a showing of compelling circumstances, may petition the Assistant Dean of Students to take a reduced course load of no less than nine (9) credits per semester. Prospective or admitted LL.M. students interested in a reduced load should contact the Office of Student Life to discuss his/her circumstances and to review the reduced course load guidelines listed below. See also, Rule H for dropping mandatory LL.M. courses after the semester has begun.

i. Petition

Petitions are submitted through the College of Law Intranet and are available online. The Office of Student Life is available to assist the student with the petitioning process. Petitions should demonstrate compelling circumstances in accordance with the guidelines below. The Office of Student Life is available to assist the student in developing a plan showing how course credits needed for graduation will be earned.

ii. Guidelines for Reduced Full-Time Student Status

An LL.M. student may petition the Assistant Dean of Students to take a reduced full-time schedule upon a showing of compelling circumstances which include, but are not limited to, the following:

- Family circumstances;
- Physical disabilities, learning disabilities, temporary and long-term health problems;
- English language difficulties

iii. Filing

After approval, the petition will be given to the College of Law Registrar who shall file the approved petition in the student's permanent record and register the student accordingly.

3. Part-time Students

Any student admitted to the two year program shall be deemed a part-time student and shall be required to satisfy the course load requirements of part-time students so long as he or she remains a part-time student.

4. Change of Status

A student may petition to transfer from full-time to part-time status or from part-time to full-time status. The petition must be approved by the Assistant Dean of Students before the completion of registration for the semester in which the change of status is petitioned and approved.

C. PROGRAM DURATION

1. One-year Program

   Students in the one-year program must successfully complete two academic year semesters in full-time status, or alternatively, a minimum of two semesters part-time plus such semesters in full-time status to complete the credits required. The program must be completed within 24 months of full-time matriculation.

2. Two-year Program

   Students in the two-year program must successfully complete the twenty-four (24) required credit hours for the LL.M. degree within twenty-four (24) months of matriculation. These twenty-four (24) credits can be completed in a combination of full-time and part-time statuses, but it must include at least two academic year semesters and not more than two summer sessions.

D. MINIMUM AND MAXIMUM COURSE LOADS

1. Full-time Students

   (a) Academic Year Minimum Course Load

   Full-time students must register for and complete a minimum of twelve (12) credit hours during each fall and spring semester in residence. Approval to register for fewer than twelve (12) credit hours requires a petition and approval by the Assistant Dean of Students to transfer to part-time student status.

   (b) Academic Semester Maximum Course Load

   Full-time students may register for a maximum of sixteen (16) credit hours during any fall or spring semester in residence. Qualifying petitions for over sixteen (16) credits will be reviewed by the Assistant Dean of Students or the Academic Standards Committee as appropriate.

   (c) Summer Sessions

   Full-time students may register for a maximum of eight (8) credit hours during any summer session. There is no minimum course load requirement for summer sessions.

2. Part-time Students

   (a) Academic Year Minimum Course Load

   Part-time students must register for and complete a minimum of eight (8) credit hours during each fall and spring semester in residence. Exceptions to the minimum course load requirement for part-time students must be approved in advance upon petition to the Assistant Dean of Students.

   (b) Academic Year Maximum Course Load

   Part-time students may register for a maximum of eleven (11) credit hours during any fall or spring semester in residence. Approval to register for more than eleven (11) hours requires petition and approval by the Assistant Dean of Students to transfer to full-time student status.

   (c) Summer Sessions

   Part-time students may register for a maximum of four (4) credit hours during any summer session. Approval to register for more than 4 hours requires petition and approval by the Assistant Dean of Students to transfer to full-time student status.

E. ACADEMIC OFFERINGS FOR CREDIT

LL.M. students must acquire the minimum twenty-four (24) LAW credits required to graduate from the offerings listed below in sections E.1 –E.4. Non-LAW credit in section E.5 does not fulfill the twenty-four (24) credit minimum.

1. Courses

All College of Law academic offerings for credit are courses, except those offerings described in Academic Rule E.2 (Seminars, Faculty Tutorials, and Independent Research), E.3 (Clinics and Externships), and E.4 Special Activities Credit).

(a) Required Courses

All courses designated Required Courses for the LL.M. program must be satisfactorily completed prior to graduation.

(b) Electives and Pre-Requisite Courses

All law courses not exclusively restricted to JD students are LL.M. Electives, including the courses of the required first-year J.D. curriculum. Electives may be taken in any order, except as otherwise provided by specific course prerequisites. Instructors in individual courses may require prerequisites upon posting of written notice. LL.M. students may request a waiver of prerequisites by petition to the Office of Student Life with a showing of good cause that the course prerequisites were fulfilled by the student's prior legal education or work experience.

2. Seminars, Faculty Tutorials, and Independent Research

(a) One-Semester Seminars

One-semester seminars are one-semester offerings in which students may earn two (2) or three (3) hours of fully graded credit, which offerings are normally restricted to sixteen (16) students or, at the instructor's option, to twenty (20) students, and in which offerings the instructor must require written work which comprises at least two- thirds of the basis for the grade. The satisfactory completion of a one-semester seminar may constitute satisfaction of the writing requirement pursuant to the requisite certification under Rule A (3) (b).

(b) One-Semester Independent Research Projects

A student may earn two (2) hours per semester of fully graded credit for independent research under faculty supervision which results in a significant research product by the student, on a topic of the student's choice. The student's research product is to be completed in one semester. The student must secure approval of a supervising faculty member before registering for such credit. Credit will be given only for research undertaken after the student actually registers for the independent research project. The satisfactory completion of a one-semester independent research project may satisfy the writing requirement for graduation provided that the project satisfies the requirements of Rule A.3.(b).

Students may not register for more than four credits of independent research projects during their law school careers without first seeking the approval of the Academic Standards Committee. Such approval shall be granted if in the judgment of the Committee, taking into consideration the student's academic record, the academic integrity of the student's overall program will not be impaired.

(c) Two-Semester Seminars

Two-semester seminars are two-semester offerings in which students may earn three (3) hours of fully graded credit which offerings are normally restricted to sixteen (16) students or, at the instructor's option, to twenty (20) students, and in which offerings the instructor must require the writing of a research paper or papers which meet standards established by the faculty, which research paper or papers must comprise at least two thirds of the basis for the grade. The satisfactory completion of a

two-semester seminar may constitute satisfaction of the writing requirement pursuant to the requisite certification under Rule A.3.(b).

(d) Two-Semester Faculty Tutorials

Two-semester faculty tutorials are two-semester offerings in which students may earn two (2) hours of fully graded credit, which offerings are normally restricted to sixteen (16) students or, at the instructor's option, to only eight (8) students, and in which offerings the instructor must require the writing of a research paper or papers which must comprise the sole basis for the grade. Faculty tutorials, like independent research projects, do not include regularly-scheduled class meetings. The satisfactory completion of a two-semester faculty tutorial may constitute satisfaction of the writing requirement pursuant to the requisite certification under Rule [A.3.(b)].

(e) Two-Semester Independent Research Projects

A student may earn two (2) hours per semester of fully graded credit for independent research under faculty supervision which results in a significant research project by the student on a topic of the student's choice. The student's research product is to be completed over a two-semester period. The student must secure approval of a supervising faculty member before registering for such credit. Credit will be given only for research undertaken after the student actually registers for the independent research project. Satisfactory completion of a two-semester independent research project may satisfy the writing requirement for graduation provided that the project satisfies the requirements of Rule A.3.(b).

Students may not register for more than four credits of independent research projects during their law school careers without first seeking the approval of the Academic Standards Committee. Such approval shall be granted if, in the judgment of the Committee, taking into consideration the student's academic record, the academic integrity of the student's overall program will not be impaired.

3. Clinics and Externships

Clinics and Externships are not open to LL.M. students.

4. Special Activities Credit

Special Activities Credit is not open to LL.M. students

5. Non-Law Offerings

Students may earn a total of six credit hours toward the LL.M. degree by successfully completing graduate-level non-law offerings in other branches of the University or other accredited colleges or universities. Such credits do not apply to the twenty-four (24) Law credits required for graduation from the LL.M. program. Credit for such non-law offerings taken at other accredited colleges or universities shall be recorded by the College of Law on a pass basis, provided that the student receives a grade of “C+” or higher. No credit will be given if the student receives a grade below “C+”. The Pass/Fail option is not available to law students taking non-law courses outside of the College of Law.

Students must first secure the approval of the Assistant Dean of Students before registering for such courses. The student must demonstrate, to the Senior Assistant Dean’s satisfaction, that such non-law offerings will contribute to his or her professional development or will advance career-related goals. Grades earned in non-law offerings shall not be calculated into a student’s law GPA.

F. CONDUCT OF CLASSES

1. Class Attendance

Regular and punctual class attendance is required to earn academic credit and to satisfy residency requirements.

2. Recording

The consent of the instructor is required before a student may make a recording of a class session or any part thereof. The instructor shall announce his or her policy regarding recording, if any, on the first day of classes.

G. LEAVES OF ABSENCE

1. General

The Assistant Dean of Students may approve any student petition to take a leave of absence for a specified period of time not to exceed one year. Such leave allows the student to withdraw from the College of Law and continue studies later without going through the usual admissions process. Appeals of the decision may be made to the Academic Standards Committee in accordance with the standard in Rule P.

2. Readmission

Students who take unauthorized leaves of absence, and those who do not return to the College of Law when their approved leave expires, shall be considered for readmission only through the normal admission process upon submitting the application for admission and such other materials as the College of Law requires of all first-time applicants. Such students shall not retain all prior courses or prerequisites except with the approval of the Academic Standards Committee.

3. Credit Retention

Students who are granted a leave of absence and who return from their leave within the agreed upon time shall retain credit for the work completed satisfactorily, as described in Rule A.1.(a), prior to leaving the College of Law.

H. DROPPING AND ADDING COURSES

1. Dropping Courses – Required Courses

An LL.M. student may drop a required LL.M. course or not register for the continuation of a full-year course only with the advance approval of the Assistant Dean of Students. Approval will be granted only to students who demonstrate, to the Senior Assistant Dean's satisfaction, compelling reasons for dropping a required LL.M. course and a plan for completing all requirements prior to graduation.

2. Dropping Courses - Electives

(a) Academic Drop Rules

The following rules apply to LL.M. elective courses.

i. No-Drop Courses. Any limited enrollment course designated in the registration instructions as NO DROP courses may not be dropped at any time after the close of the Registration period, except with the permission of the instructor and the Assistant Dean of Students.

ii. Limited-Drop Courses. Seminars, applied learning courses, trial practice courses and other courses designated in the registration instructions as limited enrollment courses may be dropped during the Add/Drop period which shall begin two business days before the first day of classes in any semester and end five business days after the first day of classes in any semester.

iii. Other Courses. All other courses may be dropped at any time prior to the thirty-fifth class day of the Fall or Spring semester or the seventeenth class day of the Summer semester with the advance approval of the Assistant Dean of Students.

(b) Financial Deadline to Drop Courses

The financial deadline to drop courses and receive a refund (if applicable) is twenty-one consecutive days after the beginning of the University's Fall or Spring semester.

(c) Faculty Drop

i. At any time during the semester, if a student's absences exceed those permitted by a faculty member's attendance policy previously announced in the course syllabus, the faculty member may, with the approval of the Associate Dean for Academic Affairs and two weeks' advance notice to the student, direct that the student be dropped or withdrawn from the course.

3. Adding Courses

Students may add courses during the Add/Drop period which shall begin two business days before the first day of classes in any semester and end five business days after the first day of classes in any semester.

I. AUDITING OF COURSES

No limited enrollment course may be taken as an audit. All other courses may be audited, or changed to an audit, with the advanced approval of the Assistant Dean of Students and the consent of the faculty member at any time prior to the thirty-fifth class day of the Fall or Spring semester or the seventeenth class day of the Summer semester. Non-law courses may be audited with the approval of the faculty member and the Assistant Dean of Students.

J. GRADES

1. Letter Grades

Except when otherwise specifically approved by the faculty, student performance in all offerings shall be graded by assignment of one of the following grades with indicated grade points:

Grade	Grade Points
A	4.000
A-	3.660
B+	3.330
B	3.000
B-	2.660
C+	2.330
C	2.000
C-	1.660
D	1.000
D-	0.660
F	0.000

2. Pass/Fail Grades.

   Offerings approved by the Faculty to be graded Pass/Fail only shall be so designated in each semester's registration instructions.

3. Pass/Fail Option

   Offerings that are graded, but which can be taken with the Pass/Fail option, shall be so designated in each semester's registration materials. Any student may elect to be graded on a Pass/Fail basis a total of seven (7) credit hours of Pass/Fail option courses. The option may be elected in any one or more semesters, so long as the total does not exceed seven (7) hours during the student's entire period of enrollment in the College of Law. This option must be elected, by the completion of a form available from the Office of Student Life, not later than the last day of classes in the semester during which the course is taken. Students cannot change their election. The Pass/Fail option is available to students notwithstanding credit earned in other offerings specifically approved for Pass/Fail grading.

4. Pass/Fail Defined

   College of Law offerings taken on a Pass/Fail basis, a grade of “Pass" shall be given only when a student's performance would have merited a “C+” or higher grade had the offering not been subject to Pass/Fail grading. Students who earn a grade of “”C”, C-”, “D”, “D-“ or “F” in College of Law offerings shall receive that grade irrespective of an election to take the course on a Pass/Fail basis. As a result, a Pass/Fail election is effectively an election to receive a “Pass”, “C”, “C-”, “D”, “D-” or “Fail”, as appropriate. Students shall not receive credit from the College of Law for courses taken at other schools unless the student receives a grade of “C+” or higher.

5. Availability of Pass/Fail Option

   The Pass/Fail Option is not available for LL.M. required courses, first year J.D. courses taken as an elective, trial practice courses, seminars, applied learning courses, skills courses, and independent research projects.

6. Incomplete Grades

   Upon the approval of the instructor and the Assistant Dean of Students, a student may be given a grade of "incomplete" when the required work for any offering has not been completed by the end of the semester due to serious illness or other extenuating or compelling circumstances. Course work must be completed and the grade "incomplete" replaced by a final grade at the earliest possible reasonable time before the end of the next regular academic year semester, as determined by the Assistant Dean of Students in consultation with the course instructor, or such "incomplete" shall be converted to an F. Exceptions may be granted in appropriate cases by the Academic Standards Committee. No student shall receive credit towards graduation for a grade of "incomplete."

7. Grading Deadline

   In the Fall Semester, all College of Law instructors shall submit a final grade for each of their students within four weeks of the date they are notified that their examinations are ready for grading. In the Spring Semester, all College of Law Instructors shall submit a final grade for each of his or her upper-class students within three weeks of the date they are notified that their examinations are ready for grading and for first year students within four weeks of the date they are notified that their examinations are ready for grading. For classes where the grade is not based upon a final examination, all College of Law instructors shall submit a final grade for each of their students within four weeks of the date of the first examination in the Fall Semester and in the Spring Semester, within three weeks of the date of the first examination in all upper-class courses.. Hardship exceptions to this rule may be arranged with the Associate Dean for Academic Affairs, but in no case shall a hardship exception be granted beyond three weeks after the date of the last examination. All College of Law instructors shall submit a final grade for each of their students within two and one half weeks of the date they are notified that their examinations are ready for grading in the summer semesters.

In the event that a College of Law instructor does not or, due to exigent circumstances, cannot submit grades when due, the Associate Dean for Academic Affairs is authorized to implement alternative grading procedures to ensure timely recordation of grades.

8. Grade Changes

After grades in an offering are officially posted by the Registrar, the instructor may not change any individual's grade without the approval of the Academic Standards Committee. Such approval shall be granted only upon the instructor's petition and a showing of a mathematical or similar type error in the determination of the posted grade. Student petitions challenging a posted grade shall not be entertained by the Academic Standards Committee; a student should consult the faculty member first if possible and then any petition should be submitted to the Assistant Dean of Students. No appeal will be considered unless the student has established a prima facie case of abuse of process. The decision of the Assistant Dean of Students may be appealed to the Associate Dean for Academic Affairs, whose decision is final. Any appeal filed under this section must be filed within 30 days of the date the final grades are posted.

9. Calculation of Grade Point Average

A student's College of Law grade point average shall be calculated on the basis of the grades received by the student in courses taken at the College of Law. A student's College of Law class rank will be based on the student's College of Law grade point average.

K. ASSESSMENT

1. General

The Course Instructor may elect to assess LL.M. students matriculated in their courses for credit using any appropriate pedagogical tools, including, but not limited to, examination, legal writings, journals or preparation of course notebooks, papers or essays addressing materials studied in the course, or research papers. Credit is permitted for class participation, oral projects and group work. The method of assessment will be outlined in the course syllabus.

LL.M. students are not required to be assessed by written examination, except by election of the course instructor. If the Course Instructor elects to assess LL.M. students by examination, the decision as to which type of examination will be given is made by the instructor. Types of examinations are described below. Before an instructor may give an examination which permits students to consult with others in connection with the preparation of their answers, written notice describing the proposed examination must be provided to the Associate Dean for Academic Affairs at least six weeks before the start of the examination period. Such examination may then be given in the form proposed unless it is determined to violate applicable accreditation rules or is disapproved by vote of the Faculty.

At any time prior to the last week of class, the student and instructor can agree to an alternative method of assessment that fulfills the objectives of the course and is in keeping with the standards of the College of Law.

2. Types of Examinations

(a) Standard Examination

A standard examination is one which is conducted in the law school at a time and place regularly scheduled by the College of Law Registrar. All students enrolled in the offering take the examination at the same time and place, except as provided in paragraphs 5 and 6, below.

(b) Take-Home Examination

A take-home examination is written at any location not prohibited by the instructor. The student picks up the examination and returns it at specific times fixed by the instructor and the College of Law Registrar that fall within the regular examination period, subject to the limitations of paragraph 3, below.

(c) Floating Examination

A floating examination is written at any location not prohibited by the instructor. Each student enrolled in the offering can pick up the examination from the College of Law Registrar at any time within the reading or examination period. The student returns the examination within the time period allotted by the instructor, subject to the limitations of paragraph 3, below.

3. Duration of Examinations

Take-home and floating examinations may not require a period of more than 24 hours to complete. In no event shall the time period allotted for completion be such as to require the student to return the examination at an hour when the College of Law's administrative offices are not regularly open.

4. Proctoring and Grading.

Examinations may be given pursuant to such proctored or honor system as the Faculty may determine.

5. Postponed Examinations

(a) General

Students are required to take their examinations as scheduled. Except as provided in paragraph 6 below, a student will be permitted to postpone an examination only after securing approval from the Assistant Dean of Students. Such approval will be granted only on the basis of extremely compelling justification.

(b) Illness

Extremely compelling justification includes serious illness. When a student wishes to postpone an examination for medical reasons, he or she may be required to provide the Assistant Dean of Students with certification of serious illness by a medical doctor. Students who become seriously ill during the examination period, and are for that reason unable to take a scheduled examination, must make all reasonable efforts to inform the Office of the Assistant Dean of Students.

(c) Completing Postponed Examinations.

In the event a student is permitted to postpone an examination pursuant to subparagraph (a) above, the postponed examination must be completed (1) within the exam period; or (2) no later than a week before the final grading deadline for the semester in which the course was taken; or (3) if (1) or (2) are not possible, then by the end of the following semester with the permission of the instructor and the Assistant Dean of Students.

(d) Unauthorized Postponement

Absent extremely compelling circumstances, any student who fails to appear for a scheduled final examination and has not received permission from the Assistant Dean of Students to postpone the examination shall receive a grade of zero (0) on the exam. Students who arrive late for a scheduled examination shall complete the examination in the scheduled time remaining for the exam.

6. Variations in Examination Schedules

Students may arrange the following variations in the examination schedule with the approval of the Senior Assistant Dean for Student Life

(a) Same Day Examination

When a student has two examinations scheduled on a single calendar day, he or she may postpone the date of one such examination to a subsequent date according to the published examination schedule. If possible, the subsequent date shall be within the scheduled examination period.

7. Retention of Examination Papers and Review

(a) Deposit

All examination papers shall be retained by the instructor or, upon suitable arrangement, by the instructor’s secretary, until the beginning of the eighth week of classes in the succeeding

regular semester, at which time they must be deposited with the Office of the Registrar. Once deposited, examination papers shall be retained by the Registrar for two years.

(b) Right of Review

Students shall have the right to review their graded examination, by arrangement with the instructor or the instructor's secretary, as the case may be, between the time grades are posted until the time examination papers must be deposited with the Registrar in accordance with Rule K .7.(a) above. Instructors at their discretion may widen the period of review. In cases in which the instructor deems it appropriate, the instructor may require that the student not remove the graded examination or examination questions from the instructor's office or the office of the instructor's secretary.

L. DISMISSAL FOR ACADEMIC DEFICIENCY

1. General

Except as otherwise approved upon petition to the Associate Dean of Academic Affairs, any student whose cumulative grade point average is below 2.200 at the end of any spring semester shall be academically dismissed.

M. TIMELY COMPLETION OF DEGREE

Students must complete all degree requirements within two years of their start date, regardless of part-time status, leaves of absence, failed courses, repeated courses or other delays.

N. EFFECTIVE DATE

The academic rules contained herein reflect changes which became effective to all students of the College of Law in the 2013-2014 academic year and new changes that will be effective for students of the College of Law in the 2013-2014 academic year and until further revision.

CODE OF STUDENT CONDUCT

A. PREAMBLE

1. Purpose

   Prior to the enactment by Syracuse University of a university-wide code of student conduct governing the matters set forth herein, this Code of Student Conduct of the Syracuse University College of Law shall apply to all persons who are admitted as students of the College of Law, whether or not currently registered, and whether taking courses in the College of Law or at other colleges, and to all persons who are not admitted as students of the College of Law while taking classes in the College of Law.

   On and after enactment of a university-wide code of student conduct governing the matters set forth herein, this Code of Student Conduct shall further define and specify the academic integrity expectations of the College of Law in courses offered by the College of Law, and shall specify alternative procedures that may apply in the event charges are brought against a student for violating this Code of Student Conduct.

2. Purpose of this Code

   The purpose of this Code of Student Conduct is to set out the boundaries of impermissible conduct by law students in regard to matters that may have a direct impact on or relationship to the College of Law.

3. Distribution

   This Code of Student Conduct shall be given to and explained to each new first year class entering the Syracuse University College of Law during the Orientation Week Program, and at any time deemed necessary by the Dean. In addition, a copy of this Code of Student Conduct shall be distributed to any student entering after orientation. Upon enactment or upon revision, a copy of the new or revised Code of Student Conduct shall be emailed to every student. Finally, a copy of the Code of Student Conduct shall be permanently posted on the bulletin board in the Office of Student Life.

4. Violations

   The investigation and prosecution of an alleged violation of this Code shall be treated in the strictest confidence by all persons involved. Any information learned in the course of an investigation may be disclosed only to others involved in the proceeding who have a need to know the information.

B. RULES OF CONDUCT

The following sets forth the Syracuse University College of Law Academic Integrity Expectations Policy (the "College of Law Policy").

1. Structure of Rules

   The following provisions of the College of Law Policy are substantially modeled on the Model Code and Model Rules promulgated by the American Bar Association. These provisions of the College of Law Policy are comprised of Rules (appearing in ALL CAPITALS) and Comments (appearing in ITALICS below each Rule). The Rules are rules of reason and should be interpreted with reference to the purpose of this Code. Comments do not add obligations to the Rules but provide guidance for compliance with the Rules. The Comments accompanying each Rule explain and illustrate the meaning and purpose of the Rule. The Comments are intended as guides to interpretation, but the text of each Rule is authoritative. The Comments are not intended to be exhaustive.

2. Ambiguity

   The drafters recognize that the structure of the College of Law Policy may at times lead to a degree of ambiguity as to whether particular conduct is proscribed or not. Because no student should be penalized for conduct without fair advance notice that it is prohibited, it is specifically provided **that this College of Law policy applies only to conduct which has a direct impact on or relationship to the College of Law**.

3. Conflicting Rules

   Except as specified below, this College of Law Policy shall apply to all students enrolled in the College of Law taking classes offered by the College of Law.

   However, if the university-wide Syracuse University Academic Integrity Policy is in effect and contains provisions governing the academic integrity expectations of students, this College of Law Policy will not apply, and the Syracuse University Academic Integrity Policy will apply: (i) to College of Law students taking courses offered by schools and colleges other than the College of Law (even if the College of Law offers credit for such courses) and (ii) to students not enrolled in the College of Law while taking courses in the College of Law. The Syracuse University Academic Integrity Office, upon request of any party, shall promptly and finally determine any dispute over whether the university-wide Syracuse University Academic Integrity Policy or this College of Law Policy applies to a particular dispute.

4. Who is a "Law Student?"

   For purposes of these rules, a student shall be deemed to be a "Law Student" beginning when the student submits an application for admission to the College of Law and ending when the student graduates. Acts initially occurring prior to a student applying for admission to the College of Law may constitute acts of a Law Student if the acts are continuing, or if the student has a continuing duty while a Law Student to disclose or to take actions to correct the prior acts.

5. Academic Integrity Expectations Rules of Conduct

   The following rules constitute the Academic Integrity Expectations of the College of Law.

   a) A LAW STUDENT SHALL NOT ENGAGE IN CONDUCT INVOLVING MORAL TURPITUDE OR OTHER CONDUCT WHICH WOULD UNREASONABLY INTERFERE WITH THE OPERATION OF THE COLLEGE OF LAW.

      Examples of conduct prohibited by this rule include but are not limited to the following:

      i. Embezzlement or misuse of funds from law school activities or student groups.
      ii. Intentionally misrepresent expenses in connection with reimbursement for any law school activity.
      iii. Engage in violence, threats of violence, or harassment directed at another person.
      iv. Theft or any attempt to steal the property of another person or of the College of Law or of any organization within the College of Law.
      v. Unauthorized removal or defacement of any library materials.
      vi. Willfully damaging or destroying any property of another person or of the College of Law or of any organization within the College of Law.
      vii. Serious and unreasonable disruption of law school activities, including classes, administrative and other functions.
      viii. Unauthorized entry, use or occupation of the facilities of the College of Law.

   b) A LAW STUDENT (OR A PERSON APPLYING TO BE A LAW STUDENT) SHALL NOT ENGAGE IN CONDUCT INVOLVING DISHONESTY, FRAUD, DECEIT OR MISREPRESENTATION, SHALL NOT ENGAGE IN PLAGIARISM, UNATTRIBUTED COPYING, OR CHEATING, AND SHALL NOT KNOWINGLY MAKE A FALSE STATEMENT OF LAW OR MATERIAL FACT.

      Examples of conduct prohibited by this rule include but are not limited to the following:

      i. Plagiarism and Unattributed Copying.

         a. All students have an obligation to assure that the work, words or ideas of others are properly credited in their work product. In addition, students are expected to perform independent analysis, and to use their own words to express their ideas, when writing papers in the College of Law.

b. Plagiarism is the intentional passing off of the work, words, or ideas of another as one's own.

c. Unattributed Copying is the passing off of the work, words, or ideas of another as one's own through gross negligence or recklessness.

d. Plagiarism and unattributed copying occur through the verbatim use or paraphrasing of words from any source without crediting the source in a way that clearly indicates the nature and extent of the source's contribution to the student's work, including among other things the failure to use quotation marks to indicate that material has been quoted from another source, and including the failure to provide citations to the true source for any ideas or words used in the student's work. Plagiarism will be presumed (and unattributed copying will be conclusively presumed) when a student makes extensive verbatim copying of another's work without proper attribution. A lack of understanding of what plagiarism is does not constitute a defense.

e. Copying all or part of another student's exam or other work without proper attribution constitutes plagiarism, as well as cheating.

ii. Cheating. Cheating includes but is not limited to the following acts:

a. Giving or receiving unauthorized assistance or using unauthorized material in the preparation of material to be submitted in a course, law review or journal, law school competition or examination, whether or not for credit.

b. Collaboration on any course work beyond the degree of collaboration specifically authorized by a course instructor.

c. The intentional failure to follow rules imposed by the College of Law, an individual professor, or exam proctor during the administration of an examination.

d. Stealing any examination or obtaining knowledge of the content of an examination in an unauthorized manner prior to the time set therefor.

e. Using any books, notes or other materials during an examination that are not specifically authorized by the instructor.

f. Deliberately hiding library materials to prevent others from using them.

g. Misrepresenting one's status in law school, e.g. false representations regarding graduation, class rank, grades, organization membership, employment or officership.

h. Making a false or deceptive statement on an application for admission to the law school, or on any application, petition or other statement directed to the law school.

i. Making a false or deceptive statement to a faculty member or to the administration of the law school for the purpose of obtaining a benefit or avoiding a penalty.

c) A LAW STUDENT SHALL NOT ENGAGE IN CONDUCT PREJUDICIAL TO THE ADMINISTRATION OF JUSTICE UNDER THIS CODE.

Examples of conduct prohibited by this rule include but are not limited to the following:

i. Presentation of false testimony in any proceeding under this code; intentional destruction or falsification of evidence.

ii. Refusal to cooperate with any proceeding under this Code (except for any right against self-incrimination.)

iii. Violation of the confidentiality of any proceedings under this Code.

iv. Deliberate or bad faith making of a false accusation under this Code.

d) A LAW STUDENT SHALL READ, BE SURE TO UNDERSTAND AND FOLLOW THE RULES ESTABLISHED BY A PROFESSOR FOR THE CONDUCT OF A CLASS.

Examples of conduct prohibited by this rule include but are not limited to the following:

i. Use of any materials or equipment during an examination that were prohibited in the written or oral instructions of the professor for the course.

ii. Using computers or other electronic equipment during class in a manner prohibited by the written or oral instructions of the professor for the course, such as surfing the web, playing games, reading and responding to email and the like, when prohibited by the professor.

C. INTEGRITY PROCEDURES – DISCIPLINE AND PENALTIES

Students admitted to the College of Law are embarking on a professional endeavor, and are expected to conduct themselves in a professional manner in accordance with this Code of Student Conduct. A student who violates the academic integrity expectations and rules of the College of Law is subject to discipline by the College of Law in accordance with the following procedures (the "College of Law Procedures").

1. Applicability and Conflicts

   Except as specifically provided below, the College of Law Procedures shall apply to (1) all students enrolled in the College of Law, and (2) to all students who are not enrolled in the College of Law while taking classes in the College of Law or committing acts while at the College of Law. However, after enactment of university-wide Syracuse University Academic Integrity Procedures, the following College of Law Procedures shall apply in lieu of the Syracuse University Academic Integrity Procedures only to a charge against a student who is (or was at the time of the alleged violation) enrolled in the College of Law, and which charge specifically alleges that a violation of academic integrity occurred in one of the following situations: (i) in an application for admission to the College of Law, (ii) in an application for employment where the violation concerned the student's standing or performance in or other relationship to the College of Law, (iii) in a situation to which the Syracuse University College of Law Academic Expectations Policy is applicable, or (iv) in a College of Law building or at a College of Law event. All other charges against College of Law students, or against non-College of Law students attending classes in or offered by the College of Law, shall be governed by the Academic Integrity Procedures adopted by Syracuse University. The Syracuse University Academic Integrity Office, upon request of any party, shall promptly and finally determine any dispute over whether the College of Law Procedures or the Academic Integrity Procedures adopted by Syracuse University apply to a particular dispute.

2. Procedures for Complaints.

(a) Content and Filing of Charging Statement.

Any person may file with the Office of the Dean a written statement alleging that a student has violated this Code of Student Conduct. The person making the allegation will be referred to herein as the "Alleger," the student accused of violating this Code shall be referred to herein as the "Accused," and the statement will be referred to herein as the "Charging Statement." The Charging Statement should contain: (1) the name and contact information of the person filing the statement, (2) the name of the Accused, and (3) a brief statement of the facts supporting the statement. In addition, the Charging Statement may contain a brief statement of the legal elements alleged to constitute a violation of the Code of Student Conduct. In general, the Charging Statement shall be signed by the Alleger. Anonymous Charging Statements may be filed but are strongly discouraged. Because of the difficulty investigating and prosecuting a case on the basis of an Anonymous Charging Statement, a person filing an Anonymous Charging Statement should not expect the statement to be investigated or acted upon. The Alleger may (but is not required to) submit declarations signed under penalty of perjury attesting to facts relevant to the allegation.

(b) Decision to Prosecute.

The faculty will appoint a member of the faculty or of the administration to act as the chief prosecutor, and will appoint two alternate prosecutors in the event that the chief prosecutor is conflicted or unable to handle a prosecution. The prosecutors selected by the faculty shall be experienced attorneys. The chief prosecutor or an alternate prosecutor assigned to prosecute the case shall be hereafter referred to herein as the "Prosecutor." The Prosecutor may consult with the chief prosecutor or any of the alternate prosecutors who are not conflicted concerning the case, and may seek assistance from such alternates when necessary. The Prosecutor shall determine whether the Charging Statement should be prosecuted as a violation of this Code of Student Conduct.

The Prosecutor shall review the Charging Statement and any other documents submitted by the Alleger, and may perform (or cause to be performed) an independent investigation, to determine whether sufficient cause exists to charge a student with violating this Code of Student Conduct. As part of the investigation, the Prosecutor may meet with the Accused or any other party who was or may have been involved in or have knowledge of the matter. If the Charging Statement was filed anonymously, the Prosecutor will investigate only if the Charging Statement contains allegations which are, in the judgment of the Prosecutor, sufficiently specific and verifiable to warrant investigation and possible prosecution. Where potentially relevant, the Prosecutor shall have the right to inspect student examination papers, but, where possible, shall endeavor to inspect examination papers without causing other faculty members to be aware that a particular student is under investigation.

If the Prosecutor determines that sufficient facts have not been alleged or discovered to support charging a student with violating the Code of Student Conduct, the matter shall be kept confidential and shall not constitute a charge, action or proceeding against the student. The Prosecutor may reconsider the decision not to prosecute at any time if additional facts are discovered to support the claim. If the Prosecutor determines that sufficient facts have been alleged or discovered which, if true, would constitute a violation of the Code of Student Conduct, then the Prosecutor shall proceed in accordance with subparagraph d below.

(c) Notice of Charging Complaint, Deadline for Answer and Administrative Settlement Conference.

After determining to charge a student with violating the Code of Student Conduct, the Prosecutor shall mail to the student's last known address listed in the College of Law's records, by certified mail, return receipt requested: (1) a copy of the Charging Statement filed against the student, together with a statement of additional factual allegations discovered by the College of Law's investigation, and together with any other documents which support the claim (collectively, the "Charging Complaint"), and (2) a scheduling notice. The Office of the Dean shall also make reasonable efforts to contact the Accused to assure that the Accused is aware of the matter and has received the foregoing materials. The scheduling notice shall advise the Accused of the deadline for filing an answer in accordance with subparagraph e below, and of the date and time for the initial settlement conference with the Prosecutor as required by Paragraph C(2).

(d) Answer to Charging Complaint.

The Accused must file with the Office of the Dean a written answer to the charges contained in the Charging Complaint within 21 calendar days after the mailing of the Charging Complaint and scheduling notice. Unless the Prosecutor grants an extension of time for the Accused to file an answer, or determines that there was just cause for the Accused's failure to file a timely answer, the allegations in the Complaint will be deemed to have been conclusively proven if the Accused fails to timely file an answer. The answer shall contain (1) a line-by-line response admitting or denying the allegations made in the Charging Complaint, (2) a plain statement of any additional factual allegations relevant to the Accused's defense, and (3) a plain statement of any separate or affirmative defenses to the charges.

(e) Assistant Student Prosecutors.

At the beginning of each Fall semester, the Law Student Senate shall designate two Assistant Student Prosecutors to serve during the academic year. If the Law Student Senate does not timely appoint the Assistant Student Prosecutors, then the Dean may appoint the Assistant Student Prosecutors. If the Assistant Student Prosecutors are resident in the Syracuse area and able to serve if needed during the summer, they shall continue to do so. Prior to the end of the academic year, the Law Student Senate may designate replacement Assistant Student Prosecutors for the summer. In the event of a vacancy, upon request of the Prosecutor, or when otherwise deemed necessary or appropriate, the Law Student Senate (or, if the Senate fails or is unable to make a timely designation, the Dean) shall designate replacement or additional Assistant Student Prosecutors. The Assistant Student Prosecutors shall work under the supervision and control of the Prosecutor in investigating, mediating and prosecuting complaints brought under this Code. With appropriate supervision, the Prosecutor may allow the Assistant Student Prosecutors to present evidence, examine witnesses and make arguments at the hearing.

(f) Prosecutor's Obligation to Assure Fair Presentation of Case.

The Prosecutor's role shall not be to act as a partisan advocate for conviction. Rather, it shall be the Prosecutor's responsibility to assure that all of the facts and issues are presented to the hearing panel in a fair and balanced way, and to request a penalty that the Prosecutor believes is appropriate under all of the circumstances. When the Accused is not represented by counsel, the Prosecutor will cooperate with the Accused in reasonable ways to assist the Accused in presenting any exculpatory or mitigating evidence or defenses to the charges.

3. Mandatory Settlement Conference With Prosecutor.

(a) Scheduling of Settlement Conference

The Office of the Dean shall schedule a settlement conference with the Accused to be conducted by the Prosecutor. The settlement conference will be scheduled to take place between 30 and 90 calendar days after the Charging Complaint and notices required by Paragraph 3.(d) are mailed. Notice of the date and time of the settlement conference shall be mailed to the Accused in accordance with Paragraph 3.(d).

(b) Purpose and Conduct of Settlement Conference.

The purpose of the settlement conference is to attempt to reach an agreement between the Prosecutor and the Accused regarding the disposition of the Charging Complaint. The Prosecutor shall meet with the Accused (and the Accused's counsel or representative appointed under Paragraph 4.(b).(viii)) to discuss a proposed resolution of the Charging Complaint. The Prosecutor may schedule further settlement conference sessions if the Prosecutor believes further sessions would be beneficial. The Prosecutor shall have control over the conduct of the settlement conference sessions, and shall have complete discretion whether to invite the accuser or other parties to participate in the settlement conference sessions. The Prosecutor may also further investigate the facts and interview additional witnesses concerning the matter.

(c) Agreement

If the Prosecutor and the Accused are able to reach agreement regarding the disposition of the Charging Complaint, they shall prepare a proposed resolution agreement for review by the Dean. The Dean shall have 30 days to disapprove the proposed resolution agreement. If the Dean approves the proposed

resolution agreement, or does not timely disapprove the proposed resolution agreement, the terms of the proposed resolution agreement will become final and will be implemented. If the Dean disapproves the proposed resolution agreement, the parties will attempt to resolve the Dean's concerns with the proposed resolution agreement. If the parties are unable to resolve the Dean's concerns with the proposed resolution agreement, the matter shall proceed under Paragraph 4 below.

(d) Scheduling Hearing

If the Prosecutor and the Accused are unable to agree on the terms for a resolution agreement, the Office of the Dean will promptly schedule a hearing before the hearing panel in accordance with the terms of Paragraph 4, and shall promptly send notice by certified mail to the Accused of the date and time of the scheduled hearing. The Office of the Dean shall endeavor to convene a hearing panel and schedule a hearing to be conducted within 90 days after the Prosecutor determines that the parties will be unable to reach a proposed resolution agreement acceptable to the Dean and the Accused. The Accused shall be given notice of the hearing date at least 45 days before the hearing unless the Accused agrees to shorten the time for notice.

4. Formal Hearing Procedures

(a) Hearing Panel Composition

i. The hearing panel shall be made up of two students and three faculty members. The senior faculty member shall serve as the presiding judge of the hearing panel.

ii. At its first meeting for the newly elected Law Student Senate, the Law Student Senate shall elect a total of eight students, consisting of three third-year students, three second-year students, and two first-year students, to be available to serve on hearing panels during the year. The Law Student Senate shall submit the list of students elected to serve on hearing panels to the Office of the Dean. At the time of scheduling a formal hearing, the Office of the Dean shall randomly select two available students from the list to serve on the hearing panel. Replacement Student Panelists shall be elected according to the established procedures of the Law Student Senate and replacement Faculty Panelists shall be appointed by the Dean of the College of Law as needed during the event of any vacancy or absence from the Syracuse area during the summer.

iii. At the beginning of each Fall and Summer semester, the Dean of the College of Law shall appoint ten faculty members to serve as Faculty Panelists for the academic year and summer semester respectively. If any of the faculty members should become unable to serve, the Dean shall appoint replacements. At the time of scheduling a hearing, the Dean shall randomly select three of the faculty members who have no personal involvement with the matter, and who are available, to serve on the hearing panel.

(b) Conduct of Hearing.

i. **Statement of Undisputed and Disputed Facts.** The Prosecutor and the Accused shall endeavor to meet prior to the hearing to agree on a statement of undisputed and disputed facts. If the Prosecutor and the Accused are able to reach agreement, the joint statement of undisputed and disputed facts shall be submitted to the hearing panel. If the parties are unable to agree on a joint statement of undisputed and disputed facts, the Prosecutor shall submit to the panel a proposed statement of undisputed and disputed facts, and the Accused shall submit to the panel a written statement explaining the Accused's objections to the proposed statement and identifying any additional matters in dispute.

ii. **Formality and Transcription.** The hearing shall be conducted in a formal manner, and shall be recorded in an appropriate manner, as determined by the hearing panel. Upon request of the student, and at the student's expense, the proceedings shall be transcribed by a licensed court reporter.

iii. **Papers.** The hearing panelists shall be given a copy of the Charging Complaint, the Answer, any declarations submitted by the Accused with the answer, and any documentary evidence which the accuser, the Accused, or the Prosecutor wishes to be considered by the panel.

iv. **Affirmation of Confidentiality.** All Student and Faculty Panelists and the Prosecutor shall be required to take the following affirmation administered by the Prosecutor: "We affirm that any information acquired by us as a result of our participation in any proceedings pursuant to this Code of Student Conduct shall be held in strictest confidence and that we shall never disclose any of the information so acquired, except in the manner prescribed by this Code of Student Conduct."

v. **Opening Statements.** The Prosecutor shall make an opening statement concerning the allegations in the Charging Complaint, and the evidence that will be submitted in support of the complaint. The Accused (or the Accused's representative) shall make an opening statement concerning the defenses to the allegations in the Charging Complaint, and the evidence that will be submitted in opposition to the Charging complaint. Evidence may be submitted by offer of proof.

vi. **Testimony.** The Prosecutor and the Accused (or the Accused's representative) may call witnesses to testify at the hearing unless the panel determines, after an offer of proof, that the proffered testimony would not be material or relevant. In addition, the panel shall have the power to issue a demand for appearance to any student or faculty member who is not willing to appear voluntarily. All students and faculty members shall be bound to attend and testify at the hearing upon being given written notice from the panel of a demand to attend. The Prosecutor shall present evidence first. After the Prosecutor has finished calling witnesses and presenting evidence, the Accused may testify or call witnesses to testify. If the hearing panel feels that additional witnesses should be heard, the hearing panel may adjourn the hearing to call additional witnesses to testify. The panel shall control the conduct of the proceedings. The witnesses who testify at the hearing shall take an oath under penalty of perjury to tell the truth. The Prosecutor, any member of the hearing panel and the Accused (or the Accused's representative) shall have the right to question the witnesses who are called to testify at the hearing. The hearing panel shall control the manner of questioning and shall rule on any objections. The panel shall not be bound by any formal rules of evidence, but may consider applicable judicial evidentiary rules in ruling on objections. The Accused shall have the right to testify, but cannot be compelled to testify. The hearing panel may not draw an adverse inference from the Accused's refusal to testify.

vii. **Burden of Proof and Determination.** The hearing panel shall determine whether the charges in the Charging Complaint have been proven. Where these rules do not specify a presumption, the burden is placed upon the Prosecutor to (i) prove by a preponderance of the evidence that the charged violation is conduct prohibited under the Code of Student Conduct; and (ii) prove beyond a reasonable doubt that the Accused has committed the charged violation. Where these rules specify a rebuttable presumption, the burden shall be on the Accused to prove by a preponderance of the evidence that the Accused has not committed the charged violation. Where these rules create a non-rebuttable presumption, the matter presumed will be deemed to have been proven. The hearing panel shall issue formal findings of fact and rulings on the issues in dispute.

viii. **Representation of Accused.** The Accused may elect to represent himself or herself, or may elect to engage legal counsel or any other person (other than a member of the faculty or staff of the College of Law) to represent or assist the student at the hearing. Any person representing the Accused shall act in a professional and courteous manner. The representative shall have the right to act on the Accused's behalf at any stage in the proceedings, including at the hearing, and in connection with any appeal. The Accused shall be responsible for any fees charged by the Accused's representative.

ix. **Deliberations.** The Hearing Panel shall deliberate in closed session and discuss the merits before reaching a verdict. Verdicts shall be reached after due deliberation, but in any event within one week after the close of the proceedings. All decisions will be by majority vote of the panel. If the hearing panel renders a not guilty verdict, the complaint shall be deemed dismissed and all records of the proceeding shall be sealed. If the hearing panel renders a guilty verdict, the Prosecutor shall then recommend a disposition.

x. **Trial in Absentia.** An Accused who chooses not to participate in the proceedings before the Hearing Panel may be tried in absentia, provided however that all reasonable efforts to insure the presence of the Accused shall be made before proceeding in absentia.

(c) Disposition and Penalties.

i. **General Power of Panel.** The Hearing Panel may make any disposition of the matter that it determines is appropriate, including imposing discipline. Discipline may include, among other things: (1) a non-punitive oral or written admonition, (2) a punitive written censure, (3) suspension for one or more terms, (4) expulsion with the possibility of readmission on specified terms, or (5) permanent expulsion. In addition, the College of Law may impose conditions to the Student's continued attendance at the College of Law, such as requiring the student to perform community service, make financial restitution, or attend mandatory counseling. The College of Law may also deprive a student of privileges (such as the ability to participate in College of Law extracurricular activities). In addition, the finding of guilt and the determination of penalties may (and, when required by the applicable bar rules, must) be reported to any bar to which a student may apply. All students should understand that the College of Law's report concerning a violation of these rules may result in delaying, or may constitute grounds for refusal of, admission to the bar.

ii. **Mitigating and Aggravating Factors.** Without in any way limiting the powers of the College of Law to impose whatever penalty is appropriate under the circumstances, the College of Law will generally utilize a base penalty and then apply specific mitigating and aggravating factors in determining the final penalty. Mitigating factors include admitting and accepting personal responsibility for the conduct, providing an honest and forthright explanation for the conduct, and seeking appropriate treatment for any personal problems that contributed to the conduct. Aggravating factors include lying about the conduct, trying to cover up the conduct, attempting to blame others for the conduct, and failing to cooperate with the investigation and prosecution of the case.

iii. **Examples of Penalties.** By way of example, a student who commits an unintentional violation of these rules would generally be subject to penalties ranging from a mere admonition to a suspension, depending on whether mitigating or aggravating factors are present. A student who commits an intentional violation of the rules would generally receive penalties ranging from a censure to permanent expulsion, depending on the nature of the offense and whether mitigating or aggravating factors are present. A student who commits an intentional violation of these rules and is expelled may not be considered for readmission to the College of Law until the student can show to the satisfaction of the Dean that the student has learned from and accepted responsibility for the conduct, and can be trusted not to violate these rules if readmitted.

iv. **Course Grade.** Nothing in these rules will prevent the professor in any course from awarding whatever grade the professor believes is appropriate for the work performed in the professor's class. Thus, for example, the determination that a student's work does not constitute unattributed copying or plagiarism under these rules would not in any way limit the professor from awarding a grade of "F" in the course, if the professor believes that a grade of "F" is appropriate.

v. **Written Opinion.** The Hearing Panel shall prepare a written opinion containing the findings of fact and conclusions of law upon which its decision was based, and the relief awarded. If the Accused is found guilty, a copy of the opinion, together with the record of any appeal as hereinafter provided, shall be placed in the official file of the Accused and provided to the University's Office of Academic Integrity. The Hearing Panel shall render a decision within one week after the hearing is completed, and shall deliver its written opinion to the Accused and the Prosecutor within one week after making its decision. The Prosecutor shall implement the decision promptly, but shall stay implementation pending the time for notice and hearing of any appeal.

vi. **Posting and Maintenance of Rulings.** The Hearing Panel's opinion, redacted to remove any information that would identify the student, the panelists, and the witnesses, shall be posted on the Law Student Senate Bulletin Board and placed in a file book to be maintained on reserve in the Law Library; however, the posting and filing of the redacted opinion shall be deferred pending any appeal to the Faculty as provided below. In the event of an appeal to the Faculty as provided below, a similarly redacted version of the Faculty's action on the appeal shall likewise be posted and filed.

5. Appeals To The Faculty

(a) Appeal of Right; Timing.

An Accused who has been found guilty by the Hearing Panel, the Prosecutor, or the Dean of the College of Law may appeal the finding of the hearing panel to the Faculty of the College of Law. To exercise the right of appeal, a notice of appeal must be filed with the Office of the Dean (and served on the Accused if not filed by the Accused) within fourteen days after the mailing of the opinion of the Hearing Panel.

(b) Standard of Review.

In any appeal, the Faculty shall not overturn a finding of guilt if there is substantial evidence to support it. The Faculty may revise the disposition imposed by the Hearing Panel if it determines that the disposition was inappropriate. All faculty action on appeals shall be by a majority vote of those present at the faculty meeting at which the appeal is heard.

(c) Hearing on Appeal.

Appeals filed during the academic year shall be heard by the Faculty within 45 days after the filing of the notice of appeal, or at the next scheduled faculty meeting, whichever occurs later. Appeals filed during the summer shall be heard by the Faculty no later than the second regular faculty meeting of the Fall semester.

In hearing any appeal, the Faculty shall limit its review to the record made by the Hearing Panel, the Hearing Panel's written opinion, a brief by the appellant and any reply brief by the Prosecutor. The Faculty may upon request and in its discretion permit and consider oral argument by the Accused and his or her counsel and/or the Prosecutor. In no event shall the Faculty reexamine any other witnesses. In an appeal before the Faculty, the Accused student may not be represented by any member of the full-time faculty.

In any appeal, faculty members who participated in the matter as members of the Hearing Panel shall recuse themselves from both the hearing on the appeal and voting on the appeal. In addition, any member of the faculty who was the Alleger, or who has personal knowledge of the facts alleged in the Charging Statement, shall recuse himself or herself from participating in the hearing of and voting on the appeal.

6. Effective Date

This Code of Judicial Conduct shall be in effect from and after July 21, 2006.

(a) Substantive Provisions Not Retroactive.

The provisions of Paragraph B of this Code of Student Conduct (the “Academic Integrity Expectations”) shall apply to any act occurring after the Effective Date. Any act occurring before the Effective Date will be governed by the substantive rules of conduct set forth in the Syracuse University Code of Student Conduct in effect when the act was committed.

(b) Procedural Provisions Retroactive.

The provisions of Paragraph C of this Code of Student Conduct (the “Academic Integrity Procedures”) shall apply from the Effective Date to all complaints that have not been finally adjudicated prior to the Effective Date.

NOTE 1: The foregoing Code of Student Conduct was passed by the Faculty of the College of Law on May 12, 2006, and replaces entirely the previously adopted Codes of Student Conduct and Judicial Conduct.

GRIEVANCE PROCEDURE

A. STATEMENT OF PURPOSE

The law school community is committed to facilitating quick and equitable resolution of conflicts between students, recognizing that unresolved conflicts tend to escalate, create distorted rumors throughout the community, and potentially poison the atmosphere. In response to such possibilities, the Dean created an ad hoc committee to recommend an informal grievance process.

The charge to the Ad Hoc Grievance Committee was as follows: to develop a process for the resolution of conflicts between students or student groups that do not rise to the level of disciplinary violations under the College of Law and University Codes of Student Conduct, or are not the types of disputes best resolved be an adversarial process. Ideally, the process should provide a forum in which a conflict may be aired and resolution achieved before the dispute escalates. The process should be perceived by the College of Law community as neutral and fair, should be time-limited, and should provide a default mechanism. The availability of this process should be permanently publicized throughout the community.

Conflicts anticipated as falling under this process may include, but are not limited to, instances of incivility, insensitivity, or other forms of offensive expressions that may be regarded as creating a hostile or unhealthy environment at the College of Law. Conflicts addressed may also include instances of perceived unfairness or inequity in the operation of student organizations.

The process generated by this proposal is intended to supplement and not displace that afforded by the existing Code of Student Conduct.

Accordingly, the presentation of any grievance which reasonably appears to the ombudsperson to involve prohibited conduct, encompassed by the relevant provisions of the Code of Student Conduct, shall be referred, upon consultation with the aggrieved party, to the Student Prosecutor for appropriate action.

The process generated by this proposal is also intended to be entirely voluntary. Students are not required to participate in the grievance process and may withdraw from participation in the process at any point prior to executing a final signed agreement. Furthermore, no student shall incur any penalty or prejudice for declining to participate in the process or from withdrawing from the process prior to executing a final signed agreement. The prohibition of any penalty or prejudice extends to any situation in which grievance is subsequently determined, after commencement of the process, to entail conduct which may be prohibited by the Code of Student Conduct. If such a situation arises, the grievance process shall cease and the matter will be referred, by the ombudsperson or the mediation panel, as the case may be, to the Student Prosecutor for appropriate action. In any proceeding under the Code of Student Conduct, following such referral, no consideration whatsoever shall be given to any conduct or statement of the accused student in the grievance process.

B. STRUCTURE

The proposed mechanism for informally resolving disputes within the College of Law includes a two-tiered structure comprised of an ombudsperson and a mediation panel. The goal of the process, in addition to resolving the particular dispute, is to facilitate a healing and improve the quality of life for all students in our community.

1. Stage One: Ombudsperson.

   The ombudsperson will be a designated faculty member and a faculty member alternate. The ombudsperson is responsible for hearing the students' concerns, investigating the causes of the dispute, contacting all relevant parties, clarifying the issues and facts, helping disputants identify desired and appropriate solutions, and, if necessary, mediating the dispute. The process may be opened to more students and may change from a mediation model to a forum or educational model (for example, teach-in, speak-out or other education-based models) if all parties agree.

2. Stage Two: Mediation.

The mediation panel will be comprised of three members: a faculty member and two students who have completed their first year of law study. The panel shall mediate any disputes which (1) remain unresolved subsequent to intervention by the ombudsperson and (2) are voluntary submitted by both parties to the dispute.

C. SELECTION AND TRAINING

1. Ombudsperson.

   Service as an ombudsperson and alternate will constitute a committee assignment for the faculty members. Representatives from the Law Student Senate will present the names of three faculty members to serve in these positions to the Associate Dean for Faculty Development. The permanent and alternate ombudsperson will be selected from this list in consultation with the Associate Dean for Faculty Development. Each ombudsperson's term will be two years.

2. Mediation Panel.

   Student members of the mediation panel will be chosen by student groups to serve staggered two-year terms. In the initial year, the mediation panel will be comprised of an ombudsperson, a second year student, and a third year student. In subsequent years, student positions on the panel will be filled by rotation of students whose terms begin after the completion of their first year of law study. Student members will serve two years. This method will provide continuity and freshness to the composition of the mediation panel. The faculty member of the mediation panel will be the ombudsperson who was not involved in the initial stage of the particular dispute.

3. Training.

   All members of the grievance team -- ombudsperson and mediation panelists -- will complete an intensive training program in diversity and mediation skills. Training must be completed within the first three months of service in the grievance process positions. Training may include attendance at dispute resolution and diversity training programs at the University, as well as comparable classes and/or reading materials. Demonstrated prior training or equivalent experience in diversity and mediation skills may be accepted in lieu of new training sessions.

D. PROCEDURE

1. Grievances.

   Grievances may be initiated by student groups who have disputes with other students or student organizations, or upon referral by others in the College of Law community (e.g., students, faculty, deans). A grievance may be presented orally or in writing. Students should approach the primary ombudsperson first; however, where there is a conflict of interest, in accordance with reasonable recusal standards, the alternate ombudsperson will take the primary role in resolving the dispute. Upon receipt of a grievance, the ombudsperson will notify all parties within two business days. As an informal dispute resolution mechanism all parties must be receptive to dispute resolution by the ombudsperson and consent to be bound by any signed agreement reached through the mediation process. In order to expedite resolution of the conflict, the ombudsperson will begin the dispute resolution process as soon as practicable after parties have been notified, and the conflict must be resolved or referred to mediation within one month after the ombudsperson's notification to all parties. Conflict resolution with the ombudsperson will be conducted confidentially, unless the parties agree otherwise, and will not result in reports in students' permanent files in any case.

2. Mediation.

   The mediation panel process shall commence upon receipt of (1) a written report by the ombudsperson, a copy of which shall be provided to the parties, containing pertinent factual background and statement of the issue or issues which remain unresolved and (2) a written notification by the parties, stating agreement to

participate in mediation and to be bound by a signed agreement if one is reached. The parties may also submit a statement of the issue or issues submitted for mediation.

Upon receipt of the written submissions, the panel shall, upon consultation with the parties, adopt a schedule of meetings with parties, alone or together, and a time frame for resolution of the dispute. The process will be conducted confidentially, unless the parties agree otherwise, and will not result in reports in students' permanent files in any case.

Upon conclusion of the process, in accordance with the time frame to which the parties had previously agreed, the mediation panel shall present a draft of the parties' agreement to all parties reflecting the parties' assent, containing the factual history of the dispute, and the agreed terms. The parties shall have one (1) week from service of the panel's draft to request modification of the draft agreement.

Thereafter, the panel's final draft of the agreement of the parties shall be provided to the parties for their signature, signifying agreement with the terms for resolution of the grievance contained therein. Each of the parties, together with the Office of the Dean, will be provided with a copy of the parties' final agreement, which shall remain confidential unless there is a subsequent breach of the terms of the agreement.

E. CLOSURE AND REMEDIES FOR BREACH

1. Notice of the Completed Dispute

   Notice of the completed dispute resolution will be prepared by the ombudsperson and posted in the Docket. This notice will not reveal the names or identities of involved parties. However, basic information will be provided in an effort to inform the community about the nature of the grievance that has been raised and resolved to discourage repetition of similar events. In the event that the matter is not resolved at the ombudsperson level within one month, it will be referred to the mediation panel.

2. Notice of Resolution

   Notice of resolution of the dispute reached through the mediation process will be prepared by the mediation panel and posted in the Docket. The notice will preserve the confidentiality of the parties while alerting the community to the nature of the dispute and the terms of the parties' agreement.

3. Subsequent Willful Breach

   Any subsequent willful breach of the terms of any signed agreement reached by the parties shall be considered a violation of the College of Law Code of Student Conduct and may be treated accordingly. Prior to the institution and publication of any such proceeding, the matter shall be presented to the Office of the Dean which, in consultation with the ombudsperson or mediation panel, whichever was involved in facilitating the agreement, will determine whether the complaint states an actionable willful violation of the terms of the parties' agreement.

NOTE 1: The foregoing Grievance Procedure was passed by the Faculty of the College of Law on May 3, 2000.

PROCEDURE FOR STUDENT COMPLAINTS
CONCERNING THE PROGRAM OF LEGAL EDUCATION

The Syracuse University College of Law is accredited by the American Bar Association. The ABA Standards for the Approval of Law Schools can be accessed on the American Bar Association's webpage, located at this link: http://www.americanbar.org/groups/legal_education/resources/standards.html.

Any student at the College of Law who wishes to bring a formal complaint of a significant problem that directly implicates the College's program of legal education and its compliance with the ABA Standards should do the following:

1. The complaint must be submitted in writing to the Associate Dean for Academic Affairs or the Assistant Dean of Students. The writing may consist of e-mail (to studentlife@law.syr.edu), U.S. mail (to Suite 444, E.I White Hall, Syracuse, NY 13244), or fax (315-443-9719).

2. The complaint should describe in detail the behavior, program, process, or other matter that is the subject of the complaint, and should explain how the matter implicates the College of Law's program of legal education and its compliance with a specific, identified ABA Standard(s). The complaint must be signed by the student and contain the student's contact information, including name, local and email (SYR) addresses, and phone number.

3. The Associate Dean for Academic Affairs or the Assistant Dean of Students, to whom the complaint is submitted, will acknowledge the complaint within three business days of receipt of the written complaint. Acknowledgment may be made by e-mail, U.S. mail, or by personal delivery.

4. Within three weeks of acknowledgment of the complaint the Associate Dean for Academic Affairs or the Assistant Dean of Students, shall either meet with the complaining student, or respond to the substance of the complaint in writing. In this meeting or in this writing, the student will either receive a substantive response to the complaint, or information about what steps are being taken by the law school to address the complaint or further investigate the complaint. If further investigation is needed, when the investigation is completed, the student will be provided either a substantive response to the complaint or information about what steps are being taken by the law school to address the complaint within two weeks after completion of the investigation.

5. Within ten days of being advised of any action the College of Law is taking to address the matter, the student may appeal that decision to the Dean of the College of Law. The decision of the Dean shall be final.

6. A copy of the complaint and a summary of the process and resolution of the complaint shall be kept in the Office of the Dean for a period of eight years from the date of final resolution of the complaint.

COMMUNITY SERVICE/PRO BONO AT THE COLLEGE OF LAW

A. VOLUNTARY PRO BONO PROGRAM

Lawyers are professionals with an obligation to serve the legal profession and their community. This commitment to service begins with enrollment in law school. In order to meet this obligation and to implement a process for instilling a sense of service in our students, we encourage every student at Syracuse University College of Law to participate in the Pro Bono Program. We also undertake this as part of our commitment to the pursuit of excellence in learning, professionalism, and service.

Qualifying work must be:

- law-related and necessitate the use of legal skills (examples of qualifying work include: client representation, legislative drafting, witness interviews, case investigation, legal policy and advocacy, or community legal education)
- supervised by an attorney or law school faculty member
- on behalf of a nonprofit organization, a legal services organization, a government agency or a private law firm **providing pro bono legal services to people with limited means**
- not for academic credit or financial compensation

For more information, please refer to the Pro Bono Program Handbook located on the Student Life website.

B. SPECIAL RECOGNITION FOR PRO BONO AND COMMUNITY SERVICE

Because the College of Law is proud of our students' commitment to pro bono and community service work, we have created a special recognition program. In order for a student to receive special recognition at graduation, a student must be in good academic standing and have completed at least 50 hours of volunteer work. 80% of the hours completed must be law related pro bono work as defined above. 20% of the hours can be traditional community service (such as volunteering at homeless shelters, soup kitchens, tutoring, home building-projects etc.).

Students who complete the minimum 50 hours will receive a certificate from the Dean and special recognition at Commencement.

Students who complete 75+ hours will receive a Blue Pro Bono and Community Service Honor Cord.

Students who complete above 100+ hours will receive an Orange Pro Bono and Community Service Honor Cord.

The top three graduating students providing the most pro bono and community service hours will be individually recognized.

The Special Recognition Awards will be given out in connection with the end of year graduation and convocation exercise, and will be noted in the graduation materials.

In the spirit of supporting our students in their efforts to provide pro bono and community service, faculty should also strive to provide pro bono and community service on an annual basis. Faculty members are encouraged to voluntarily report pro bono and community service activities on the annual Faculty Assessment Form.

All service hours must be officially reported through the Office of Student Life by the end of the academic semester which they were performed. For third year students, hours performed in the spring semester of your graduating year must be reported by March 25th in order to tabulate total hours for honors.

CURRICULAR PROGRAMS

A. OVERVIEW

Curricular programs are more than paper credentials to be received upon the completion of some checklist of courses. They represent, instead, the culmination of a sustained endeavor in learning about a specialized area of the law. This enterprise imposes expectations on both students and faculty. Curricular program students are expected to develop their knowledge of the specialized area of law by more than taking courses; they must participate in the life of the curricular program, such as attending lectures by guest speakers, participating in conferences on campus etc. A program director has the discretion to deny the recognition to any student who, although satisfying the course requirements for the curricular program, failed to engage meaningfully with the broader life of the curricular program. Correspondingly, to achieve the full pedagogical and functional benefits of a curricular program, faculty administering a curricular program must endeavor to provide educational opportunities outside the classroom and must endeavor to mentor students regarding career and educational opportunities, including providing advice at the time of application about course selection for the curricular program.

B. APPLYING TO A CURRICULAR PROGRAM

All students must apply to participate in a curricular program in the Fall semester of their second year. Program directors shall freely grant these applications. Students who do not apply at this time, but later want to participate in a curricular program, must apply at that time and it is in the discretion of the program director whether to allow that student to participate in the curricular program.

C. PROGRAM REQUIREMENTS

Refer to section E.7 of the Academic Rules for the program requirements.

D. PROGRAM ADMINISTRATION

- While curricular programs will be run day-to-day by program directors, all programs are administered through Office of Student Administration and the Registrar (OSAR). The OSAR is responsible for certifying student compliance with program requirements. The OSAR is also responsible for the format and wording of the actual documents issued.

- Program directors and the OSAR must each submit annual reports to the Curriculum Committee.

- The Curriculum Committee must conduct a systematic review of all curricular programs at least every 7 years, to be held in the 3 years preceding the ABA site visit.

- Any systematic change to the curricular program requirements must be pre-approved by the Curriculum Committee. In exceptional circumstances where compliance with these requirements proves impossible during the tenure of a student at the College of Law, a program director may grant a student an exception from a curricular program requirement. Details of any such exception must be included in the annual report to the Curriculum Committee and the Curriculum Committee may provide guidance for the future exercise of exceptions in such circumstances.

E. EFFECTIVE DATE

The program requirements contained herein reflect changes which will be effective for entering students of the College of Law in the 2011-2012 academic year and until further revision.

ADVANCED PROPERTY STUDIES

A. PROGRAM DESCRIPTION

Please see the Academic Handbook for a full statement of the rules governing curricular programs. This is only an outline of the Certificate and its requirements. Note that no course taken in fulfillment of the satisfaction of these requirements can be taken pass/fail, and a minimum average GPA of 3.0 is required in all courses submitted in satisfaction of program requirements.

The required course in property law is a prerequisite and a foundation to the Certificate in Advanced Property Studies.

The core curriculum is outlined below and is governed by the rules and regulations of the College.

B. REQUIREMENTS

1. Required Course:
    - Real Estate Transactions (3 credits)
    - Six additional credits from the list below:
        - Intellectual Property/ Copyright
        - Patents
        - Wills, Trusts and Estates
        - Land Use Law
2. Elective Courses:
    - Three credits from this list of courses offered outside of the College of Law or cross-listed with the College of Law and another school.
        - Economics or Finance Course (must take at least one Graduate Level course (level 500 or above) from the list below, 3 credits)
        - Law and Market Economy/ Law and Economics
        - Law, Economics, and the State
        - Selected Topics in Economics (Econ 600)
        - Micro Economics (Econ 601, section for non PhD)
        - Economics (for Public Administration, Management, or International Relations)
        - History of Economic Thought (Econ)
        - Real Estate Finance and Investment (Finance)
        - Real Estate Capital Markets (Finance)
        - Real Estate Development Process (Finance)
        - An approved Independent Study linking economics and law done with an approved Economics Dept. Faculty Member or Law Faculty member with Affiliation in Economics
        - A Planning course from the School of Architecture, Maxwell, or from ESF
        - Natural Resources from ESF
        - Corporate Finance (Whitman/Law)
    - Three credits from this list of courses offered by the College of Law.
        - Advanced property
        - Advanced Real Estate Transactions
        - An additional Intellectual Property Course
        - Environmental Law
        - Estate and Gift Tax, or Estate Planning
        - Climate Change
3. Capstone Project

- A Capstone Project (A Capstone Project must be completed and you may select one way of satisfying this requirement form the list below.) (2 or more credits based on the project)
    - Complete the Corporate Counsel course (optional for Certificate in Advanced Property Studies required for the Corporate Counsel Certificate)
    - Complete the Community Development Law Clinic
    - Complete a supervised research project with any one of the PCSE Directors (Malloy, Day, Dolak, and Kenn), or with any of our regular full-time faculty who teach either the first year property course, estates, or who teach one of our IP courses. This can be as part of a seminar, class, independent study, or as a supervised writing for a journal. The topic must be one related to property and the topic areas covered by PCSE. There are multiple ways to complete this requirement and it is up to the discretion of individual faculty to decide if they will take on a supervision, and if so what topics they are willing to consider. Thus, talk to faculty up front and discuss your goals and explore areas of mutual interest for a possible opportunity for a supervised writing experience.
    - Complete a joint degree in economics, finance, public administration, or management.
    - Complete six credits of Tech Transfer

- Note: Every student must complete an experiential learning experience, and must also complete a written paper that meets, or is substantially equivalent to, the College of Law writing requirement. Experiential learning can be a component of various courses in the required and elective course list identified above, as well as a part of clinic. In courses with an experiential component, this part of the course may change from year to year based on the professor offering the course. Thus, it is important to confirm the experiential nature of a course in advance with the professor offering the course and with the Certificate Program Director. In general, the clinic based capstone option mentioned in the above requirements meets the experiential requirement. Other courses that meet this requirement include: Land Use and Zoning, Advanced Real Estate; Tech Transfer; and Estate Planning. The advanced writing requirement can be satisfied under that option of the capstone requirement, by completion of the course on Advanced Real Estate Transactions, and by any of the other required or elective courses identified above that include a requirement for a writing that satisfies the College of Law writing requirement.

  Further requirements and conditions are explained in the Academic Handbook.

C. OTHER PROVISIONS

1. Program Director

   The director of the Advanced Property Studies Program is Professor Robin Paul Malloy

COMMUNICATIONS LAW

A. PROGRAM DESCRIPTION

The program requires students to take a concentration in courses relating to the study of the structure and regulation of the communications industry. The program is designed to prepare students for roles as policymakers, advocates, and analysts in traditional and new media and other communications industries such as those offering wireline and wireless services.

B. REQUIREMENTS

In addition to all first-year courses, students are required to complete a minimum of 15 academic credits worth of courses as approved by the Program Director. Students must complete the following three required courses: Communications Law, Administrative Law, and Federal Courts. Additionally, students also must complete at least six credit hours from a list of approved elective courses. A minimum average grade point average of 3.0 must be earned in courses being counted towards the program requirement, whether deemed mandatory or elective. No course counted toward the program requirements may be taken on a pass/fail basis. The Communications Law course will include a required capstone research project that may satisfy the upper-level writing requirement and also will include an experiential learning exercise that may satisfy the experiential learning requirement of this program.

1. Required Courses

   - Communications Law (LAW 738)
   - Administrative Law (LAW 702)
   - Federal Courts (LAW 721)

2. Electives

   Students must take a minimum of nine credit hours from the following list:

   - Copyright Law—Literary and Artistic Works (LAW 768)
   - Intellectual Property (LAW 726)
   - Advanced Constitutional Law (LAW 713)
   - Technology Transactions Law (LAW 814)
   - Technology Commercialization Research Center (LAW 815)
   - Law, Politics, and the Media (LAW 839)
   - Regulated Industries/Regulatory Law & Policy (LAW 794)
   - International Trade Law (LAW 767)
   - International Law (LAW 728)
   - Antitrust Law (Law 752)
   - Computer Crimes (LAW 759)
   - Entertainment Law (LAW 742) or
   - Communications Law for TV, Radio & Film (COM 506)
   - Internet Law (LAW 775)
   - Judicial Decision Making (LAW 882)
   - Cyber Security Law and Policy (LAW 832)
   - Administrative Practice (LAW 833)
   - Communications Law for Journalists (COM 505) or Communications Law for TV, Radio and Film (COM 506)
   - Children and Television (TRF 634)
   - Television Practices (TRF 655)
   - Communications Industry Frontiers (TRF 683)
   - Radio Business (TRF 593)
   - The Television Business (TRF 594)
   - Survey of Telecommunications and Information Policy (IST 618)

- National and International Information Policies (IST 782)
- Introduction to Telecommunications and Network Management (IST 653)
- Broadband Wireless Network Technologies (IST 448/IST 648)
- U.S. Federal Information Policies (IST 643)
- Wireless Interactive Communications (IST 556)
- Other courses as approved

3. Experiential Learning Requirement

   Every student must take at least one course, whether mandatory or elective, that provides an experiential learning experience. The substantive content of this experiential learning experience must be substantially related to the subject matter of the program. Students may satisfy this requirement in the Communications Law course. Experiential learning experiences that are not offered for academic credit will not satisfy this requirement.

4. Cross-Campus Course Requirement

   Every student must take at least one course substantially related to the subject matter of the program, whether mandatory or elective, that is offered at another graduate program at Syracuse University or that is cross-listed with another graduate program at Syracuse University.

5. Capstone Requirement

   All students must complete a capstone research project that satisfies the upper-level writing requirement of the College of Law. Research papers must be written on a topic related to communications law. Paper topics must be approved by the Program Director. This capstone project may be completed in the Communications Law course and may satisfy the requirements of the Communications Law course and the upper-level writing requirement.

C. OTHER PROVISIONS

1. Program Director

   The director of the Communications Law program is Professor LaVonda N. Reed-Huff.

2. Completing the Program

   This program is available to students in good standing at the College of Law. Students interested in pursuing the Communications Law program should consult the list of required and elective courses and required writing, research, and experiential learning projects. Students must refer to the Academic Handbook of the College of Law for all application and other deadlines and other requirements for academic programs.

3. Optional Additional Opportunities

   Students may choose to pursue the following additional opportunities:

   - An externship/internship at an approved U.S. federal agency, industry organization, or public interest group that is involved in communications law.
   - Approved supervised international study.

CORPORATE COUNSEL

A. PROGRAM DESCRIPTION

The Corporate Counsel Program recognizes students who have taken a concentration of courses in corporate law and anticipate careers as in-house counsel or otherwise representing corporations and businesses. It can be earned as a part of the regular J.D. program and requires no additional credit hours. Recognition of the curricular program is offered to all students who successfully complete the requirements as stated below and have complied with the full set of rules governing the curricular programs as set forth in the Academic Handbook.

B. REQUIREMENTS

1. Minimum GPA and Grade Requirements

   Students must earn a minimum GPA of 3.0 in courses counted toward the program requirement. They may not take these courses P/F.

2. Required Courses

   - Business Associations
   - General Counsel (satisfies the experiential learning requirement)
   - Labor Law or Employment Law

3. Elective Courses:

   These electives satisfy the Cross-Listed Requirement. Note, students must take six elective credits. Students must take one course from each of the following elective categories

   - Economics or Finance:
     - Any graduate level course in economics covering
       - Micro Economics
       - History of Economic Thought
       - Economic Foundations of Business
       - Economics for International Business, or
       - Another related graduate level economics or management course pre-approved by the director

     OR

     - A graduate level course in finance such as
       - Corporate Financing Transactions
       - Managerial Finance
       - Fundamentals of Financial Management
       - Understanding Financial Statements
       - Corporate Financial Policy & Strategy or
       - Another related graduate level finance course approved by the Director

   - Intellectual Property:
     - Intellectual Property
     - Patents and Trade Secrets
     - Copyright—Literary and Artistic Works
     - Trademarks and Unfair Competition.

4. Capstone Project

   A Capstone Project is a project through which students undertake significant research and produce a substantial work product, or series or such products, which demonstrate the students' comprehension of core themes and

demonstrates students' particularized interests within the field. The Capstone Project is satisfied by a Thesis. A student must prepare a written and supervised research paper on a topic of corporate law, finance or economics. The writing must satisfy the College of Law Writing Requirement and be supervised, reviewed, and accepted by a College of Law faculty member teaching in the area of corporations or business law.

The Capstone Requirement may also be satisfied by a joint degree in Economics, Finance, Public Administration or Management. If a joint degree is undertaken, students must have the Writing Requirement seminar or independent study approved by the director.

C. OTHER PROVISIONS

1. Program Director

The director of the Corporate Counsel program is Professor Chris Day.

DISABILITY LAW AND POLICY

A. PROGRAM DESCRIPTION

The Disability Law and Policy Curricular Program recognizes law students who have taken a concentration of courses related to the field of disability law and policy. The program is designed to promote the study of how laws and policies affect the rights of people with disabilities. Our goal is to prepare students for a career in the growing field of disability law and related fields such as education, special education, children's rights, civil rights, labor, employment and comparative and international human rights law.

B. REQUIREMENTS

Students must submit an application to the Program Director at the beginning of the Fall Semester of the applicant's second year. Later applications may be considered at the discretion of the Program Director. In order to complete the Program, an official transcript and a copy of the Capstone Project should be submitted to the Director no later than March 1 for spring and summer graduation and November 1 for fall graduation. Students should also refer to the SUCOL Academic Handbook for a full statement of the general requirements governing all curricular programs. There is no limit on the number of students who may complete the DLPP Curricular Program. The Director will recommend all students who have met the requirements and who are in good academic standing at the College of Law.

C. PROGRAM REQUIREMENTS

In order to complete the DLPP Curricular Program, students must satisfactorily complete a 15 credit hour course of study including 3 required courses and 2 elective courses (listed below). Students must maintain a 3.0 or better GPA in all courses that will be counted towards completion of the Program's course requirements. No courses counted toward the Program may be taken Pass/Fail.

Since Disability Law and Policy is a multidisciplinary field, students must take at least one course offered at or cross-listed with another graduate program at Syracuse University in order to satisfy the cross-campus requirement for the Program. Students participating in this program typically enroll in at least one Disability Studies course (offered in the School of Education) and other related courses offered in other SU colleges and departments. All cross-campus graduate courses must be approved by the Director prior to registration.

1. Required Courses (9 credits)

   - Disability Law (3 credits); and
   - Advanced Disability Law (3 credits) or International and Comparative Disability Law (3 credits); and
   - At least one (non-law) graduate level disability-related course (3 credits) or the Disability Rights Clinic, or a disability related externship, or Advanced Disability Law or International and Comparative Disability Law, if not already counted as a required course.

2. Elective Courses (6 credits)

In addition to the three required courses, students must take at least two elective law courses from the following list of COL courses. The substitution of other courses in place of the listed elective courses requires prior approval by the Director. Students are free to take one of the required courses as an elective course but the course will count either as a required course or an elective course. Not all of these courses are offered each year. Students may contact the Director for permission to substitute another course.

Administrative Law	(LAW 702)
Advanced Disability Law	(LAW 809)
Bioethics/ Genetics and the Law	(LAW 724)
Children and the Law	(LAW 787)
Civil Rights Law	(LAW 758)
Disability Law	(LAW 763)
Disability Rights Clinic	(LAW 923)
Education Law	(LAW 896)

Elder Law	(LAW 777)
Estate Planning	(LAW 717)
Employment Discrimination Law	(LAW 784)
Evidence	(LAW 718)
Externship (disability-related	(LAW 920/921/901/902)
Family Law	(LAW 720)
Health Law	(LAW 707)
Int'l Human Rts &Comp Dis Law	(LAW 889)
Labor and Employment Law	(LAW 730)
Law and Psychology	(LAW 719)
Leg and Policy: Special Ed	(Law 610-4)
Public Health Law	(LAW 862)
Poverty Law	(LAW 709)
Race and the Law	(LAW 880)
Regulatory Law	(LAW 794)
Social Deviance and the Law	(LAW 834)
Sexual Orientation and the Law	(LAW 710)
Wills and Trusts	(LAW 715)

D. CAPSTONE PROJECT

Each student is required to propose and complete a Capstone Project to be supervised by the Director. The capstone project is typically completed in either the Advanced Disability Law or International Human Rights and Comparative Disability Law course or in another course or independent study, with permission of the Director.

E. WRITING REQUIREMENT

The research paper written for either the Advanced Disability Law or International Human Rights and Comparative Disability Law course will count as the significant written work product requirement. This paper will satisfy the COL upper class writing requirement. Students must earn at least a B on this research paper.

F. THE EXPERIENTIAL LEARNING COURSE REQUIREMENT

Program students must satisfy an experiential learning requirement by taking one of the following courses. The same courses may be taken to meet the requirements of paragraphs 3(A)- D) above:

Advanced Disability Law	(LAW 809)
Disability Rights Clinic	(LAW 923)
International Human Rights and Comparative Disability Law	(LAW 889)
D.C. Externship (disability-related)	(LAW 901/902)
Externship (disability-related)	(LAW 920/921)

G. ACADEMIC AND C0-CURRICULAR PROGRAMS

In addition to working towards completion of the Certificate in Disability Law and Policy Curricular Program, students are encouraged to participate in other disability-related academic programs and co-curricular activities, including the Joint Degree Program in Law and Education/Disability Studies. Students enrolled in any COL Joint Degree Program or in another Curricular Program are eligible to participate in the Disability Law and Policy Curricular Program. Students may not complete more than two COL Curricular Programs.

Suggested Disability Studies Courses (School of Education):
Disability in Higher Education (DSP 700)
Seminar in Disability Studies (DSP 731)
Race and Disability (CFE 700)

For more information, please contact the Director of the Disability Law and Policy Program, Professor Arlene Kanter at kantera@law.syr.edu.

ENTERTAINMENT AND SPORTS LAW

A. PROGRAM DESCRIPTION

This program is designed for students who have a professional interest in entertainment and sports law. Students who are certified by the director of the program as having completed all requirements of the program receive a document recognizing this achievement upon graduation.

B. PROGRAM REQUIREMENTS

1. Minimum GPA and Grade Requirements

   A minimum average GPA of 3.000 must be earned in the courses counted toward the program requirement. No course counted toward the program requirement may be taken Pass/Fail.

2. Mandatory Courses

   Successful completion of the following three courses is required.

   - Entertainment Law
   - Sports Law
   - Internet Law

3. Elective Courses

   Students must complete no fewer than 6 credits in the following elective courses.

   - Antitrust
   - Communications Law
   - Copyright
   - Estate Planning
   - Federal Courts
   - Intellectual Property
   - Labor Law
   - Lawyer as Negotiator
   - Trademarks and Unfair Competition

4. Written Work Requirement

   Each student must take at least one course that leads to the production of a significant written work product in the area of entertainment and sports law. This work product can be an academic paper satisfying the upper class writing requirement or any other written work product that is qualitatively equivalent as determined by the program director in consultation with the chair of the curriculum committee.

5. Experiential Learning Requirement

   Each student must take at least one course that provides an experiential learning experience substantially related to entertainment and sports law, such as clinics, externships, applied learning courses and courses that include simulated exercises.

6. Cross Listed Course Requirement

   Each student must take at least one course substantially related to entertainment and sports law that is offered at another graduate program at Syracuse University or that is cross listed with another graduate program at Syracuse University. The course submitted in satisfaction of the cross listed course requirement must be approved by the director of the program.

7. Capstone Project Requirement

   Each student must complete a capstone project, which project demonstrates the student's comprehension of core themes of entertainment and sports law, and also demonstrates the student's particular interests within the field. Capstone projects include, but are not limited to, research papers, clinical work, externships and

substantial collaborative projects. The project submitted in satisfaction of the capstone project requirement must be approved by the director of the program.

8. Application Requirement

   Each student must apply in writing to the director of the program for participation in the curricular program during the fall semester of the student's second year.

9. Further Information

   Students interested in the Entertainment and Sports Law Curricular Program are referred to the Academic Handbook for further information.

C. OTHER PROVISIONS

1. Program Director

   The Director of the Entertainment and Sports Law program is Professor Laura Lape.

2. Completing the Program

   Students interested in completing the Entertainment and Sports Law program must submit the application and unofficial transcript at the beginning of the applicant's last semester at the College of Law.

ESTATE PLANNING

A. PROGRAM DESCRIPTION

The Estate Planning program recognizes students who concentrate a portion of their law school studies in estate planning work. To complete the program, students must obtain a minimum of 16 credits in related courses. Students must complete four required courses and at least one elective in the estate planning curriculum. Students must receive at least a B in all required courses. Students are strongly encouraged to take all three of the elective courses.

B. REQUIREMENTS

1. Required Courses

    - Wills and Trusts (3 credits)
    - Estate and Gift Tax (3 credits)
    - Federal Income Tax I (4 credits)
    - Estate Planning (3 credits)

2. Elective Courses

    Students must choose at least one of the following:

    - Elder Law (3 credits)
    - Lawyering Skills: Planning for the Non-Traditional Family (3 credits)
    - Federal Income Tax II (3 credits)

3. Capstone Project

    The program's capstone project takes place in the required Estate Planning course.

C. OTHER PROVISIONS

1. Program Director

    The director of the Estate Planning program is Professor Terry Turnipseed.

2. Completing the Estate Planning Program

    Students who wish to complete this program must apply to the Program Director during their last semester of law school. Upon review of the application, the Director will recommend approval to students who have met all of the requirements and are in good standing at the College of Law.

    Students are encouraged to meet with the Program Director, Professor Terry L. Turnipseed, (315-443-6562, tlturnip@law.syr.edu) if they have any questions about course planning to complete the program.

FAMILY LAW AND SOCIAL POLICY

A. PROGRAM DESCRIPTION

The program requires students to take a concentration in courses relating to the study and practice of the law affecting children and families. It also allows students to cultivate a working knowledge of the policy considerations in this ever-evolving area of law so that they may contribute effectively to the legislative/regulatory process. The program is designed to prepare students for professional legal roles such as attorneys and policymakers in traditional and non-traditional areas affecting these populations.

B. REQUIREMENTS

To qualify, all students MUST take Family Law and other required courses for a minimum total of 9 credits and must take a minimum 6 credits from a list of approved elective courses as approved by the Program Director. One of the elective courses must meet the College of Law's upper class writing requirement in order to satisfy a required capstone research project. Students must receive an average grade of no less than a B for all required and elective courses. No course counted toward the program requirements may be taken on a pass/fail basis.

Students also must take at least one course in another graduate division at Syracuse University.

In addition to all first-year courses, students are required to complete a minimum of 15 academic credits worth of courses as approved by the Program Director. Students must complete the required course of Family Law. The Family Law and Social Policy program will include a required capstone research project that may satisfy the upper-level writing requirement and also will include an experiential learning exercise that may satisfy the experiential learning requirement of this program. Additionally, students also must complete the remaining credit hours from a list of approved elective courses.

1. Required Course

   - Family Law
   - Two of the following experiential learning courses:
     - Lawyering Skills: Planning for the Non-Traditional Family
     - Children's Rights and Family Law Clinic
     - Elder Law Clinic
     - Estate Planning

2. Elective Courses

   Students must take a minimum of nine credit hours from the following list:

   - Adoption Law
   - Child Health Policy*
   - Children and the Law
   - Children's Rights and Family Law Clinic
   - Decedents, Estates and Trusts
   - Disability Law
   - Domestic Violence
   - Elder Law
   - Externships (related to Family Law only)
   - Estate and Gift Taxation
   - Estate Planning
   - Family Law Mediation and Collaborative Law
   - Health Law
   - Lawyering Skills: Planning for the Non-Traditional Family**
   - Sexual Orientation and the Law
   - Wills and Trusts

- Other courses as approved by the Program Director

As contemplated by the Rules, please see the Program Director if a class in the above list is not offered.

*Course designated to be eligible to meet writing requirement.
** Course designated to meet writing requirement.

3. Capstone Projects

Possible capstone projects include:

- The following courses:
  - Child Health Policy (taken as a writing requirement)
  - Lawyering Skills: Planning for the Non-Traditional Family
- The following clinics:
  - Children's Rights and Family Law Clinic
  - Elder Law Clinic
- Approved externships in family law

C. EXPERIENTIAL LEARNING REQUIREMENT

Every student must take at least one course, whether mandatory or elective, that provides an experiential learning experience. The substantive content of this experiential learning experience must be substantially related to the subject matter of the program. Students must satisfy this requirement with an experience that is part of a course offered for academic credit. Consultation with the Program Director is required for approval.

D. CROSS-CAMPUS COURSE REQUIREMENT

Every student must take at least one course substantially related to the subject matter of the program, whether mandatory or elective, that is offered at another graduate program at Syracuse University or that is cross-listed with another graduate program at Syracuse University.

E. CAPSTONE REQUIREMENT

All students must complete a capstone research project that satisfies the upper-level writing requirement of the College of Law. Research papers must be written on a topic related to family law. Paper topics must be approved by the Program Director. This capstone project may be completed in any of the courses designated accordingly and may satisfy the requirements of that course as well as the upper-level writing requirement. If the student wishes to satisfy this requirement by way of a course or other independent study that is not on the list, the student must seek pre-approval from the Program Director.

Special Notes: Since course offerings vary from year to year, there may be additional courses that meet the elective and writing requirements. Also, be aware of any pre-requisites for the above listed courses.

F. OTHER PROVISIONS

1. Program Director

The director of the Family Law and Social Policy program is Suzette M. Melendez, Director of the Children's Rights & Family Law Clinic & Co-Director of the Syracuse Medical-Legal Partnership, Office of Clinical Legal Education, McNaughton Hall, Room 306 (443-4582 or X3437 OR smmelend@law.syr.edu).Completing the Family Law and Social Policy Program

2. Completing The Program

This program is available to students in good standing at the College of Law. Students interested in pursuing the Family Law and Social Policy Law program should consult the list of required and elective courses and required writing, research, and experiential learning projects. Students must submit an application to the Program Director in the fall of the student's second year. In addition, students are directed to refer to the provisions of the applicable Academic Handbook.

GLOBAL LAW AND PRACTICE

A. PROGRAM DESCRIPTION

The concentration in Global Law and Practice recognizes students who have sought to prepare themselves to practice in the expanding fields of public and private international and comparative law. Students who have taken a concentration of courses after the first year in international and comparative law, as part of the J.D. program at the College of Law can complete this program.

The program may be completed by completing a concentration of the required courses for the J.D. degree from among the required and optional courses listed as eligible for credits.

College of Law students may also supplement the Concentration in Global Law and Practice by participating in other curricular and co-curricular activities, such as joint degree programs, graduate course work in the Maxwell School, Impunity Watch, the Syracuse Journal of International Law & Commerce, the International Law Society, the Jessup Moot Court competition, and the College of Law Summer Abroad program in London or any ABA-approved program where the course of study is international and/or comparative law, with the prior approval of the center director.

B. PROGRAM REQUIREMENTS

Three required courses and a minimum of six credits from the list of elective courses, plus the writing requirement, and experiential requirement, and capstone project (see below). A minimum grade point average of 3.0 must be earned in courses being counted towards the program requirement, whether deemed mandatory or elective. No course counted toward the program requirements may be taken on a pass/fail basis.

1. Required Courses

    - International Law
    - International Business Transactions or International Trade Law
    - Comparative Law or Canadian Law or Chinese Law

2. Elective Courses

    Nine or more additional credit hours are to be selected from the following list of upper class courses (which changes from time to time):

    - Atrocity Law and Policy: Practicing before International Criminal Tribunals
    - Canadian Law
    - Chinese Law
    - Comparative Criminal Justice
    - Comparative Law
    - Conflict of Laws
    - Counterterrorism and the Law
    - European Union Law
    - Foreign Relations
    - International Communications Regulation in the US and EU
    - International & Comparative Labor and Employment Law
    - International Criminal Law
    - International Environmental Law
    - International, Foreign and Comparative Law Research Topics
    - International Human Rights
    - International Human Rights and Comparative Disability Law
    - Law in London
    - Law of Armed Conflict
    - Legal Aspects of Future War
    - Litigation in Regional Human Rights Courts

- National Security Law
- Native American Law
- Negotiating & Drafting International Transaction Documents
- Perspectives on Terrorism
- Refugee & Asylum Law
- Rule of Law in Post-Conflict Reconstruction
- Sovereignty, Colonialism and the Indigenous Nations
- Taxation of Foreign Income and Persons
- Transitional Justice
- War Crimes Trials

3. Capstone Project

   Students must complete a capstone project, which may be satisfied through an approved Independent Study course, or through the production of a significant academic research paper in an approved course offering which satisfies the College of Law writing requirement on a topic of international or comparative law.

4. Writing Requirement

   Students must complete the College of Law writing requirement on a topic of international or comparative law. Every student must take at least one course, whether mandatory or elective, that leads to the production of a significant written work product in the subject matter of the curricular program. This written work product can be an academic paper satisfying the upper level writing requirement or by any other written work product that is qualitatively equivalent.

5. Experiential Requirement

   Students may complete this requirement by participating in the London Program or other accredited law study abroad program; a Washington internship with a international organization, membership on the Syracuse Journal of International Law and Commerce, a research project as part of the Topics in International, Foreign, and Comparative Law Research class, or other program with the permission of the Program director. Any of the aforementioned must be taken for academic credit to satisfy this requirement.

6. Cross-listed Course Requirement

   Every student must take at least one course substantially related to the subject matter of the program, whether mandatory or elective, that is offered at another graduate program at Syracuse University or that is cross-listed with another graduate program at Syracuse University.

C. OTHER PROVISIONS

1. Program Director

   The director of the Global Law and Practice program --TBA.

2. Completing the program

   Students must refer to the Academic Handbook of the College of Law for all application and other deadlines and other requirements for academic programs.
   Application for the program in Global Law and Practice should be made by petition to the director in the fall semester of their second year. The petition should identify courses and other work already completed, and that work which was underway, in satisfaction of the program requirements. An unofficial transcript and a draft copy of the writing requirement paper (or draft, if not yet finished) should be attached to the petition. The program application may be downloaded from: http://www.law.syr.edu/Pdfs/0glap_app.pdf.

   Upon review of the petition, the completed application, the transcript, and the completed written work the director will recommend the granting of the program to students who have met all of the requirements and who are in good standing at the College of Law.
   Questions regarding requirements should be directed to TBA

LAW, POLITICS AND THE MEDIA

A. PROGRAM DESCRIPTION

The College of Law will award the Law, Politics, and the Media program to recognize students who have taken a concentration in courses relating to the study of how judicial institutions, public policy-making, and media coverage affect and are affected by one another. The program is designed to promote the holistic study of the complex interactions between the courts, the media, and the political process. Our goal is to better prepare students for roles as advocates, policy-makers, judges, judicial administrators and information officers, and legal analysts in an age of increasing public concern about the independence of the judiciary, judicial selection, responsible media coverage of the courts, and the interdependence of these and related issues.

B. REQUIREMENTS

1. Completing the Program

   Interested students will qualify by completing a 17 credit hour course of study. Students must take three required core courses (9 credits), and two elective courses (6 credits). Students must also complete a significant interdisciplinary research project ("capstone project") written in an independent study course supervised by the IJPM Director (2 credits). Please note that the capstone project may be used to satisfy the College of Law upper-level writing requirement. The program also requires a written work product and an applied learning element.

   Any law student in good standing who has met all curricular program requirements will be awarded a certificate of completion. Those interested in the program should submit a proposed program of study to IJPM. Students whose Proposed Program of Study has been approved must submit a completed program of study to IJPM by March 1st of their third year for review and approval in order to obtain recognition for having completed the program requirements. For the detailed rules governing all College of Law Curricular Programs, including the deadlines for application, students are advised to consult the College of Law Academic Handbook, Sec. E ("Academic Programs for Credit"), Sub-section 7.

2. Minimum GPA and Grade Requirements

   No course counted toward the program may be taken pass/fail, and a minimum average GPA of 3.0 must be earned in all of the certificate program classes.

3. Required Courses

   The 9 mandatory credits in the program come from the following courses:

   - Law, Politics and the Media (LAW 839)
   - Federal Courts (LAW 721)
   - Communications Law (LAW 738)

4. Elective Courses

   Program candidates must take one elective course in each of the Maxwell and Newhouse elective course categories listed below. Students considering their selection of electives should note that it is possible to receive elective credit for taking courses that are not on the below list of program-eligible electives but that are directly relevant to a student's capstone project. The substitution of non-listed elective courses in the place of listed elective courses requires advance petition to and approval by the IJPM Director.

5. Capstone Requirement

   Each program candidate will also be required to propose and complete a capstone project (to be supervised by the IJPM Director in a 2 credit independent study course). The capstone project will also satisfy the College of Law upper division writing requirement.

6. Research Paper

   Law, Politics, and the Media (LAW 839), one of the mandatory courses for the IJPM Curricular Program, is taught by a team of faculty instructors from the College of Law, Maxwell, and Newhouse, and features a

series of guest lecturers — including judges, legislators, interest group representatives, court administrators, and journalists — whose real-world perspectives complement the academic study of how media, politics, and the judiciary affect one another. LAW 839 requires students to write a 20-page research paper. The research paper written for the Law, Politics, and the Media course will count as a significant written work product independent of the capstone project, and program students must earn at least a B on this research paper.

7. Applied Learning Requirement

   Program students must also satisfy an applied learning requirement embedded within the Law, Politics, and the Media (LAW 839) course. Specifically, program students will be required to write a six-page memorandum that outlines concrete solutions to a problem or problems identified by one of the practitioner guest speakers in the course. Memos will be read by the practitioner and each certificate student will be required to conference with the practitioner to learn his/her reactions. Certificate students must then submit a brief report on the conference to the IJPM Director.

8. Elective Courses

   In addition to being required to complete the Law, Politics, and the Media course (and to receive a B or higher in this course), each candidate will be required to take two courses from the Law electives category, and to take one elective course in each of the Maxwell and Newhouse elective course categories (for a total of four elective courses).

   Students considering their selection of course electives should note that it is possible to receive elective credit for taking courses that are not on the below list of program-eligible electives but that are directly relevant to a student's capstone project. The substitution of non-listed elective courses in the place of listed elective courses requires advance petition to and approval by the IJPM Director.

   - Maxwell School Political Science/Public Administration/History Electives
     - American Constitutional Development (PSC 711)
     - Judicial Politics (PSC 715)
     - Foundations of American Political Thought (PSC/SOS 716 HST 682)
     - American Legal History: Modern Public Law (HST/LAW 738)
     - Race and Law (HST 689/LAW 880)
     - Public Administration and Law (PPA 742)

   - Newhouse School Media/Communications Electives
     - Economics, Persuasion, and the Global Marketplace (ADV 345/645)
     - Research Methods (COM 605)
     - Media and Diversity (COM 646)
     - Origins of Contemporary Media Issues (COM 688)
     - Media Law (COM 698)
     - Communications Theory (COM 755)
     - Theories of Media Content (COM 788)
     - Historical Narratives and Interpretation (DFH 695/HST 695)
     - Principles of Journalism (NEW 608)
     - Introduction to Public Diplomacy and Communications (PRL 602)
     - Organizational Public Relations (PRL 605)
     - Critical and Historical Perspectives on Broadcast Journalism (RTN 636)
     - Children and Television (TRF 434/634)
     - Communications Industry Frontiers (TRF 483/683)
     - Topics in International Perspectives (TRF 560)
     - Film Business (TRF 592)
     - Radio Business (TRF 593)
     - Television Business (TRF 594)
     - Telecommunications Law & Policy (TRF 637)
     - Social Effects of Television (TRF 698)

C. OTHER PROVISIONS

1. Program Director

The director of the Law, Politics, and the Media program is Professor Keith Bybee.

NATIONAL SECURITY LAW

(Applies to the Class of 2016 and beyond)
(The Classes of 2014 and 2015 are under the existing rules)

A. PROGRAM DESCRIPTION

This concentration recognizes students who have sought to prepare themselves as professionals in the expanding fields of national security and counterterrorism law.

Law students interested in completing the program in National Security and Counterterrorism Law should consult the list of required and elective courses and other credit-bearing activities.

B. REQUIREMENTS

Students must complete 15 credits to be eligible: six credits from the required course list and nine credits from the elective course list (see below)

In order to complete the program, students must earn a grade of B or higher in the two required courses. Courses taken pass/fail and audited courses are not eligible to be counted in this program.

Students must also complete a Capstone Project which satisfies the College of Law writing requirement on a topic related to national security or counterterrorism law.

Note: Students who also pursue the GLAP program may not submit the same paper or any paper that relies on substantially the same research for the INSCT and GLAP programs.

1. Required Courses

   Students must take two of the following:

   - National Security Law (LAW 700)
   - Homeland Security: Federal Policy and Implementation (PPA 730)
   - Counter Terrorism and the Law (LAW 790)
   - Foreign Relations Law (LAW 864)
   - National Security and Counter Terrorism Research Center (LAW 822)

2. Elective Courses

   Students must take three of the following:

   Note: elective courses change each semester. Check INSCT's schedule of courses for up-to-date information about electives.

   - Administrative Law (LAW 702)
   - Advanced Torts (LAW 785)
   - Bioethics (LAW 724)
   - Central Challenges in National Security and Law Policy (PAI 730/LAW 883)
   - Civil Rights (LAW 758)
   - Comparative Civil Military Relations (PSC 780)
   - Comparative Foreign Policy (PSC 783)
   - Computer Crimes (Law 759)
   - Congress and National Security (PPA 730)
   - Constitutional Criminal Procedure - Adjudication (LAW 796)
   - Constitutional Criminal Procedure – Investigation (Law 708)
   - Contemporary Issues in Atrocity Law (LAW 899)

- Counterterrorism and the Law (LAW 790)
- Crisis Management (PSC 600)
- Culture in World Affairs (IRP 707)
- Cyber Security Law and Policy (LAW 832)
- Democracy and Terrorism in Southeast Asia (IRP 700)
- Economic Dimensions of Global Power (IRP 716)
- European Peacemaking (IRP 635)
- Federal Courts (LAW 721)
- Federal Criminal Law (LAW 735)
- Fundamentals of Conflict Studies (PPA 601, IRP 601)
- Health Law (LAW 707)
- History of International Relations (HST 645)
- Homeland Security (IST 600)
- Homeland Security: State and Local Government Preparedness and Response (PPA 730)
- Homeland Security: Federal Policy & Implementation Challenges (PPA 730)
- Humanitarian Action: Challenges, Responses, Results (PPA 765)
- Immigration Law (LAW 788)
- International Conflict & Peace (PSC 754)
- International Criminal Law (LAW 797)
- International Human Rights Law (LAW 778)
- International Law (LAW 728)
- International Law and Organizations (PSC 752)
- International Negotiation (PSC 760)
- International Organizations & Security (PPA 730)
- International Relations of the Middle East (PSC 600/IRP 600)
- International Security (PPA 704)
- International Security Theory (PSC 700)
- International Security & the Asymmetric Use of Force (PPA 730, PSC 700)
- Internet Law (LAW 775)
- Law of Armed Conflict (LAW 840)
- Middle East Anthropology (ANT 668)
- (The) Modern Presidency (HST 615)
- Multilateral Peacekeeping (IRP 701, ANT 701)
- National Security Challenges in a New Century: Strategy, Policy & Resources (IRP 715)

3. Capstone Project

   Students must complete the College of Law writing requirement on a topic related to national security or counterterrorism law.

C. OTHER PROVISIONS

A. Program Director

The director for the National Security Law program is Professor William C. Banks.

B. Completing the Program

The program is available to law students, in good standing, who have taken a concentration of courses after the first year as part of the J.D. program at the College of Law. Law students interested the program in National Security and Counterterrorism Law should contact Keli Perrin (kaperrin@law.syr.edu) or Lisa Pritchard (lmpritch@law.syr.edu) at the INSCT office. Interested students should also complete the proposed program of study form and submit it to Lisa Pritchard (lmpritch@law.syr.edu) at the INSCT office.

In the last semester of the third year, a final petition must be submitted to the INSCT office identifying

courses and other work completed, in addition to work underway during the final semester. An unofficial transcript and a draft copy of the writing requirement paper should be attached to the petition.

The Director will recommend approval of students who have met all of the requirements and who are in good standing at the College of Law.

TECHNOLOGY COMMERCIALIZATION LAW STUDIES

A. PROGRAM DESCRIPTION

The Concentration in Technology Commercialization Law Studies is designed to prepare students to practice in the fields of technology entrepreneurship, intellectual property and technology -related business law. The Concentration includes in-depth course work in licensing law, commercializing university technologies , industry employer-employee intellectual property rights, experimental use of new technology , bankruptcy , antitrust law, taxation of technology creation and transfer , U.S. technology export control laws, business organizations and management responsibilities, and financing technology innovation. The course work includes a number of exercises including the valuation of an early-stage technology, performing a patent search, negotiating and drafting a venture capital investment term sheet, and negotiating and drafting a complex license agreement.

The Concentration in Technology Commercialization Law Studies Program also includes clinical work in the Technology Commercialization Research Center (TCRC). The TCRC undertakes technology commercialization projects on behalf of technology companies, research universities and federal laboratories. Student teams work over the course of a semester preparing a technology commercialization research report which includes an evaluation of the technology being studied , research on potential market applications , and an analysis of the legal and regulatory hurdles that must be addressed in bringing the technology to market.

B. REQUIREMENTS

The total course work necessary for the Technology Commercialization Law Studies will generally be 24 credits; 12 credits of required course work and 12 credits of elective course work. Students are encouraged to use their 6 non-law credits to take graduate courses in Management, Information Studies, and Engineering. Students must earn a minimum average GPA of 3.0 in all courses counted toward satisfaction of program requirements and no such course can be taken Pass/Fail. Please note that these requirements do not displace the rules governing all curricular programs which are listed in the Academic Handbook and should be consulted.

1. Required Courses

   - Technology Transfer Course – Law 814 (Law 814 is cross-listed with the Whitman School)

   - Technology Transfer Research Center – Law 815 (Law 815 is cross-listed with the Whitman School)
     NOTE: The Technology Transfer Course is a prerequisite or co-requisite course for participation in the Technology Transfer Research Center.

2. Elective Courses

   Students must take at least two courses from each of the following two elective categories:

   - Intellectual Property Courses
     - Intellectual Property
     - Patents & Trade Secrets
     - Patent Prosecution
     - Unfair Competition
     - Internet Law
     - Computer Law

   - Commercial Law Courses
     - Bankruptcy Law
     - Commercial Transactions
     - Business Associations
     - Federal Income Taxation I & II

- o International Business Transactions I & II
- o Antitrust Law
- o Creditors' Rights
- o Federal Government Contracts
- o Securities Regulations

The elective course requirements can be modified with permission of the Program Director.

3. Capstone Project

   The program's capstone project takes place in the Technology Transfer Research Center. The written work product requirement for the Certificate programs is satisfied in this course.

C. OTHER PROVISIONS

1. Program Director

   The director of the Technology Commercialization Law Studies program is Visiting Professor of Practice M. Jack Rudnick (315-443-8943, mjrudnic@law.syr.edu).

2. Application Requirement

   Each student seeking to participate in the program must apply in writing to the Director of the Program in the fall semester of their second year. Later applications may be approved at the discretion of the Director of the Program.

3. Completing the Program

   A student completing all of the requirements must apply to the Director of the Technology Commercialization Law Studies program at the beginning of his or her last semester of Law School. The application will identify courses taken and work done in satisfaction of the requirements and will be reviewed by the Program Director.

   Upon review of the petition, the Director will recommend the approval of students that have met all of the requirements and who are in good standing at the College of Law.