SYRACUSE UNIVERSITY

# Syracuse University Degree Works

## Student View

| | | | |
|---|---|---|---|
| **Student** | [redacted] | **Career** | Undergraduate |
| **SU ID** | [redacted] | **Degree** | Bachelor of Science |
| **Academic Level** | [redacted] | **College** | Sport and Human Dynamics |
| **Advisor** | [redacted] | **Major** | Child and Family Studies - BS |
| **Cumulative GPA** | 3.511 | **Minor** | |
| **Catalog Year** | 2015 - 2016 | **Concentration** | |

## Degree in Bachelor of Science

Catalog Year: 2015 - 2016

**Unmet conditions for this set of requirements:** 124 semester hours are required.

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|---|---|---|---|
| ☑ | You meet the minimum overall 2.00 GPA requirement. | | |
| ☐ | Liberal Arts for Child & Family Studies | Still Needed: | See **Liberal Arts for Child & Family Studies** section |
| ☐ | Major Requirements | Still Needed: | See **Major in Child and Family Studies** section |
| ☐ | Specialty Track Requirements | Still Needed: | **SPEC block was not found but is required** |
| ☐ | General Electives for Child and Family Studies | Still Needed: | See **General Electives for Child and Family Studies** section |

## Liberal Arts for Child & Family Studies

Catalog Year: 2015 - 2016

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|---|---|---|---|---|---|---|
| ☐ | Communication Skills (9 credits) | | | | | |
| ☑ | Studio 1: Practices of Academic Writing | WRT 105 | Studio 1:Academic Writing | B | 3 | Fall 2015 |
| ☐ | Studio 2:Critical Research and Writing | Still Needed: | **1** Class in **WRT** 205 | | | |
| ≈ | Interpersonal Competence | CFS 255 | Interpersonal Competence | IP | (3) | Spring 2017 |
| ☑ | Quantitative Skills (6-8 Credits) | | | | | |
| ☑ | Quantitative Skills 1 | MAT 121 | Prob.& Stats for Lib.Arts I | B+ | 4 | Fall 2015 |
| ☑ | Quantitative Skills 2 | MAT 122 | Prob.& Stats for Lib.Arts II | A | 4 | Spring 2016 |
| ☐ | Natural Sciences (12-15 Credits) | | | | | |
| ☑ | Nutrition in Health | NSD 225 | Nutrition in Health | B+ | 3 | Fall 2015 |
| ☐ | Science and Math Requirements | EAR 105 | Earth Science | B+ | 3 | Spring 2016 |
| | | EAR 111 | Climate Change:Past&Present | IP | (3) | Fall 2016 |
| | | Still Needed: | 3 course(es) needed. Click here for more information | | | |
| ☐ | Social Sciences (12 Credits) | | | | | |
| ☑ | Foundations of Human Behavior | PSY 205 | Foundatns Human Behavior | B | 3 | Spring 2016 |
| ≈ | Social Science Requirement | SOC 248 | Ethnic Inequality&Intrgrp Rela | IP | (3) | Fall 2016 |
| ☐ | Social Science Requirements | PSY 335 | Psychology of Childhood | IP | (3) | Spring 2017 |
| | | Still Needed: | You can click this link to find out more information about this requirement | | | |
| ☐ | Humanities (12 Credits) | | | | | |
| ☐ | Ethics and Contemporary Issues | Still Needed: | **1** Class in **PHI** 191 | | | |

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|---|---|---|---|---|---|---|
| ☐ | Humanities Requirements | HST 210 | The Ancient World | IP | (3) | Fall 2016 |
| | | PHI 192 | Introduction to Moral Theory | IP | (3) | Spring 2017 |
| | | Still Needed: | You can click this link to find out more information about this requirement | | | |

## ☐ Major in Child and Family Studies

Catalog Year: 2015 - 2016

| | | | | | | |
|---|---|---|---|---|---|---|
| ☑ | College Requirements (1 credit) | | | | | |
| ☑ | First-Year Gateway | HSH 101 | First-Year Gateway | A | 1 | Fall 2015 |
| ☐ | CFS Program Requirements (15 Credits) | | | | | |
| ☑ | Family Development | CFS 201 | Family Development | B+ | 3 | Fall 2015 |
| ☑ | Development of Children and Youth | CFS 202 | Developmnt of Child & Youth | A | 3 | Spring 2016 |
| ☐ | Applied Research Methods in Child and Family Studies | Still Needed: | **1** Class in **CFS** 204 | | | |
| ☑ | Intro to Gerontology | CFS 363 | Intro to Gerontology | A | 3 | Spring 2016 |
| ≈ | Child and Family Cross-Cultural Requirement | CFS 367 | Chld&Fam Crss/Cltrl Persp | IP | (3) | Fall 2016 |

## ☐ General Electives for Child and Family Studies

Catalog Year: 2015 - 2016

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|---|---|---|---|---|---|---|
| ☐ | General Electives for CFS Major | CFS 331 | Play, Development&Early Educ. | IP | (3) | Spring 2017 |
| | | CFS 335 | Iss & Persp/Early Chld Ed | IP | (3) | Fall 2016 |
| | | Still Needed: | **22 to 34** Credits in @ 100:599 | | | |

## In-progress

| | | | | |
|---|---|---|---|---|
| CFS 255 | Interpersonal Competence | IP | 3 | Spring 2017 |
| CFS 331 | Play, Development&Early Educ. | IP | 3 | Spring 2017 |
| CFS 335 | Iss & Persp/Early Chld Ed | IP | 3 | Fall 2016 |
| CFS 367 | Chld&Fam Crss/Cltrl Persp | IP | 3 | Fall 2016 |
| EAR 110 | Dynamic Earth | IP | 4 | Spring 2017 |
| EAR 111 | Climate Change:Past&Present | IP | 3 | Fall 2016 |
| HST 210 | The Ancient World | IP | 3 | Fall 2016 |
| PHI 192 | Introduction to Moral Theory | IP | 3 | Spring 2017 |
| PSY 335 | Psychology of Childhood | IP | 3 | Spring 2017 |
| SOC 248 | Ethnic Inequality&Intrgrp Rela | IP | 3 | Fall 2016 |

## Not Counted

| | | | | |
|---|---|---|---|---|
| EAR 110 | Dynamic Earth<br>*Taken out of sequence with EAR 105* | IP | (4) | Spring 2017 |

Legend

| | | | | | |
|---|---|---|---|---|---|
| ☑ | Complete | ≈ | Complete except for classes in-progress | : | (colon) Designates range of courses |
| ☐ | Not Complete | ≈ | Graduation requirement not met - see advisor | @ | Designates any course number |

## Disclaimer

This is an Advisement tool; the Degree Works Audit has been prepared to assist you in determining your academic progress toward graduation at Syracuse University. While efforts have been made to ensure its accuracy, final responsibility for meeting graduation requirements resides with you. The Office of the Registrar, along with your School or College will certify your successful completion of degree requirements. If you have questions, or find the information inaccurate or incomplete, please contact you Academic Advisor. Additional special degree options such as Single Degree Program with Double Major, Single Degree Program with Dual Majors, Combined Undergraduate Degree Programs and Combined Undergraduate/ Graduate Degree Programs are available; these degree options require great care in planning early in an academic career in order to meet the full requirements. Advisement is available for such planning, however, it is your responsibility to ensure that all requirements of the planned program have been completed. Please refer to the Academic Rules for program options and requirements.