SYRACUSE UNIVERSITY

Highlights from the Division of Student Affairs

2014–2015 ANNUAL REPORT

Providing student-centered support, building community, and enhancing learning.









About the Division of Student Affairs

Syracuse University's Division of Student Affairs strives to cultivate a caring, understanding, and connected community in which learning flourishes for each and every student, from the moment they matriculate to their last day on campus. Whether students are seeking to discover their interests; find and build community; get involved on and off campus; put their learning into practice; learn more about themselves and others; or take care of bodies, minds, and spirits, the Division of Student Affairs is here to guide and support them. We are a group of passionate, dedicated individuals committed to providing student-centered services, support, and learning opportunities.

OUR UNITS

Discovery and Engagement
Creating positive learning outcomes through experiential opportunities, developing student leadership, and building self- and context awareness.

Health and Wellness
Promoting the well-being of students' bodies, minds, spirits, and communities, removing barriers to learning, and intervening on behalf of students in crisis.

Hendricks Chapel
Connecting people of all faiths and no faith through active engagement, mutual dialogue, reflective spirituality, responsible leadership, and a rigorous commitment to social justice.

Inclusion, Community and Citizenship
Enabling a culture of inclusion, community, and engaged citizenship, responding to student crises, and building community participation and personal responsibility.

Office of the Senior Vice President
Serving all departments in the Division of Student Affairs by providing operational, financial, administrative, technological, and communications support.

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SYRACUSE UNIVERSITY
DIVISION OF STUDENT AFFAIRS



Welcome



Students are our passion. In the Division of Student Affairs, we are committed to providing inclusive, student-centered programs, services, and resources. We offer students immediate access to support when they need it, engaging experiences that shape their growth and development, and opportunities to connect with others and build community.

In this annual report, you will find select highlights and statistics provided by each office, as well as stories our students have shared about connecting with our offices and programs. When looked at holistically, the report is intended to give you a sense of the robust range of services and support we provide that play an important role in enhancing students' capacity to learn and ability to persist at the University. While this only captures a fraction of the critical work we do, I hope you learn more about the division and the passion we have for supporting, educating, and serving students from their first day to graduation day.

Sincerely,

Rebecca Reed Kantrowitz

Senior Vice President and Dean of Student Affairs



Mateo Diaz ’16

Sport Management
David B. Falk College of Sport and Human Dynamics

“I have immersed myself in a large amount of different experiences on campus. Some of the experiences that I have had are being the director of public relations for Pride Union, the LGBTQ undergraduate organization; vice president for La L.U.C.H.A., the Latino Undergraduates Creating History in America organization; a peer mentor for fullCIRCLE, a mentoring program based out of the Office of Multicultural Affairs; a co-facilitator for New 2 ’Quse, a discussion group for LGBTQ students new to SU or the LGBTQ campus communities based out of the LGBT Resource Center; a tour guide for the Office of Admissions; a student ambassador for both Falk College and Career Services; and so many more. I am graduating from SU as a sport management major, and I have come to realize that the realm of Student Affairs attracts me. This year, I have been accepted to be a NUFP Fellow, which is the NASPA Undergraduate Fellows Program for students of marginalized identities interested in possibly pursuing a career in student affairs and higher education. What I have come to learn about myself is that I love to help others. My passion is being that role model to others that I desperately needed in my life growing up. I can honestly say that thanks to my involvement with the Division of Student Affairs here on campus, I have been able to clearly identify what I want my postgraduate track to look like.”

Career Services

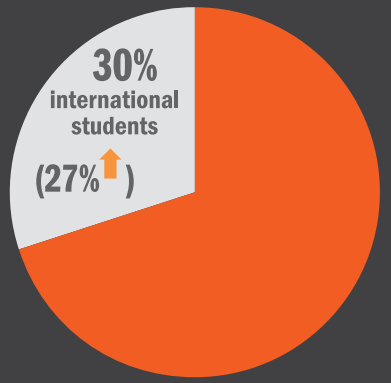
>> Career Services initiated social media outreach utilizing the hashtag #HireOrange to foster alumni hiring students and fellow alumni, resulting in increased employment opportunities and alumni connections through this initiative.

>> Career development, internship, and employment opportunities for veteran and military dependents were enhanced through the appointment of a new assistant director for veteran and military dependent career services, with support from the Office for Veterans and Military Affairs.

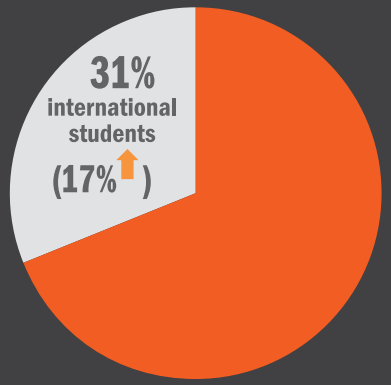
>> Support and counseling services for international students have demonstrated an increase in participation. Of the nearly 5,500 career counseling sessions with students and alumni throughout the academic year, 30 percent of the scheduled appointments were with international students, a significant increase. The workshops offered also saw a considerable increase in participation from international students.

CAREER SERVICES– BY THE NUMBERS

5,470 STUDENT AND ALUMNI CAREER COUNSELING SESSIONS



239 WORKSHOPS
4,658 TOTAL STUDENT ATTENDANCE





FROM OUR STUDENTS

Chase Ray ’17

Communication and Rhetorical Studies
College of Visual and Performing Arts

“Before October 2013, I had no idea the Syracuse University Career Services office even existed. It’s honestly a job I never even thought I would apply for—let alone work in for more than two years—but sometimes things happen for a reason. The first semester of my freshman year I was a couple of months in, and I still couldn’t find a work study job on campus, and I was ultimately running out of time. I went to the work study office and the first thing they said to me when I walked in was that Career Services had just posted a lunchtime job opening that morning. Once I got to Career Services, I was greeted by warm faces and I was interviewed on the spot. I’ve been lucky to work with and develop great relationships with such an amazing staff for the past two years, and this is a job I plan on keeping through graduation because of that. Working in the Career Services office has taught me a lot of things regarding my career development, but most of all they’ve taught me the importance of networking everywhere you go, because you never know who can help you out later on in your career.”

Counseling Center

>> The Counseling Center continued expansion of group therapy services, resulting in a 39 percent increase in services rendered. Group therapy programs and services included Beat the Blues, Dialectical Behavior Therapy (DBT), Healthy Minds Healthy Bodies, Healthy Relationships 101, Peaceful Minds, Options 2nd Phase, Options Alcohol and Drug education, sexual assault recovery, focused groups for men, mindfulness, therapy process, and stress workshops.

>> The center's Sexual and Relationship Violence Response (SRVR) Team provided sexual and relationship violence advocacy and counseling services to 182 students, initiated two new support groups, and offered 14 outreach/education events to raise awareness and explain available resources on campus and in the community.

>> The center continued to serve our students' mental health, sexual and relationship violence, and substance abuse counseling and advocacy needs.

COUNSELING CENTER— **BY THE NUMBERS**

9,366 total clinical contacts (17.2% ↑)

8,161 appointments (16% ↑)

1,927 total hours of group therapy

39% ↑

955 telephone consults with concerned faculty, staff, and community members

34.3% ↑

1,986 STUDENTS SERVED

9.9% ↑

Department of Recreation Services

>> Serving students, faculty, and staff, the Department of Recreation Services provided diverse recreational opportunities campuswide, including Archbold Gymnasium, the numerous fitness centers, the Women's Building, campus swimming pools, the Challenge Course, and Tennity Ice Skating Pavilion. Recreation Services programs included fitness classes, intramurals, outdoor education adventure trips, Challenge Course programs, and 58 sport clubs.

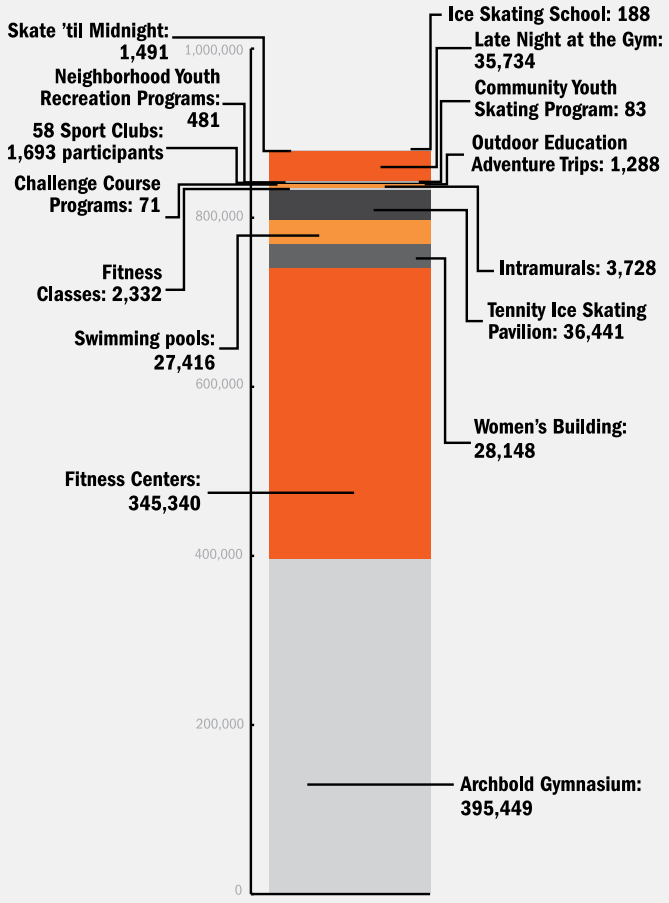
>> To further the campus/community connection, Recreation Services offered neighborhood youth recreation and skating programs to more than 500 local youth.

>> To benefit and support the entire campus in health and wellness, Recreation Services hosted and coordinated a variety of events and programs throughout the year, often in collaboration with other campus organizations and departments. These popular initiatives include the fourth annual OrangeAbility Accessible Athletics Expo in collaboration with Disability Student Union, Disability Cultural Center, and Move Along, Inc.; the fourth annual Apple Festival in collaboration with Food Services; the Strawberry Festival in collaboration with University College; the annual Comstock Kidsfest in collaboration with Mary Ann Shaw Center for Public and Community Service, in which 200 Syracuse city youth and 40 student organizations participated; the fifth annual Health and Wellness Expo; the 50 Days of Fitness Program, in collaboration with Human Resources; and the second annual Walktober, in partnership with Lerner Center for Public Health Promotion.

RECREATION SERVICES— BY THE NUMBERS

879,883

CAMPUS MEMBERS USED FACILITIES AND/OR ATTENDED PROGRAMS



Disability Cultural Center

>> The Disability Cultural Center (DCC) provided educational, social, and cultural programming and events campuswide.

>> In furthering the inclusive environment of the Syracuse University campus, DCC advised, collaborated with, and supported many students, student organizations, campus and community partners, including the Disability Student Union, 'Cuse ASL, Beyond Compliance Coordinating Committee, Disability Law Society, DCC Student Advisory Council, DCC graduate assistant, undergraduate student employees and intern, and M.S.W. interns.

>> To further awareness and outreach, DCC developed enhanced communication methods through an upgraded, fully accessible DCC newsletter, updated DCC website, an expanded DCC Tumblr site, and the distribution of "A Guide to Planning Inclusive Events, Seminars, and Activities at Syracuse University."



DISABLITY CULTURAL CENTER— **BY THE NUMBERS**

450+ PROFESSIONAL AND STUDENT STAFF

REACHED THROUGH WORKSHOPS, **TRAININGS, PRESENTATIONS,** AND LECTURES

8 = 650

INITIATIVES **CAMPUS COMMUNITY MEMBERS**

INCLUDING

- DCC Open House
- "A Place at the Table" series
- Disabilifunk
- Vigil in Remembrance of People with Disabilities Murdered by Family Members and Caregivers
- "Cripping" the Comic Con
- OrangeAbility
- "Disabilities as Ways of Knowing: A Series of Creative Writing Conversations"



Christy Kalebic ’17

Psychology
College of Arts and Sciences

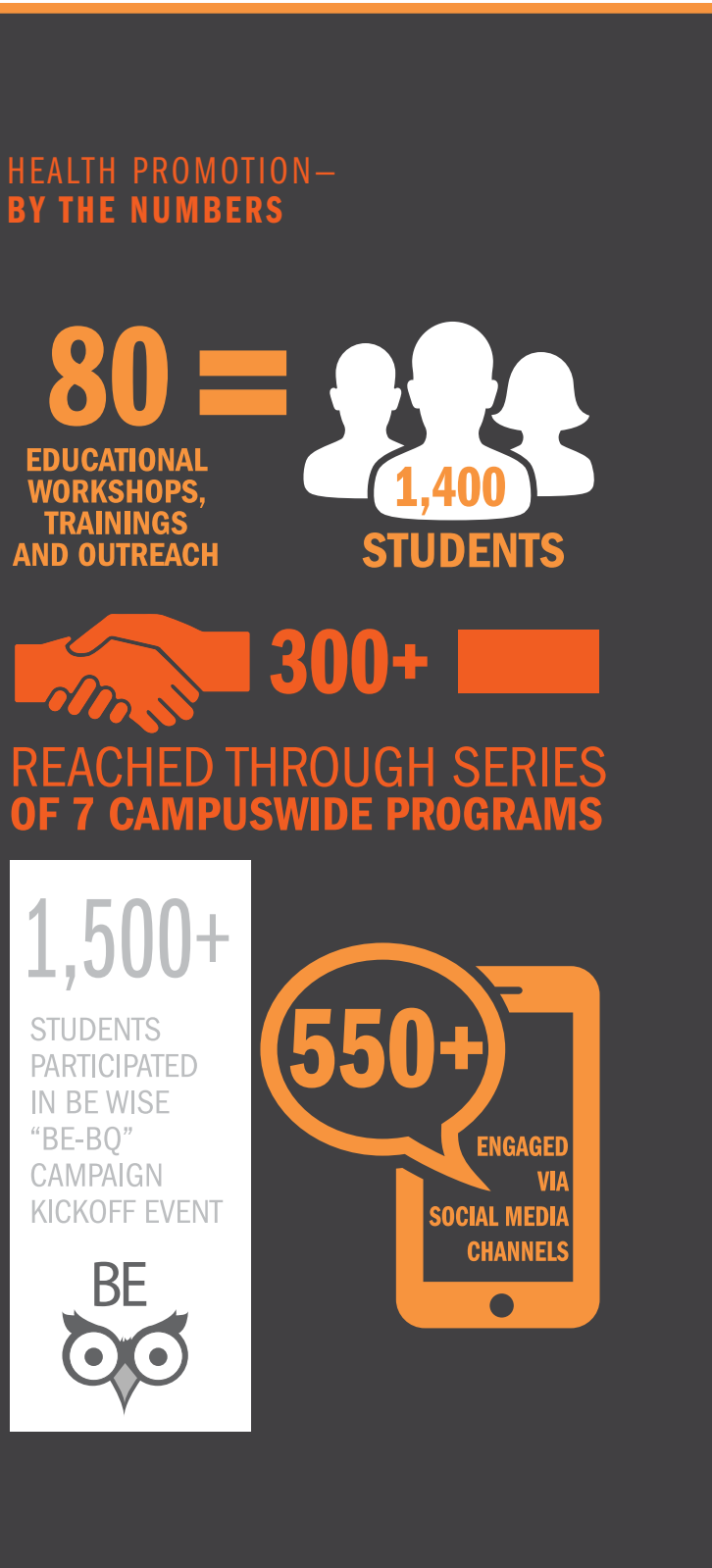
“The disability community at Syracuse University is amazing. Since my first weeks of freshman year, I have become very involved with the Disability Cultural Center (DCC), and this past year became the president of the Disability Student Union (DSU). Working together with the DCC, DSU has been able to host and co-sponsor many events that get the campus and community involved and talking about disability, like the ‘Cripping’ the Comic Con, OrangeAbility, and Disabilifunk. The ‘Crip’ Con is the only Comic Con in the world that is focused all on disability, and it always features famous guest speakers who give phenomenal presentations. OrangeAbility, my personal favorite, is an accessible athletics expo that brings the campus and community together to play, support, and coach inclusive sports that everyone can play, like wheelchair basketball, wheelchair rugby, and sled hockey. The logo for OrangeAbility, game face Otto in a wheelchair, is also the only mascot in the country to be depicted with a physical disability—a huge accomplishment for the disability community. Disabilifunk is a fun event where groups and individuals on campus perform, followed by karaoke and an open mic. It’s a great way to see some of SU’s talent, while spreading awareness of disability and access by providing an accessible and inclusive space and accommodations. I have also been so fortunate to participate at different lectures and conferences due to my involvement with the DCC and DSU, including the Disabled and Proud Conference. I decided to come to SU based on the strong disability presence, and I am so glad I did. I have met the most amazing people and have been provided with so many opportunities to indulge my passion for disability rights while assisting my pursuit of a career in disability law.”

Health Promotion

>> Health Promotion was active in coordinating peer education programs and providing outreach, trainings, and education workshops about sexual violence, healthy relationships, and sexuality. Peer educators were trained to support and facilitate awareness, training, and outreach, with workshops in empowered bystander training, consent education, and healthy sexuality and relationships.

>> The Got Consent? Be SU.R.E. campaign—in collaboration with student-run PR firm Hill Communications, Student Association, peer educators, and Student Rights and Responsibilities—was expanded to help students better understand sexual consent. This included a video and social media approach to address the issue of victim blaming, utilizing the hashtag #NotAskingForIt.

>> In collaboration with Hill Communications, Health Promotion coordinated BE Wise, an alcohol education campaign designed to inform students about the dangers of alcohol poisoning, how to avoid it, how to recognize signs of it, and how to respond.



Health Services

>> Health Services continued its commitment to student learning by offering preceptorship and shadowing opportunities to nurse practitioner, pharmacy, nursing, and nutrition students students from Syracuse University, Le Moyne College, Albany College of Pharmacy, Upstate Medical University, as well as other institutions.

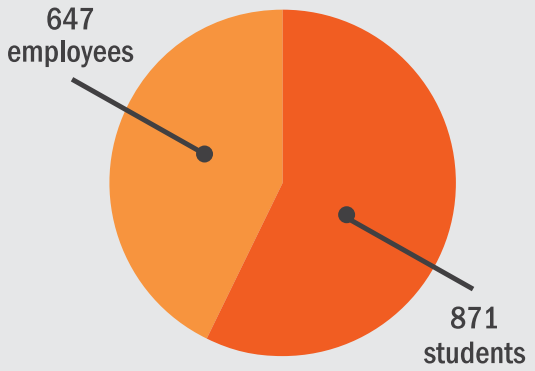
>> Health Services worked with colleagues across campus to ensure students are prepared for any medical situation with the implementation of the student health insurance requirement.

>> Health Services managed a mass vaccination clinic, collaborating with the Onondaga County Health Department and other campus entities as part of a point-of-distribution exercise.



HEALTH SERVICES– **BY THE NUMBERS**

1,518 FLU SHOTS ADMINISTERED **IN LESS THAN 4 HOURS**



MENTORSHIP AND SUPERVISION

for 3 Falk College undergraduate students and 2 behavioral health interns from the College of Arts and Sciences' Department of Psychology

Hendricks Chapel

>> As the religious, spiritual, ethical, and cultural heart—the center of campus—Hendricks Chapel hosted 10 chaplaincies spanning five world faith traditions, as well as 23 student religious organizations that gathered for religious services, study, fellowship, community engagement, and special events.

>> Welcomed more than 81,300 people into Hendricks Chapel for events, programs, and weddings.

>> The Hendricks Chapel Food Pantry, emergency grants, and loan programs supported several hundred students in need.

>> The Office of Community Engagement supported students to engage in community service, positively impacting hundreds of Syracuse community members.

HENDRICKS CHAPEL— **BY THE NUMBERS**

SERVED 10,000+ STUDENTS

264 students benefited from the **Hendricks Chapel Food Pantry, emergency grants,** and **loans**



168 STUDENT VOLUNTEERS FROM THE OFFICE OF COMMUNITY ENGAGEMENT PLEDGED MORE THAN **740 HOURS OF COMMUNITY SERVICE**, IMPACTING MORE THAN 400 COMMUNITY MEMBERS AND ORGANIZATIONS

81,300 PEOPLE VISITED HENDRICKS CHAPEL for more than **680** events and programs including **26** weddings


HENDRICKS CHAPEL

Learning Communities

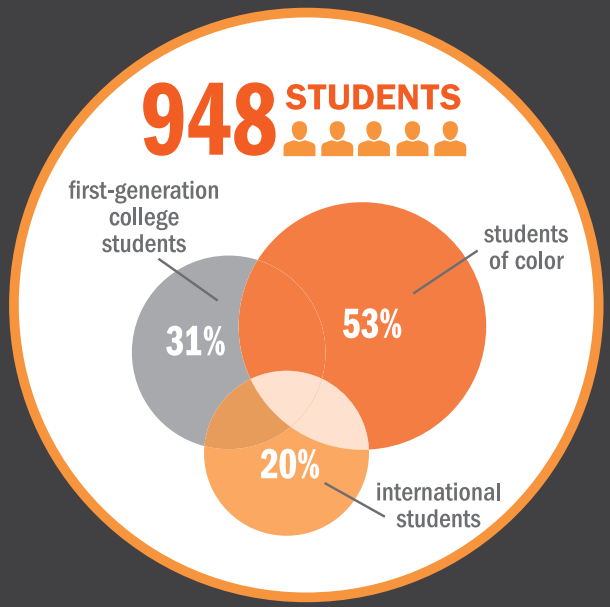
>> Now totaling 31 residential learning communities (LC), the program focused on further growth and development of multiple signature LC initiatives, including creating a first-generation college student peer mentoring program for the Science, Technology, Engineering and Math (STEM) Residential College in Shaw Hall, also furthering support for first-generation students.

>> Ranked highly among colleges throughout the country, Syracuse University's LC program enhanced its professional outreach and strengthened its national presence.

>> Learning Communities developed and implemented a year-long internship for a master's practicum student to gain valuable experience.

LEARNING COMMUNITIES– **BY THE NUMBERS**

31 RESIDENTIAL LEARNING COMMUNITIES



Ranked in the top 12 learning community programs by *U.S. News & World Report*



FROM OUR STUDENTS

Rose Foulis ’17

Health and Exercise Science
School of Education

“Living in a learning community my freshman year made my acclimation to college life much smoother. I made immediate friends with people who had similar interests as me, and two years later many of us are still close friends. Living with the people who were in my classes made my academic life much less stressful. We supported and tutored each other throughout the year, which gave us all a better chance to succeed. Living here also gave me many experiences that I would not have had if I lived outside of the learning community. The Office of Learning Communities provides us with a budget to do fun activities as a group. We participated in the high ropes course that really tested our trust in each other. We also ate at one of the restaurants downtown as an end-of-the-year party. I am very grateful I was able to be a part of such a wonderful program and participate in these activities. Living in the Health and Exercise Science Learning Community allowed me to meet some of my best friends, create bonds with professors and advisors, and introduced me to a world of opportunities here at Syracuse University.”

Lesbian, Gay, Bisexual, and Transgender (LGBT) Resource Center

>> The LGBT Resource Center offered various programs and opportunities to address marginalized genders and sexualities, and attended to multiple social identities and intersectional experiences, including the national Creating Change Conference, Coming Out Month, "You Are Not Alone" list, Queer and Trans* Yoga, Trans* Day of Liberation with activist and athlete Kye Allums, and the Rainbow Banquet.

>> Students and staff attended the National Gay and Lesbian Task Force's Creating Change Conference to explore identities, experiences, politics, program ideas, and activism for marginalized genders and sexualities. After the conference, participants shared their reflections, insights, and personal development as a result of attending the conference with campus peers and colleagues at a Creating Change Forum.

>> In continued and ongoing outreach efforts, the LGBT Resource Center facilitated and hosted four discussion groups; hosted the Welcome Social, Happy HoliGay Potluck, and Café Q welcome events to provide touchpoints of contact for students and the services, events, and programs offered at the center; and collaborated with Student Affairs and Academic Affairs programs to increase visibility and options for student involvement, such as Office of Multicultural Affairs, LGBT Studies, Women's and Gender Studies, Disability Cultural Center, and the Slutzker Center for International Services.

LGBT RESOURCE CENTER— **BY THE NUMBERS**

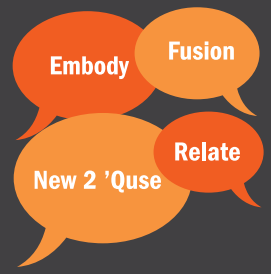
11 UNDERGRADUATES
2 GRADUATE STUDENTS
2 STAFF MEMBERS

REPRESENTED SYRACUSE UNIVERSITY AT THE NATIONAL **CREATING CHANGE CONFERENCE**

A record-breaking **1,500 PEOPLE** attended **Coming Out Month** keynote by **LAVERNE COX**

429 NAMES ON THE ANNUAL **YOU ARE NOT ALONE** LIST

HOSTED
4 DISCUSSION GROUPS





200+ TICKETS DISTRIBUTED
for the Rainbow Banquet, which included the Queer Year in Review, the Rainbow Cord Ceremony, a student keynote, and graduation video.

Off-Campus and Commuter Services

>> To support students living off campus, the department created the Welcome Week orientation program, designed for commuter students, and developed and administered the first parent webinar providing information about searching for off-campus housing.

>> The student Community Ambassadors, through Chancellor Syverud's Fast Forward Competition grant, installed a bench on Euclid Avenue to provide seating for commuters.

>> The Ten Tons of Love program collected clothing, household items, furniture, and food. Delta Chi Fraternity, which managed donation pickups, cosponsored the program, and SU FixIt and University Village Apartments donated furniture.



OFF-CAMPUS AND COMMUTER SERVICES— **BY THE NUMBERS**

250 **SNOW SHOVELS** DISTRIBUTED TO STUDENTS **LIVING OFF CAMPUS**

1 **JOINT GRADUATE ASSISTANT POSITION CREATED** with Student Rights and Responsibilities

50 TONS of clothing, household items, furniture, and food collected during the **TEN TONS OF LOVE** event

Office of First-Year and Transfer Programs

>> The Office of First-Year and Transfer Programs—in collaboration with Academic Affairs, Student Affairs, and Auxiliary Services—welcomed new students and supported them in their acclimation to life on campus during Syracuse Welcome 2014 and Syracuse Winter Welcome 2015.

>> New collaborations and initiatives for new students included a redesigned Syracuse Welcome 2015 orientation schedule, the launching of the new Speak About It program focused on sexual violence prevention and consent education, hosting the first Winter New Student Convocation and Spring Involvement Fair, and creating the Pre-Orientation Assistant Program.

>> By collaborating with Enrollment Management, Academic Affairs, and other campus departments, new student communications were improved by editing key communications pieces, synchronizing University deadlines, and launching a Guidebook application to enable students to manage checklists and schedules, enhancing their first-year experience and entry into campus life.

OFFICE OF FIRST-YEAR AND TRANSFER PROGRAMS– **BY THE NUMBERS**

4,000+ NEW STUDENTS WELCOMED **AND ACCLIMATED TO CAMPUS**

150 STUDENTS participated in bus trips to New York City and Boston

RECRUITED, HIRED, & TRAINED
6 STUDENTS for Pre-Orientation Assistant Program

RESIDENCE HALL PROGRAMS
SUPPORTING **ACADEMIC SUCCESS** AND **FACULTY CONNECTIONS**

FACULTY MEAL PROGRAM
180 students
17 faculty members

HOUSE CALLS PROGRAM
19 Student Affairs staff
9 faculty

4 FACULTY AMBASSADORS

IN-HALL TUTORING PROGRAM
FOR BIOLOGY AND ASTRONOMY
• 10 students per session, average •

Office of Fraternity and Sorority Affairs

>> The Greek community engaged in philanthropic and service learning opportunities and initiatives throughout the academic year, benefiting both the campus population and Central New York community.

>> To further develop leadership skills, Fraternity and Sorority Affairs sponsored an Executive Board Retreat for the executive board members of the Greek governing councils.

>> The Greek system continued to encourage and support academic excellence as a core value, recording average GPAs of 3.08 and 3.33 for fraternities and sororities, respectively.



Collecting donations during Dollar Day at the Dome

OFFICE OF FRATERNITY AND SORORITY AFFAIRS— **BY THE NUMBERS**

GREEKS GIVE BACK

$119,000+
RAISED AND DONATED

75 turkeys and 45 pork roasts
DONATED TO LOCAL COMMUNITY ORGANIZATIONS
(BY NPHC, ALPHA PHI ALPHA, AND NALFO)

2 GREEK COUNCILS
(IFC AND PANHEL) PARTICIPATED IN **IT'S ON US CAMPAIGN** AND **WHITE RIBBON CAMPAIGN** TO END SEXUAL AND RELATIONSHIP VIOLENCE

500 city youth
PARTICIPATED IN ANNUAL **GREEK-OR-TREAT EVENT**
HOSTED ON CAMPUS

19,000 hours
OF SERVICE

$7,000+ collected
AT **DOLLAR DAY AT THE DOME**
BENEFITTING UNITED WAY OF CENTRAL NEW YORK

Office of Multicultural Affairs

>> Recognized four cultural months, each with a robust calendar of events and programs hosted by the Office of Multicultural Affairs, to celebrate diversity on the Syracuse campus and the richness of cultural heritage, including Latino Hispanic Heritage Month, Native Heritage Month, Black History Month, and Asian American and Pacific Islander Heritage Month.

>> Throughout the year, Multicultural Affairs supported, mentored, and advised students, peer leaders, and student organizations campuswide in its many programs and workshops, including WellsLink Leadership Program, the Multicultural Empowerment Network, Verbal Blend, Dimensions, fullCIRCLE, NASPA Undergraduate Fellows Program (NUFP), and Multicultural Living Learning Community.

>> The Conversations About Race and Ethnicity (CARE) dialogue program was enhanced by piloting a revised curriculum, restructuring the facilitator selection process and system of accountability, and engaging students beyond CARE who were seeking continued spaces to dialogue on identity.

OFFICE OF MULTICULTURAL AFFAIRS— BY THE NUMBERS

WellsLink

61 FIRST-YEAR STUDENTS

12 PEER LEADERS

50 STUDENTS IN **VERBAL BLEND**

27 STUDENTS in Multicultural Living Learning Community

7 NUFP FELLOWS

EVENTS

350+ TICKETS SOLD FOR LATINO HISPANIC HERITAGE MONTH'S ANNUAL **FIESTA LATINA CELEBRATION**

3 KEYNOTE SPEAKERS hosted during **Native Heritage Month's Monday Speaker Series**

250+ ATTENDED ASIAN AMERICAN & PACIFIC ISLANDER HERITAGE MONTH'S COMMEMORATIVE SPEAKER **NINA DAVULURI, MISS AMERICA 2014**

10TH ANNUAL GOSPEL EXTRAVAGANZA WITH GOSPEL LEGEND FRED HAMMOND DREW **1,150 ATTENDEES** DURING BLACK HISTORY MONTH CELEBRATION

13 STUDENTS IN MULTICULTURAL EMPOWERMENT NETWORK became recognized student organization

24 STUDENTS IN DIMENSIONS all reapplied to serve as mentors next year

fullCIRCLE
33 PEER MENTORS
45 STUDENT PARTICIPANTS

Office of Residence Life

>> In recognition of the cultural diversity of the Syracuse University student body and to better support students in successful residential life, the Office of Residence Life (ORL) increased resident advisors' (RA) multicultural competency by piloting a new RA training session centered on case study discussions, hosting small group discussions facilitated by each campus cultural center and Hendricks Chapel as part of RA training, developing and implementing a trigger words activity in trainings, and adding a requirement of one additional diversity training option.

>> Syracuse University was the host for the 2014 Northeast Association of College and University Residence Halls (NEACURH) regional conference. A student conference team planned and managed all logistics.

>> ORL re-established the assessment committee, creating opportunities for staff engagement in assessment work. To enhance ORL staff professional development as a primary focus, four initiatives were provided: a summer training for overall assessment practices and developing learning outcomes; a winter assessment half-day conference focused on developing assessment plans, using Qualtrics, interpreting and using data, and qualitative assessment methods; self-study using the Association for College and University Housing Officers-International professional standards; and gathering student feedback.

OFFICE OF RESIDENCE LIFE— **BY THE NUMBERS**

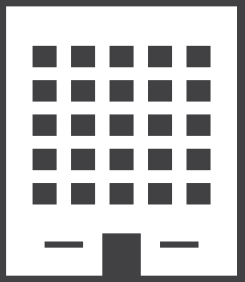
410+ DELEGATES

56 INSTITUTIONS

AT THE LARGEST-EVER **NEACURH** REGIONAL CONFERENCE

SURVEYED 1,500 STUDENTS LIVING IN TRADITIONAL-STYLE RESIDENCE HALLS AS PART OF ASSESSMENT COMMITTEE EFFORTS

$80,000+ BUDGET MANAGED BY SU **NEACURH** STUDENT TEAM



Office of Student Activities

>> In support of students and registered student organizations (RSOs), Student Activities granted recognition to new student organizations, advised current RSOs, and supported their leadership.

>> Celebrated and supported student success, including the a cappella group Otto Tunes being invited to open for the Rockettes at Radio City Music Hall in New York City; a cappella group Main Squeeze was one of three groups selected for the Schick "Rock Your Legs" competition; the American Institute of Aeronautics and Astronautics, in collaboration with Women's Leadership Initiative, hosted NASA's Anna Lee Fisher, the first mother in space; and First Year Players' production of *The Addams Family* recorded two sold-out shows.

>> Student Activities planned and implemented nearly 250 programs and events, and coordinated and led efforts for the Women's Leadership Initiative (WLI), Student Leadership Institute (SLI), Orange Central, Winter Carnival, and Orange After Dark (OAD). Each OAD event either sold out or came close. The annual Winter Carnival included a successful new comedy event.

OFFICE OF STUDENT ACTIVITIES— **BY THE NUMBERS**

350+ STUDENTS, STAFF, AND FACULTY ATTENDED AT LEAST 1 OF 6 WLI LUNCHEONS

1,716 PEOPLE attended First Year Players' production of *The Addams Family*

245 EVENTS/PROGRAMS HOSTED = **$2** MILLION IN BUDGET

34 APPLICANTS for Homecoming Court

175 STUDENTS ATTENDED SLI'S **STUDENT LEADERSHIP SYMPOSIUM**

Orange Central Homecoming+Reunion and more! SYRACUSE UNIVERSITY

7,500+ STUDENTS ARE RSO MEMBERS

36 new orgs

250–400 PARTICIPANTS PER OAD EVENT



FROM OUR STUDENTS

Kyle Putnam ’18

Economics, Mathematics, and Policy Studies
College of Arts and Sciences

“Coming to Syracuse as a third-generation Orange fan, I wanted to find a way that I could bring my school spirit into daily campus life. Then, on a homework assignment for my First-Year Forum, I found a table at the student activity fair that was as Orange as could be. Already, I knew this would be perfect for the fanatic in me, and as I learned more about SU’s Traditions Commission, I realized that I had found a way to express my passion for all things Orange. Since then, I have worked with the Traditions Commission in the Office of Student Activities. As a club, we plan Orange Central (SU’s homecoming), Winter Carnival, and National Orange Day. These celebrations, and the events that comprise them, are a great way to spend time as an SU community and to celebrate the school’s history. I really enjoy spending my time with a group of people who share my love of Syracuse, and it definitely helps to do so while working on events that the entire Orange community can enjoy. Finding a club like this has definitely added to my experience at Syracuse and did an incredible job to reassure me that anyone can find their niche at our school.”

Office of Student Assistance

>> Student Assistance provided support and assistance to students and their families who were dealing with crises, traumas, and other barriers that impede success. The office continued to address the needs of students struggling with psychological health, physical health, victimization, relationship issues, and social adjustment through a variety of interventions, referrals, and case management services.

>> Services were expanded to include advocacy and case management for students with issues related to sexual and relationship violence, support with Title IX and conduct processes, and prevention efforts in these areas.

>> More than 2,200 students, staff, and faculty were trained to recognize and support students in distress, manage concerning situations in the campus community, access and navigate support resources, identify issues around sexual and relationship violence, identify protocols and resources for sexual and relationship violence situations, and understand services offered by Student Assistance.

OFFICE OF STUDENT ASSISTANCE— **BY THE NUMBERS**

2,301 **STUDENTS SERVED**

1,266 individual case management appointments

267 students seen for ongoing case management needs

1,279 referrals from faculty and staff

TRAINED
1,509 students
719 staff/faculty

Office of Student Rights and Responsibilities

>> Student Rights and Responsibilities selected and trained students to serve on the University Conduct Board, and faculty and staff members were trained for the University Appeals Board.

>> The Decision-Making Workshops promoted positive student development in the area of decision making.

>> With community service as an asset to student personal development, Student Rights and Responsibilities referred nearly 100 students to assignments throughout Central New York.

OFFICE OF STUDENT RIGHTS AND RESPONSIBILITIES— **BY THE NUMBERS**



SELECTED AND TRAINED

33 **STUDENTS** for University Conduct Board

42 **FACULTY AND STAFF** for University Appeals Board

175 STUDENTS PARTICIPATED IN **DECISION-MAKING WORKSHOPS**



STUDENTS ASSIGNED TO **COMMUNITY SERVICE**

Parents Office

>> The Parents Office worked with First-Year and Transfer Programs, Student Centers and Programming Services, and Campus Catering to convert the Taking Care of Business Tent to the Orange Welcome and Information Center during Syracuse Welcome, offering an inviting, relaxing stop for parents and families that provided helpful on- and off-campus information and resources.

>> There was increased attendance at parent and family information sessions during Syracuse Welcome, during which a student employment presentation was introduced.

>> Communication efforts were enhanced by reaching new students and their families with the redesigned and reorganized *Parents Handbook*, partnering to offer two webinars for parents and families, distributing the *Parents E-Newsletter* and adding two new editions for parents and families of new students, and increasing social media engagement.

>> The Parents Office coordinated and hosted more than 4,000 people on campus during the annual Family Weekend, which included a social and entertainment event to kick off the weekend.

PARENTS OFFICE— **BY THE NUMBERS**

FAMILY WEEKEND

4,114 PEOPLE **(1,482 FAMILIES)** PARTICIPATED IN **FAMILY WEEKEND**

97.5% OF FAMILIES REPORTED **VISITING A LOCAL BUSINESS** WHILE IN SYRACUSE

64% OF FAMILIES REPORTED ATTENDING FAMILY WEEKEND **FOOTBALL GAME**

11,000+ received Parents E-Newsletter

3,352 FAMILIES OF NEW STUDENTS RECEIVED **THE PARENTS HANDBOOK**

895 fan page followers and **1,978 members** in the moderated Parents Office group on Facebook

CO-HOSTED **8 NEW STUDENT SEND-OFFS** with the Office of Alumni Engagement


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Slutzker Center for International Services

>> Graduate student support services were enhanced by revamping the new graduate international student orientation program in partnership with the Graduate School, Health Services, and various other campus offices; developing a team of graduate teaching assistants to coordinate and offer sessions on adjusting to a new culture and living in Syracuse; and organizing a group of volunteers to support orientation activities.

>> Undergraduate student support services were enhanced by recruiting and training volunteer peer assistants and peer consultants to assist with arrivals and orientation programs for new undergraduate international students, procedures, and issues.

>> Cross-cultural and immigration training was provided for students, faculty, and staff, including Foreign Language Teaching Assistants, WellsLink undergraduate mentors, College of Engineering and Computer Science undergraduate mentors, resident advisors, Health Services staff, College of Engineering and Computer Science international graduate student orientation, Slutzker Center undergraduate international student mentors, Faculty Trainer for Service Learning Cultural Competency, Humphrey Fellows (Maxwell School), Leaders for Democracy Fellowship Program (Maxwell School), Whitman School of Management, Graduate Council, and Newhouse School of Public Communications' master's in public relations, as well as webinars for new students, sponsored by Undergraduate Admissions, Off-Campus and Commuter Services, the Whitman School of Management, iSchool, and School of Architecture.

SLUTZKER CENTER FOR INTERNATIONAL SERVICES– **BY THE NUMBERS**

20 VOLUNTEERS ORGANIZED TO SUPPORT GRADUATE ORIENTATION ACTIVITIES



RECRUITED AND TRAINED

30 volunteer peer assistants

4–5 peer consultants



Ruitong Flora Zhou ’15, G’16

Public Administration
Maxwell School of Citizenship and Public Affairs

“My experience with the Slutzker Center for International Services (SCIS) has been wonderful. The SCIS staff went out of their way to help me since I came to Syracuse University as a freshman. They ensured that I understood immigration regulations, had the knowledge of great resources on and off campus, and participated in social activities. SCIS has helped me in achieving academic excellence and discovering my dream career. English conversation group, a program at SCIS, helped me to improve my language skills, gain confidence to interact with professors, and contribute ideas in classes. This experience helped me discover effective ways to study in college and become a Newhouse Scholar, a Crown Scholar, and an Imagining America Engagement Scholar. The SCIS staff’s passion for international education and culture appreciation motivated me to work for SCIS, give back to the community, and thrive to become a better person. I served as an international student peer mentor and tutor throughout my college life. Now I am working as a peer consultant to help with the Undergraduate International Students Orientation sessions. I have worked as a Resident Advisor for nearly four years, tried to help students in need, and attempted to serve as a bridge connecting different cultures. These experiences have inspired me to work as an international civil servant for the United Nations. The SCIS staff made SU a home away from home for me. I am forever grateful for what the SCIS has done for me.”

Student Affairs Budget, Administration, and Technical Services

>> Ticketing needs were managed for campus events through the Box Office in the Schine Student Center.

>> Out-of-classroom experiences were enhanced for full-time undergraduate students through the more than 100 programs supported through the co-curricular fee.

>> Staff supported and participated in Syracuse University's Operational Excellence initiatives through involvement on multiple committees, including Office Supplies, University Policy Administration and Review, Human Resource Processes, Travel Policies and Procedures, and Organizational Effectiveness and Efficiency.

>> The promotion of student organization and divisional events and programs was enhanced through an innovative, interactive kiosk in the Schine Student Center in collaboration with the Student Association. Students can also use the kiosk to search for information.

>> New standard designs for departmental and student organizations' websites were implemented that align with the University's new branding and accessibility initiatives.

>> Technology support and assistance were provided to the division's staff, as well as consultation to more than 300 RSOs.

BUDGET, ADMINISTRATION, AND TECHNICAL SERVICES– **BY THE NUMBERS**

257 = **75,618**

EVENTS/ PERFORMANCES — **TICKETS SOLD**



7,328
REGAL MOVIE PASSES SOLD



Responded to **2,200+** technical assistance requests

100+ DEPARTMENTAL OR STUDENT ORGANIZATION WEBSITES hosted, maintained, or developed, including developing custom web applications

Student Affairs Communications

>> The communications office supported the creation of and served as co-advisor to the Student Affairs Advisory Board, a group of undergraduate and graduate students offering insight, advice, and counsel to senior vice president and dean of student affairs.

>> Divisional internal communication efforts were enhanced through weekly distribution of The Commons newsletter and updates from the Office of the Senior Vice President; divisional external communication efforts were enhanced through the writing, editing, and distribution of press releases and promotional materials to the campus community.

>> Communications support and direction were provided for divisional priorities and initiatives, including the Express Yourself forum and work groups, health insurance requirement, sexual and relationship violence prevention, education and services efforts, the Signature Leadership Program, late-night programming, and professional development opportunities.

COMMUNICATIONS– **BY THE NUMBERS**

65+
EVENTS, PROGRAMS, **AND SERVICES** PROMOTED



35 ISSUES
of *The Commons* created and distributed



32 STUDENTS
ON STUDENT AFFAIRS ADVISORY BOARD

Student Centers and Programming Services

>> Students gained hands-on experience and employment opportunities in event and technical services and reservation and building operations, which supported student organizations, academic and administrative departments, and Universitywide events.

>> More than 25,500 events and spaces were supported and scheduled by the Student Centers and Programming Services staff and student employees.

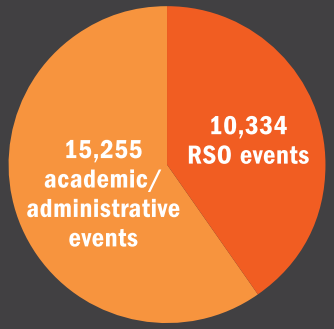
>> Student experiential learning opportunities were enhanced through partnerships and collaborations with the Student Leadership Institute (SLI) and Public Affairs 410, a practicum course through Maxwell School Professor Bill Coplin. Students in SLI learned skills in event logistics, planning, and management while organizing the 2015 Pancake Breakfast Stressbuster. Professor Coplin developed an academic curriculum based on students' experiences working in SCPS as LEADS, giving them the opportunity to earn credit for their experiences.

STUDENT CENTERS AND PROGRAMMING SERVICES– **BY THE NUMBERS**

143 STUDENT EMPLOYEES = **24,919** HOURS WORKED

25,589 EVENTS/SPACES SCHEDULED

8 STUDENT LEADS EARNED CREDIT FOR EXPERIENCE THROUGH **PUBLIC AFFAIRS 410**



5 SLI-SPONSORED STUDENTS ORGANIZED
PANCAKE BREAKFAST STRESSBUSTER
SERVING **400+** STUDENTS





SYRACUSE UNIVERSITY
DIVISION OF STUDENT AFFAIRS

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